

2015

# Fact Book, 2015-16

John Carroll University

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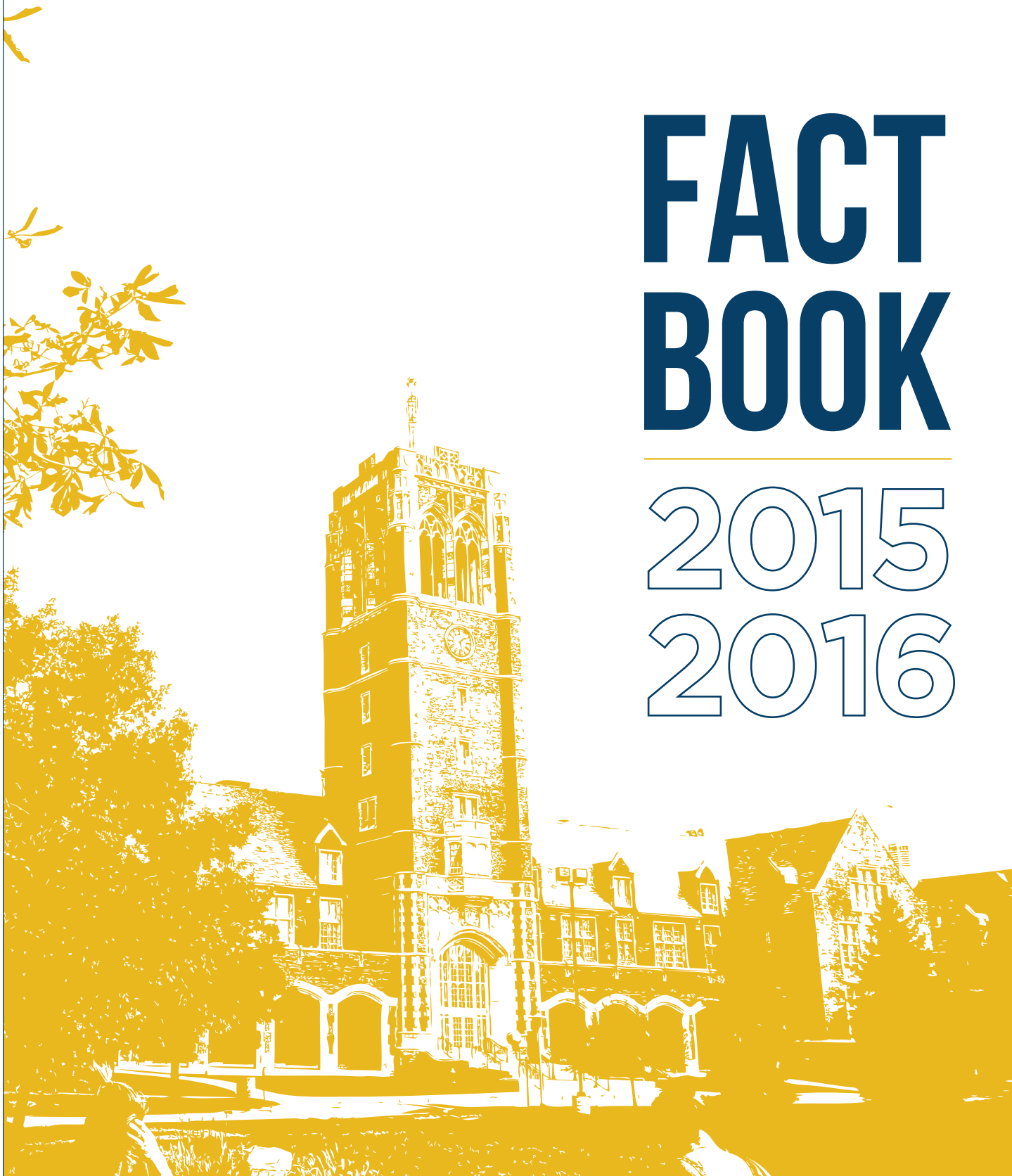
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# FACT BOOK

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2015  
2016



# John Carroll University Quick Reference

1 John Carroll Boulevard, University Heights, Ohio 44118-4581

(216) 397-1886 <http://www.jcu.edu>

Fact Book on website: <http://sites.jcu.edu/ir/>

Founded in 1886, JCU is one of 28 Jesuit colleges and universities in the United States.

Mission: As a Jesuit Catholic university, John Carroll inspires individuals to excel in learning, leadership, and service in the region and in the world.

President: Rev. Robert L. Niehoff, S.J.

Chair of the Board of Directors: Mr. Michael J. Merriman '78

4-year, Private not-for-profit; Carnegie Classification (2010): Master's Colleges and Universities (larger programs). The University consists of the College of Arts and Sciences and the John M. and Mary Jo Boler School of Business; both offer graduate degrees. John Carroll operates on a semester calendar.

## FALL 2015 Statistics

Number of bachelor's degree programs offered:	44
Number of master's degree programs offered:	21

2014 DEGREES AWARDED:	Bachelor's	723
(Calendar Year)	Master's	193
		<u>916</u>

TUITION:	Undergraduate Full-time	\$35,930
	Fees	\$1,250
	Undergraduate Part-time	\$1,095 per cr hr
	Graduate Arts & Sciences	\$695 per cr hr
	Graduate Business	\$855 per cr hr
ROOM & BOARD:		\$10,920

ENROLLMENT		
Undergraduate	3,137	(85%)
Postbacc & Graduate	<u>536</u>	(15%)
Total University	3,673	

Full-time Undergraduate Degree Seeking	2,959
First-time Full-time Freshmen	761

FULL-TIME EQUIVALENT ENROLLMENT		
Undergraduate	3,525	(15 cr hr per FTE)
Graduate	<u>387</u>	(9 cr hr per FTE)
FTE	3,912	

FACULTY	
Full-time	193
Part-time	<u>224</u>
Total	417

FTE FACULTY	257.6
STUDENT/FACULTY RATIO	14:1

TOTAL LIVING ALUMNI	41,795
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ENDOWMENT (Market Value as of 5/31/14)	\$ 205,196,988
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## PREFACE

This 34th edition of the John Carroll University Fact Book presents current and historical information about the University for public dissemination. We wish to express our thanks and appreciation for the assistance received from the various sources that make this book possible. We would like to thank Brian Williams in particular for his expertise and invaluable assistance in putting this book together. Suggestions for additional information that might be included in future editions or for improvements in the way the information is presented are welcomed.

A pdf version of the 2015-16 Fact Book, and of the prior Fact Books, may be found on the JCU Institutional Effectiveness web page at <http://sites.jcu.edu/institutionaleffectiveness/>.

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Professor of Psychological Science

November 20, 2015



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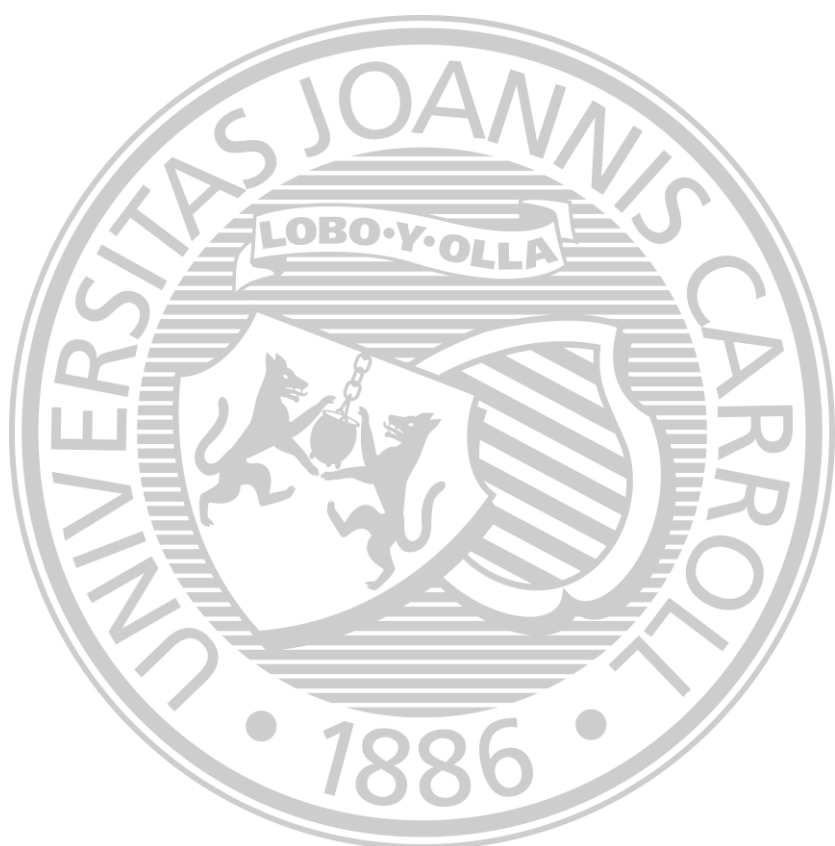
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# GENERAL INFORMATION



# Vision, Mission, Core Values and Strategic Initiatives Statement

## Vision

John Carroll University will graduate individuals of intellect and character who lead and serve by engaging the world around them and around the globe.

## Mission

As a Jesuit Catholic university, John Carroll inspires individuals to excel in learning, leadership, and service in the region and in the world.

## Core Values

The University's core values include a commitment to learning in order to create:

- ✦ An environment of inquiry which embraces Jesuit Catholic education as a search for truth where faith and reason complement each other in learning. In pursuit of our educational mission, the University welcomes the perspectives and participation in our mission of faculty, staff, students, and alumni, of all faiths and of no faith.
- ✦ A rigorous approach to scholarship that instills in our graduates the knowledge, eloquence, sensitivity, and commitment to embrace and to live humane values.
- ✦ A campus committed to the intellectual, spiritual, emotional, and physical development of each student.
- ✦ An inclusive community where differing points of view and experience are valued as opportunities for mutual learning.
- ✦ A culture of service and excellence that permeates every program and office.
- ✦ A commitment to sharing our gifts in service to each other and the community.
- ✦ A campus that responds to demographic, economic, and social challenges.
- ✦ An appreciation that our personal and collective choices can build a more just world.

## Strategic Initiatives

The following initiatives are essential to the University being recognized as a center of learning and service:

- ✦ Create a diverse community of faculty, staff, alumni and friends dedicated to advancing the University's vision, mission, and core values.
- ✦ Create a learning community of outstanding teacher-scholars characterized by the commitment to student achievement.
- ✦ Create a talented cohort of service-oriented staff committed to achieving and being recognized as a center of learning and service.
- ✦ Recruit, enroll, retain, and graduate a talented, diverse student body prepared for today's global reality and committed to learning, leadership and service that will engage the world.
- ✦ Secure resources necessary to foster an extraordinary learning experience and promote John Carroll's mission as a Jesuit Catholic university.
- ✦ Assist in responding to demographic, economic, and social challenges in our region in order to support investment and employment opportunities and build confidence in our shared future.

## Jesuit Colleges and Universities in the United States

John Carroll University is one of 28 Jesuit colleges and universities in the United States.

Founded	Name	Location	Province
1789	Georgetown University	Washington, D.C.	Maryland
1818	Saint Louis University	St. Louis, Missouri	Missouri
1830	Spring Hill College	Mobile, Alabama	New Orleans
1831	Xavier University	Cincinnati, Ohio	Chicago-Detroit
1841	Fordham University	New York, New York	New York
1843	College of the Holy Cross	Worcester, Massachusetts	New England
1851	Saint Joseph's University	Philadelphia, Pennsylvania	Maryland
1851	Santa Clara University	Santa Clara, California	California
1852	Loyola College in Maryland	Baltimore, Maryland	Maryland
1855	University of San Francisco	San Francisco, California	California
1863	Boston College	Boston, Massachusetts	New England
1870	Canisius College	Buffalo, New York	New York
1870	Loyola University Chicago	Chicago, Illinois	Chicago-Detroit
1872	Saint Peter's College	Jersey City, New Jersey	New York
1877	Regis University	Denver, Colorado	Missouri
1877	University of Detroit Mercy	Detroit, Michigan	Chicago-Detroit
1878	Creighton University	Omaha, Nebraska	Wisconsin
1881	Marquette University	Milwaukee, Wisconsin	Wisconsin
<b>1886</b>	<b>JOHN CARROLL UNIVERSITY</b>	<b>Cleveland, Ohio</b>	<b>Chicago-Detroit</b>
1887	Gonzaga University	Spokane, Washington	Oregon
1888	University of Scranton	Scranton, Pennsylvania	Maryland
1891	Seattle University	Seattle, Washington	Oregon
1910	Rockhurst University	Kansas City, Missouri	Missouri
1911	Loyola Marymount University	Los Angeles, California	California
1912	Loyola University New Orleans	New Orleans, Louisiana	New Orleans
1942	Fairfield University	Fairfield, Connecticut	New England
1946	Le Moyne College	Syracuse, New York	New York
1954	Wheeling Jesuit University	Wheeling, West Virginia	Maryland

# Accreditors and Memberships

## Accreditors

American Chemical Society (ACS)  
 The Association to Advance Collegiate Schools of Business (AACSB International)  
 The Association for Middle Level Education (AMLE)  
 Council for the Accreditation of Educator Preparation (CAEP) - formerly National Council for Accreditation of Teacher Education (NCATE)  
 Council on Accreditation of Counseling and Related Educational Programs (CACREP)  
 The Higher Learning Commission: Member - North Central Association (HLC)\*  
 National Association for the Education of Young Children (NAEYC)  
 National Association of School Psychologists (NASP)  
 National Council for Social Studies (NCSS)  
 National Association for Sport and Physical Education (NASPE)  
 National Council of Teachers of English (NCTE)  
 National Council of Teachers of Mathematics (NCTM)  
 National Science Teachers Association (NSTA)  
 Ohio Board of Regents (OBOR)

## Institutional Memberships

American Association of Colleges for Teacher Education (AACTE)	Midwest Association of Graduate Schools (MAGS)
American Association of Collegiate Registrars and Admissions Officers (AACRAO)	National Association for College Admission Counseling (NACAC)
American College Health Association (ACHA)	National Association of College and University Attorneys (NACUA)
American College Personnel Association (ACPA)	National Association of College and University Business Officers (NACUBO)
American Council on Education (ACE)	National Association of Colleges and Employers (NACE)
American International Recruitment Council (AIRC)	National Association of Independent Colleges and Universities (NAICU)
American Schools of Oriental Research (ASOR)	National Association of Student Financial Aid Administrators (NASFAA)
Association of American Colleges and Universities (AAC&U)	National Catholic Educational Association (NCEA)
Association of Catholic Colleges and Universities (ACCU)	National Collegiate Athletic Conference (NCAA)
Association of College & University Housing Officers – Int'l (ACUHO)	National Collegiate Honors Council (NCHC)
Association of Governing Boards (AGB)	National Intermural Recreational Sports Association (NIRSA)
Association of Independent Colleges and Universities of Ohio (AICUO)	New American Colleges and Universities (NAC&U)
Association of Jesuit Colleges and Universities (AJCU)	Ohio Athletics Conference (OAC)
Association of Student Conduct Administrators (ASCA)	Ohio Foundation of Independent Colleges (OFIC)
Campus Compact	Ohio Association of College and University Business Officers (OACUBO)
Cleveland Association for Business Economics (CABE)	Overseas Association for College Admission Counseling (OACAC)
College Board	Student Affairs Administrators in Higher Education (NASPA)
Council for the Advancement and Support of Education (CASE)	Sponsoring Consortium for the Joint Archeological Expedition to Tell el-Hesi (Israel)
Council of Graduate Schools in the United States (CGS)	
Council of Undergraduate Research (CUR)	
The Council of Independent Colleges (CIC)	
EDUCAUSE - Association for Information Technology in Higher Education	
Jesuit Advancement Administrators (JAA)	
Jesuit Association of Student Personnel Administrators (JASPA)	

\*On February 25, 2015, the Higher Learning Commission reaffirmed John Carroll's accreditation, with Notice.

# University History

- 1876 First invitation of Bishop Richard Gilmour to the Buffalo Mission Jesuits to establish a college in Cleveland.
- 1886 St. Ignatius College is founded on Cleveland's West Side by Buffalo Mission Jesuits.
- 1890 St. Ignatius College is incorporated by the State of Ohio with the power to confer degrees.
- 1903 The St. Ignatius College Alumni Association (forerunner of the JCU National Alumni Association) is formed.
- 1922 First accreditation is granted by the North Central Association of Schools and Colleges.
- 1923 Sixty acres in Idlewood Village (now University Heights) are purchased for the present campus; St. Ignatius College changes name to Cleveland University, then four months later to John Carroll University.
- 1929 Fund-raising campaign begins for construction of the new University Heights campus.
- 1931 Construction starts on the new buildings. Construction suspended in February 1932; resumed in 1935.
- 1935 First class of 456 students begins studies in October at newly opened campus.
- 1945 School of Business, Economics and Government is established.
- 1949 Evening College is established; Lay Advisory Board of community leaders is formed.
- 1956 Graduate Division becomes the Graduate School.
- 1963 University launches \$19.5 million Decade of Progress Development Program to expand academic, recreational, and residential facilities.
- 1966 Cleveland industrialist James A. Bohannon donates the first million-dollar gift in the University's history, leading to construction of the Bohannon Science Center.
- 1968 College of Arts and Sciences becomes officially coeducational.
- 1969 University governance is reorganized under a new Board of Trustees, with three-fourths lay and one-fourth Jesuit membership. The John Carroll University Jesuit Community is separately incorporated.
- 1982 Cleveland businessman Walter Sutowski's gift of \$1 million spurs the American Values Campaign over its goal with commitments of \$8.4 million. Sutowski Hall is dedicated.
- 1984 A \$2.1 million grant from the Mellen Foundation of Cleveland endows a chair in finance in the School of Business.
- 1986 Centennial Festival Week highlights a year's celebration. John Carroll University begins its second century of service.
- 1987 Completion of St. Francis Chapel.
- 1988 Completion of East Hall (dedicated in 1997 as Hamlin Hall).
- 1989 Completion of the Bruening Hall addition, the Nathan Dauby Plaza, and the renovation of the School of Business.

*continued*

- 1990 Completion of New Hall (dedicated in 1993 as Campion Hall).
- 1991 Completion of baseball stadium and Ralph Vince Fitness Center.
- 1992 Expansion of parking facilities.
- 1993 The University receives the largest philanthropic gift in its history, \$10 million for endowment from the F. J. O'Neill Charitable Corporation.
- 1994 The T. P. O'Malley, S.J., Center for Communications and Language Arts is opened and dedicated. Varsity Gymnasium is dedicated as the Don Shula Sports Center. Student Center is named for D. J. Lombardo.
- 1995 Dedication of the John G. and Mary Jane Breen Learning Center, an addition that doubles the size of Grasselli Library. Successful completion of a \$50 million capital campaign to increase endowment and to add to major building facilities.
- 1996 Celebration of Cleveland's Bicentennial and John Carroll University's 110<sup>th</sup> anniversary. Hosted the Suenens International Symposium. Dedication of the John M. and Mary Jo Boler School of Business.
- 1997 A record \$17,395,000 was raised in philanthropic gift support prompted by a \$10 million Challenge Grant from John M. '56 and Mary Jo Boler. Completion of the new Jesuit residence, Schell House.
- 1998 Dedication of the St. Ignatius of Loyola statue, a gift of the Class of 1962. Bernet Hall renovated and reopened with suite units.
- 1999 Edward M. Muldoon Center for Entrepreneurship established. Schott student dining hall renovated and modernized.
- 2000 Rodman Hall renovation completed to now house administrative offices. Labyrinth built on Rodman Terrace. Charles and Helen Dolan pledge \$20 million toward the construction of new science and technology center.
- 2001 \$7 million renovation of Administration Building including equipping all classrooms with audio, video, and Internet capability. Groundbreaking for the Dolan Center for Science and Technology. Acquisition of Fairmount Circle shopping center.
- 2002 Public announcement of \$125 million campaign. Renovation of athletic facilities including Don Shula Stadium begun. Jack and Mary Jane Breen make \$3 million gift to support Catholic Studies program. Board of Trustees renamed Board of Directors; Board of Regents created.
- 2003 Renovations of athletic facilities completed; Tony DeCarlo Varsity Center dedicated. The Dolan Center for Science and Technology opened and dedicated. Don Shula Stadium at Wasmer Field completed and dedicated. Entire 60-acre campus becomes ubiquitous wireless environment as a result of \$1.2 million gift from Tim Donahue and partnership with Nextel. Said Nursi Chair in Islamic Studies established.
- 2004 Four apartment buildings near Fairmount Circle acquired. Capital campaign concluded with a \$10 million gift from Frank and Helen Schilling. Gifts and pledges exceed \$135 million, surpassing the most ambitious campaign goal in University history. Served as a major host of the International Children's games.
- 2005 Inauguration of Fr. Robert L. Niehoff, S.J. as twenty-fourth president of the University. Start of the Leadership and Social Justice Living/Learning Community, a four year interdisciplinary curricular and co-curricular program for students.
- 2006 University creates position Vice President for Enrollment.

*continued*



- 2007 New financial aid initiative launched to aid Ohio's low-income families. University presents new Vision, Mission, Core Values and Strategic Initiatives Statement. Host to Heartland Delta V Conference. Three major gifts totaling \$6 million received from Mary Jo and John Boler ('56), Mary Jane ('91, '94G) and Jack Breen ('56), and Barbara ('62, '67G, '80G) and John Schubert.
- 2008 Received gift of the Prophets Edition of *The Saint John's Bible*. Board of Directors approves University "Catholicity Statement". New state-of-the-art television studio built in O'Malley Center. Campus becomes wireless. Renovated LSC Conference Room, Murphy Room, Jardine Room and Schott Student Dining Hall. Renovated Corbo Weight and Cardio Room, including new equipment. Purchased Corinthian apartment building on Fairmount Circle and the temple property on Green Road. The Graduate School is retired and the undergraduate schools begin stewardship of graduate study.
- 2009 Academic Planning Task Force launched. Eleven proposals for new academic programs funded by seed money from anonymous donor. Department of Communication and Theatre Arts named after Tim Russert '72; Tim Russert Fellowship Program for recent JCU graduates initiated with NBC and "Meet the Press." Two apartment buildings on Fairmount Circle acquired. David R. Meuse Wrestling Room dedicated. Bohannon Center closed.
- 2010 Academic Planning Task Force Phase 1 completed January; Phase 2 initiated in fall. Diversity Task Force convened. John Carroll selected to host The Woodrow Wilson Ohio Teaching Fellowship; fellows obtain teacher education in STEM fields at the master's level as preparation for teaching in high-need urban or rural high schools. Temporary Lot removed and Hamlin Quad restored. Sustainability Committee created.
- 2011 A year of celebrating 125<sup>th</sup> anniversary; occasion commemorated with an Ohio Historical Marker. Establishment of Steering Committee on Diversity. Staff and Administrator Service Award Program has its first honoree. Academic Planning Task Force Phase 2 working groups charged and convened in January. Inauguration of Jack and Mary Jane Breen Chair in Catholic Systematic Theology. JCU becomes host to Ignatian Solidarity Network. Bohannon Center deconstructed, Hamlin Quad enhanced with athletic field space, rain gardens, and bio-retention basin. Shula Stadium's Wasmer Field synthetic turf and Zajac track replaced.
- 2012 Faculty approve nine academic learning goals expected of all students who attain an undergraduate or graduate degree. JCU ranked in Top 10 for 24<sup>th</sup> consecutive year by *U.S. News & World Report* among Midwest master's degree institutions, and #1 in Ohio in undergraduate teaching, and best value. Installation of Class of 1956 Memorial Fountain in Nathan Dauby Plaza. Creation of the Provost Council. Blue Streaks football team played season opening game in Dublin, Ireland, besting St. Norbert College 40-3. Men's lacrosse becomes newest NCAA sport. Address change from 20700 North Park Boulevard to 1 John Carroll Boulevard.
- 2013 Publication of John Carroll University, a book on the history of the University by Marian J. Morton, Ph.D., professor emeritus of history at JCU. Public announcement of \$100 million Forever Carroll Campaign with \$57 million in commitments. New Core curriculum proposed by Academic Planning Task Force Curriculum Working Group approved by faculty for 2015 implementation. Opening of a pilot Learning Commons in the Grasselli Library and Breen Learning Center offering peer mentoring and study support for individuals and groups of students. New Education Specialist terminal degree is offered for the school psychologist program. Office of Legal Affairs established. JCU is again named "Presidential Award Finalist" for the President's Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service learning, and civic engagement. Total rehabilitation of Murphy Hall residence facility begins. Women's lacrosse is added as NCAA sport. Dauby Plaza fountain, gift of the Class of 1956, constructed with stone and granite sections salvaged from the Bohannon Science Center. The John Carroll University North Quad Historic District is listed on the National Register of Historic Places.

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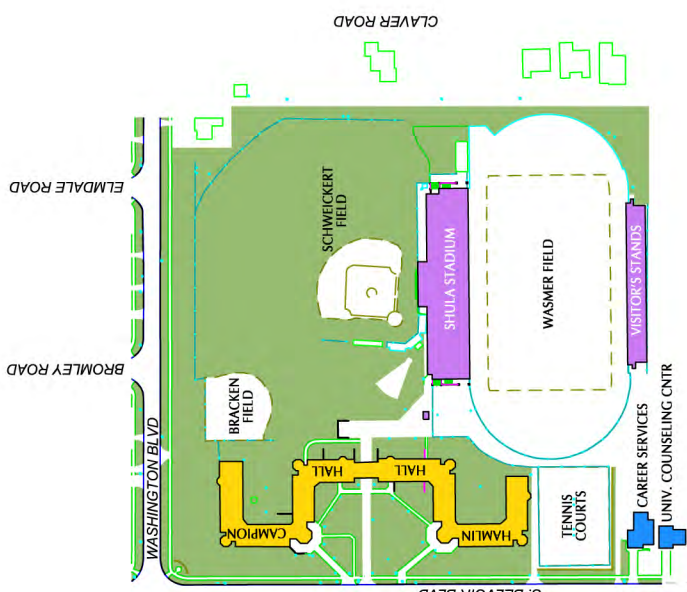
- 2014 Forever Carroll Campaign reaches \$74 million in gift commitments as of May, one year after its public launch. *U.S. News & World Report* names JCU among the top 20 colleges and universities in the U.S. for service-learning programs; John Carroll is the only Ohio school—and one of six Jesuit schools—on the list. For the 2nd consecutive year John Carroll enrolls its largest first-year class in a decade. *U.S. News and World Report* ranks JCU #7 among Midwest colleges offering master's degrees (in the Top 10 for the 26th consecutive year). John Carroll's entrepreneurship and accountancy programs nationally rank #23 and #31, respectively, in *U.S. News and World Report's* 2015 "Best Undergraduate Business Programs." University appoints first Assistant Provost for Diversity and Inclusion and Chief Diversity Officer. Several new academic programs and partnerships are approved, including the Mike Cleary '56 Program in Sports Studies, an interdisciplinary major, and the Healthcare Information Technology major. Work continues to implement the new integrative learning curriculum for the 2015-2016 academic year. John Carroll is one of only 14 colleges and universities nationwide to receive recognition as a "Presidential Award Finalist" for the President's Higher Education Community Service Honor Roll, marking the seventh consecutive year of recognition. Murphy Hall renovation project is complete on time and on budget; it is the first building on campus designed to meet standards for LEED certification, and for which the University earned a LEED Silver rating. Several teams celebrate milestone anniversaries this year: Men's Soccer turns 50, Women's Soccer celebrates 25 years, and Wrestling celebrates 50 years. Fifth NBC/John Carroll University "Meet the Press" Fellowship is awarded. All four previous fellows continue to work at NBC. Saint Ignatius Plaza and Fountain is dedicated on the Quad.
- 2015 JCU welcomes new dean of the College of Arts and Sciences and new dean of the John M. and Mary Jo Boler School of Business. JCU introduces four newly articulated University Learning Goals, which will frame our work—Intellect, Character, Leadership, Service. *U.S. News & World Report* ranks JCU #7 among Midwest colleges offering master's degrees (in Top 10 for 27th consecutive year). JCU also is highly ranked by *Money Magazine*, *Forbes*, and *Kiplinger's*. *U.S. News & World Report* recognizes Carroll as one of the Top 20 colleges and universities in U.S. for service-learning programs. Work continues to develop the new, integrative learning curriculum for implementation second semester (spring 2016). JCU accountancy graduates rank 8th in U.S. and 1st in Ohio among medium-sized programs in pass rates for first-time sitters on the CPA examination. John Carroll is one of 36 schools nationwide and the only Ohio school singled out for a Pell graduation rate 10% higher than our peers. JCU is one of five U.S. universities to receive the New York Life Higher Education Civic Engagement Award from The Washington Center for our "We the People" program. U.S. Department of Education awards JCU \$1.3 million "First in the World" grant to fund development of innovative ways to support at-risk students. Hal '81 and Diane Hawk and Carl Hughes '79 World Food Programme (WFP) Fellowship enables JCU students to work at WFP U.S. Relations Office in Washington, D.C., and WFP headquarters in Rome. Forever Carroll Campaign reaches \$93.4 million in gift commitments in November. Great Lakes Higher Education Guaranty Corporation awards JCU a three-year grant, which will create an anticipated 190 paid internships. JCU signs the White House American Campuses Act on Climate Pledge. JCU athletic teams have one of best all-around seasons ever; Ohio Athletic Conference Men's All-Sports Trophy returns to campus.

## University Building History, 1935 - 2015

<b>Date</b>	<b>Building</b>	<b>Purpose</b>	<b>SQ. FT.</b>
1935	Administration Building	Classroom; administrative and faculty offices; Kulas Auditorium (Seating: 1,071)	150,700
1935	Rodman Hall	Former Jesuit Residence now housing: Business Office; Enrollment & Financial Aid; University Advancement; Information Services	44,200
1935	Bernet Hall	Student residence hall, renovated in 1998 to suite-type units (Capacity: 108)	29,000
1935	Boiler House	Heating equipment, maintenance shop	8,700
1952	Pacelli Hall	Student residence hall (Capacity: 213)	40,200
1955	Dolan Hall	Student residence hall (Capacity: 217)	42,000
1957	Tony DeCarlo Varsity Center	Varsity gymnasium (Seating: 1,289), Ralph Vince Fitness Center, athletic offices, and facilities	64,800
1959	D. J. Lombardo Student Center	Schott Student Dining Room; Faculty Dining Room; meeting rooms	52,500
1961	Grasselli Library	Library facilities; Chesterton Room	62,400
1964	Murphy Hall	Student residence hall completely renovated in 2014 with singles, doubles, triple and quad suites, and two minor additions (Capacity: 311)	100,645
1969	Student Activities Annex	Snack Bar; Bookstore; Little Theatre; Student Affairs and Student Activities Offices.	34,145
1975	Johnson Natatorium	Swimming and diving pools	24,000
1976	Carrollodge	Main house, pavilion, barn located on 22 acres in Russell Twp., OH, for Campus Ministry and meetings	5,000
1978	Sutowski Hall	Student residence hall (Capacity: 171)	41,000
1981	Millor Hall	Student residence hall (Capacity: 242)	50,000
1985	Recreation Center Complex	Schott Atrium; Office of Residence Life; RecPlex Gym with indoor track; intramural center; Student Union offices; student radio station WJCU 88.7 FM	53,000
1987	Fritzsche Religious Center - St. Francis Chapel	Chapel; Campus Ministry offices	12,800
1988	Hamlin Hall	Student residence hall (Capacity: 292)	68,531
1988	ThornAcres	Main house and cottage with six individual lakes on 57 acres located in East Claridon, OH, with trails and tennis court used by Campus Ministry, Student Affairs and University groups	3,200

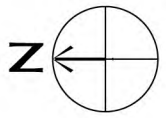
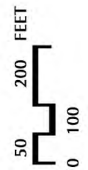
*continued*

<b>Date</b>	<b>Building</b>	<b>Purpose</b>	<b>SQ. FT.</b>
1989	Bruening Hall	New addition to School of Business; classrooms and faculty offices	11,800
1989	Schott Hall	Additional dining facilities to seat 300 on ground floor; large seminar room to seat 300 on 2nd floor	14,030
1990	Campion Hall	Student residence hall (Capacity: 318)	74,895
1991	Schweickert Field	Baseball field, spectator stands, press box and storage	300
1992	2563 Belvoir	Center for Career Services	3,279
1992	2567 Belvoir	University Counseling Center	2,939
1994	T. P. O'Malley, S.J., Center for Communications and Language Arts	Houses departments of English, Classical and Modern Languages and Cultures, and Communication and Theatre Arts; also classrooms and TV studio	55,148
1995	John G. and Mary Jane Breen Learning Center	Addition to Grasselli Library to house additional collections and student study space	50,960
1997	Schell House	Jesuit residence	21,000
2003	Dolan Center for Science and Technology	Classrooms, laboratories and faculty offices for Biology, Chemistry, Mathematics and Computer Science, Physics, Psychological Science, Art History and Humanities; Muldoon Atrium; 250 seat Donahue Auditorium	265,000
2003	Don Shula Stadium	Wasmer football, soccer and lacrosse field, athletic offices, Shula memorabilia room, weight room, training room, restrooms, storage (Capacity: 5,500)	28,218
2008	Green Road Annex	Auditorium, community room, offices, meeting rooms and storage facilities for departments and student groups; parking for residential students	32,400
2010	4070 Carroll Blvd	Department of Military Science	6,120
2013	Short House	President's residence	3,767
<b>Total Gross SQ. FT.</b>			<b>1,456,677</b>



# LEGEND: Campus Buildings

- Residential
- Academic and Administrative
- Athletic
- Other



## Profile of Staff, Fall 2015

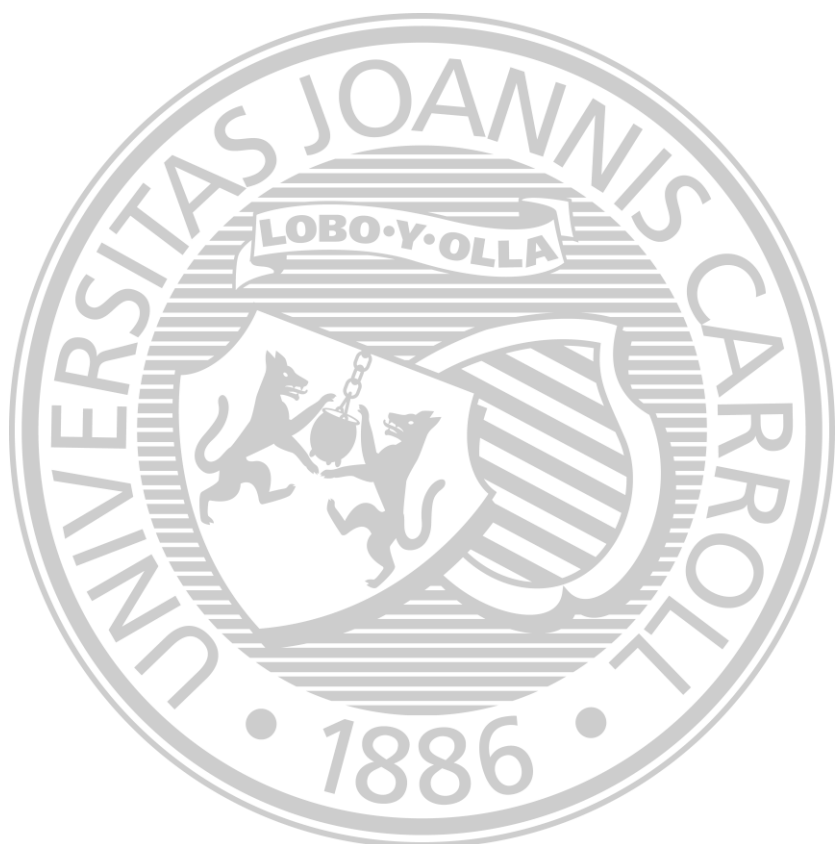
### Racial Composition of Staff, Fall 2015

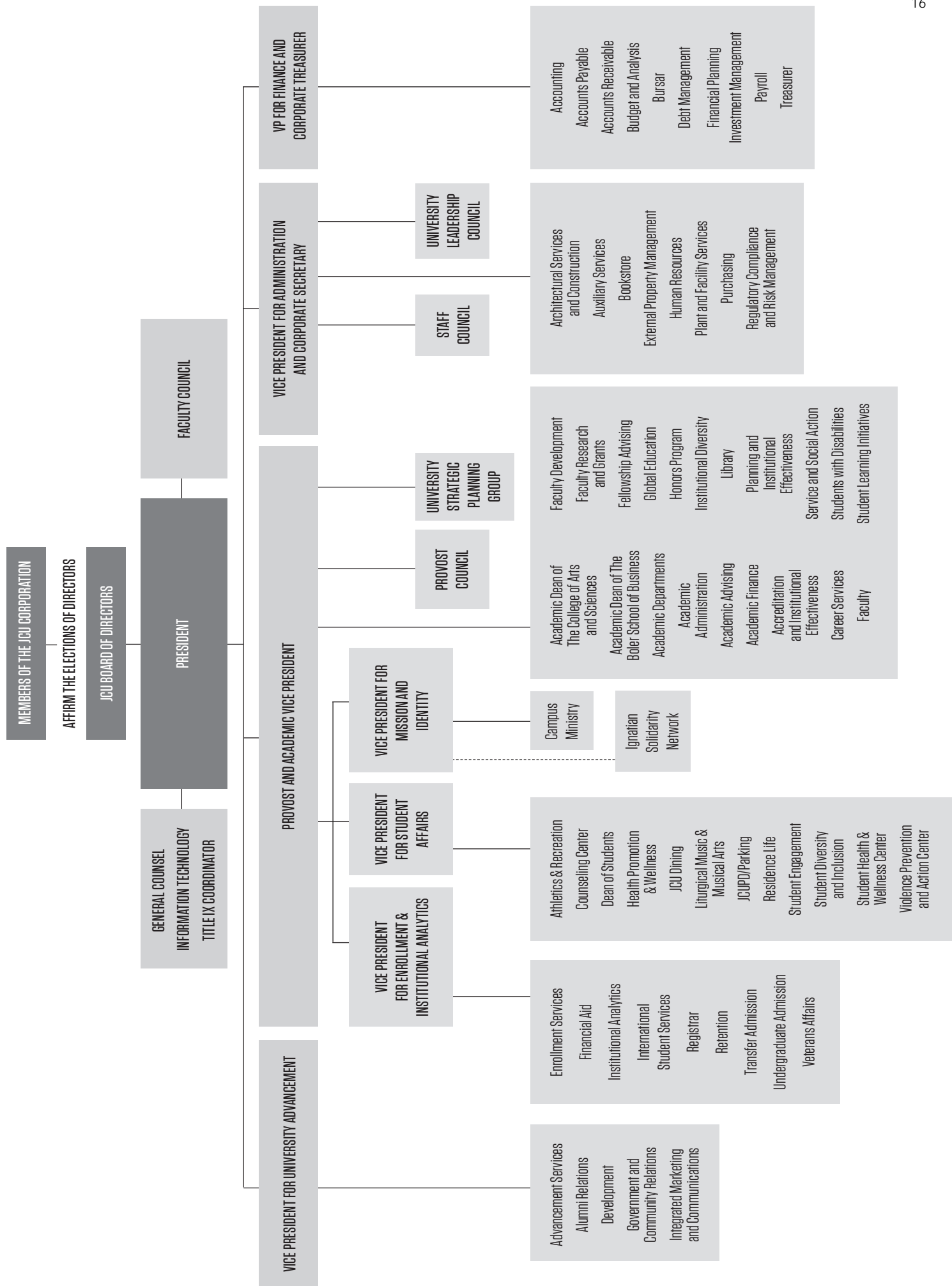
American Indian or Alaska Native	0	0%
Asian	6	1%
Black or African American	27	7%
Hispanic	6	1%
Multi-Racial	9	2%
White	347	84%
Not Reported	19	5%
<b>Total</b>	<b>414</b>	<b>100%</b>

### Gender Composition of Staff, Fall 2015

Female	236	57%
Male	178	43%
<b>Total</b>	<b>414</b>	<b>100%</b>

# A D M I N I S T R A T I O N







## John Carroll University Board of Directors, 2015-16

MIKE MERRIMAN '78\*  
Operations Advisor  
Resilience Capital Partners LLC

Chair of the Board, Ex-officio Member all Committees

REV. ROBERT L. NIEHOFF, S.J.  
President  
John Carroll University

President; Ex-officio Member all Committees

Richard F. Mausser, MBA, CPA

Vice President for Administration and Secretary to the Board

Board Member	Committees Serving	Term Expires
DR. MICHAEL ANDERSON '86* Vice President and Chief Medical Officer University Hospitals Cleveland OH	Academic Affairs	2017
NANCY CUNNINGHAM BENACCI '77 Managing Director of Equity Research KeyBanc Capital Markets Cleveland OH	Executive; Finance (Chair); Human Resources; Investment	2016
BARBARA BROWN '82 Principal and Co-Owner BrownFlynn	Advancement; Student Affairs	2018
JAMES E. BUCKLEY '80G* Retired Partner KPMG	Audit, Finance	2017
THE MOST REV. NEAL J. BUCKON '75* Archbishop The Archdiocese of Military Services Coronado CA	Academic Affairs and Planning; Student Affairs	2017
GERALD F. CAVANAGH, S.J. Charles T. Fisher III Chair of Business Ethics and Professor of Management University of Detroit Mercy	Academic Affairs and Planning	2017
JAMES A. COYNE '82* Vice Chairman, Director and CFO Stoneleigh Capital LLC Westport CT	Finance	2017
JOAN M. CROCKETT '72 Retired Senior Vice President of Human Resources Allstate Insurance Company Barrington IL	Finance; Human Resources	2017

*continued*

Board Member	Committees Serving	Term Expires
REV. THOMAS B. CURRAN* President Rockhurst University Kansas City MO	Academic Affairs and Planning	2017
WILLIAM P. DONNELLY '83 Chief Financial Officer Mettler Toledo Columbus OH	Executive; Advancement (Chair); Student Affairs	2017
REV. KEVIN J. EMBACH, S.J., M.D. Jesuit Scholastic Society of Jesus, Chicago/Detroit Province Oak Park IL	Academic Affairs; Student Affairs	2016
TERRENCE P. FERGUS '76 President FSM Capital Management, LLC Beachwood OH	Finance	2017
DANIEL J. FRATE '83 Vice Chairman, Retail Banking PNC Financial Services Group, Inc. Cleveland OH	Advancement	2017
GENERAL CARTER F. HAM '76 Retired, Army	Corporate Governance and Nominating; Student Affairs	2016
MICHAEL L. HARDY '69 Partner Thompson Hine LLP Cleveland OH	Executive; Corporate Governance and Nominating (Chair); Property, Facilities and Technology	2018
HAROLD (HAL) F. HAWK, Jr. '81 President & CEO Crown Battery Manufacturing Company Fremont OH	Property, Facilities and Technology; Student Affairs	2017
ROBERT E. HELTZEL, Jr. '70 President, Retired Kenilworth Steel Company Pepper Pike OH	Advancement; Corporate Governance and Nominating; Student Affairs	2018
REV. MARK. G. HENNINGER, S.J. Professor Loyola University Health System Maywood IL	Academic Affairs and Student Affairs	2018
MARY JO HOGAN Deputy Director Emergency Management Center U.S. Department of Labor Washington DC	Academic Affairs and Student Affairs	2018

*continued*

Board Member	Committees Serving	Term Expires
ROBERT W. HOSTOFFER, D.O. '81 Allergy & Immunology Physician Allergy & Immunology Associates, Inc. South Euclid OH	Corporate Governance and Nominating; Student Affairs	2017
WILLIAM E. KAHL, '86 Executive Vice President, Marketing Shurtech Brands, LLC Avon OH	Advancement	2016
RICHARD J. KRAMER, '86 President and Chief Executive Officer The Goodyear Tire and Rubber Company Akron OH	Campaign	2016
JANE E. LAMBESIS Senior Vice President, Sales Federated Investors, Inc. Pittsburgh PA	Finance and Investments	2018
TERESA K. LEWANDOWSKI '78 Director Journal Production American Chemical Society Columbus OH	Human Resources; Mission and Identity	2016
THOMAS B. LEWIS, Ph.D. '60, '62G Retired President Chiral Technologies, Inc. Madison NJ	Academic Affairs; Mission and Identity	2017
L. THOMAS MARCHLEN Senior Tax Attorney Alcoa, Inc. Pittsburgh PA	Audit; Finance	2018
RICHARD E. MAROUN '77 General Counsel, Chief Administrative Officer APP Pharmaceuticals Los Angeles CA	Finance; Human Resources	2015
DAVID M. O'BRIEN '72 Retired Executive Vice President Highmark Pittsburgh PA	Executive, Audit; Human Resources; Student Affairs	2016
WILLIAM J. O'ROURKE, JR. Retired Vice President Alcoa, Inc. Pittsburgh PA	Academic Affairs and Student Affairs	2018

*continued*

Board Member	Committees Serving	Term Expires
MICHAEL B. PETRAS, Jr. '89 Chief Executive Officer Cardinal Health at Home Twinsburg OH	Executive; Property, Facilities and Technology (Chair)	2017
REV. JAMES S. PREHN, S.J. Society of Jesus Chicago IL	Property, Facilities and Technology; Student Affairs	2017
WILLIAM A. PRIEMER President and COO Hyland Software Westlake OH	Property, Facilities and Technology	2017
KYLE J. REYNOLDS Huntington National Bank Pittsburgh PA	Advancement	2017
DANIEL F. SANSONE '74 Excutive VP Strategy Vulcan Materials Company Birmingham AL	Finance; Property, Facilities and Technology	2017
BARBARA S. SCHUBERT '62,'67G,'80G Retired Associate Director Ohio Ballet Cleveland OH	Executive; Academic Affairs; Mission and Identity (Chair)	2016
REV. MICHAEL J.L. SHEERAN, S.J. President Association of Jesuit Colleges and Universities Washington, DC	Executive; Academic Affairs (Chair); Mission and Identity	2018
DAVID W. SHORT '81 Retired Chairman of the Board The American Funds Group Pittsburgh PA	Academic Affairs, Advancement, and Corporate Governance and Nominating	2016
RAYMOND E. SMILEY '51 Retired CFO and Vice President Applied Industrial Technologies NYSC Solon OH	Finance; Investment	2017
TERENCE C. SULLIVAN '77 Senior Managing Director Paragon Advisors, Inc. Cleveland OH	Executive; Investment (Chair)	2018

*continued*

Board Member	Committees Serving	Term Expires
STEPHEN M. TODD '69 Retired Managing Partner AABS Chagrin Falls OH	Executive; Advancement; Audit (Chair)	2017
JAMES E. WINCHESTER '67 President and Chief Executive Officer The QUIKRETE Companies, Inc. Atlanta GA	Property, Facilities and Technology	2018

#### Directors Emeriti

JOHN M. BOLER '56, '96H, <i>Emeritus</i>	JACK KAHL '62, <i>Emeritus</i>
JOHN G. BREEN '56, '97H, <i>Emeritus</i>	AUDREY GILBERT RATNER, <i>Emeritus</i>
VINCENT A. CHIARUCCI, <i>Emeritus</i>	JAMES S. REID, Jr., '92H, <i>Emeritus</i>
REV. HOWARD J. GRAY, S.J., <i>Emeritus</i>	JOSEPH D. SULLIVAN '53, <i>Emeritus</i>
RICHARD M. HAMLIN, Sr. '49, <i>Emeritus</i>	

\*New appointments this year

## Presidents of John Carroll University

1.	1886-1888	John B. Neustich, S.J.
2.	1888-1893	Henry Knappmeyer, S.J.
3.	1893-1897	Joseph P. LeHalle, S.J.
4.	1897-1902	Godfrey Schulte, S.J.
5.	1902-1906	John Zahm, S.J.
6.	1906-1910	George J. Pickel, S.J.
7.	1910-1915	John B. Furay, S.J.
8.	1915-1919	William B. Sommerhauser, S.J.
9.	1919-1925	Thomas J. Smith, S.J.
10.	1925-1928	Murtha J. Boylan, S.J.
11.	1928-1937	Benedict J. Rodman, S.J.
12.	1937	William M. Magee, S.J.
13.	1937	George J. Pickel, S.J.
14.	1937-1942	Edmund C. Horne, S.J.
15.	1942-1946	Thomas J. Donnelly, S.J.
16.	1946-1956	Frederick E. Welfle, S.J.
17.	1956-1967	Hugh E. Dunn, S.J.
18.	1967-1970	Joseph O. Schell, S.J.
19.	1970-1980	Henry F. Birkenhauer, S.J.
20.	1980-1988	Thomas P. O'Malley, S.J.
21.	1988-1995	Michael J. Lavelle, S.J.
22.	1996-1998	John J. Shea, S.J.
23.	1998-2005	Edward Glynn, S.J.
24.	2005-	Robert L. Niehoff, S.J.

## Academic Deans

### College of Arts and Sciences

#### Prefect of Studies

1886-1887	Herman Kerckhoff, S.J.	1934	Ralph J. Gallagher, S.J. (Acting)
1887-1888	Joseph Gaechter, S.J.	1934-1938	Edward J. Bracken, S.J.
1888-1891	Henry Knappmeyer, S.J.	1938-1958	Edward C. McCue, S.J.
1891-1892	James A. Rockliff, S.J.	1958-1962	Joseph F. Downey, S.J.
1892-1893	Benedict Guldner, S.J.	1962-1964	Thomas P. Conry, S.J.
1893-1896	Joseph LeHalle, S.J.	1964-1967	Joseph O. Schell, S.J.
1896-1902	Godfrey Schulte, S.J.	1967-1977	Laurence V. Britt, S.J.
1902-1905	John I. Zahm, S.J.	1977-1982	Theodore W. Walters, S.J.
1905-1908	George J. Pickel, S.J.	1982-1983	William F. O'Hearn (Acting)
1908-1909	John J. McCormick, S.J.	1983-1988	W. Francis Ryan
1909-1915	Louis Kellinger, S.M.	1988-1994	Frederick F. Travis
<b>Dean</b>		1994-2004	Nick R. Baumgartner
1915-1919	Thomas J. Smith, S.J.	2004-2005	Sally H. Wertheim (Interim)
1919-1926	Edward J. Bracken, S.J.	2005-2009	Linda Eisenmann
1926-1927	Leonard Otting, S.J.	2009-2010	Beth Martin (Interim)
1927-1928	George A. Deglemen, S.J.	2010-2014	Jeanne Colleran
1928-1934	Albert C. Fox, S.J.	2014	Graciela Lacueva (Interim)
		2015	Margaret Farrar

#### Boler School of Business

1945-1956	Fritz W. Graff	1985-2005	Frank J. Navratil
1956-1970	Arthur J. Noetzel	2005	Thomas J. Zlatoper (Interim)
1970-1975	Francis J. McGurr	2006-2007	Luis Ma. R. Calingo
1975-1977	Michael J. Lavelle, S.J.	2007-2014	Karen Schuele
1977-1984	V. Ray Alford	2015	Alan Miciak
1984-1985	James E. Piercy (Acting)		

#### Graduate School\*

1956-1957	Henry F. Birkenhauer, S.J.	1993-1994	Joseph B. Miller
1957-1958	William J. Millor, S.J.	1994-1995	Sally H. Wertheim
1958-1961	Edward C. McCue, S.J.	1995	Joseph B. Miller (Acting)
1961-1962	William J. Millor, S.J.	1996-1999	Sally H. Wertheim
1962-1967	Richard J. Spath	1999-2001	Thomas J. Zlatoper (Interim)
1967-1976	Donald P. Gavin	2001-2007	Mary E. Beadle
1976-1986	Louis G. Pecek	2007-2008	Sally H. Wertheim (Interim)
1986-1993	Sally H. Wertheim		

\* In 2008, the Graduate School was retired and the undergraduate schools began stewardship of graduate study.

## Academics at John Carroll University

**J**ohn Carroll University provides programs in the liberal arts, sciences, and business at the undergraduate level, and in select areas at the master's level. The educational experience at John Carroll University—in accord with the University's vision, mission, and core values—provides opportunities for the students to develop as whole persons with the intellect and character to lead and serve in the region and in the world. Through its core curriculum and degree programs, students at John Carroll are educated in the humanizing arts and sciences, are skilled in expression and in scholarly investigation, and are aware of the interrelationship of all knowledge and the interdependence of all

people. Moreover, academics at John Carroll promote the integration of faith and culture and the need for social justice by imparting a deeper knowledge of, and respect for, the students' own cultural and religious traditions as well as those of others.

All full-time and part-time undergraduate students at John Carroll University matriculate in the College of Arts and Sciences. Students are able to graduate with degrees either from the College of Arts and Sciences or the John M. and Mary Jo Boler School of Business.

### The College of Arts and Sciences

The College of Arts and Sciences (CAS) was established in 1886 under the name of St. Ignatius College. The College offers programs of study in 37 majors leading to degrees of Bachelor of Arts (B.A.), Bachelor of Arts in Classics (B.A.Cl.) and Bachelor of Science (B.S.). Preparation for Teaching Licensure is offered in 17 subject areas. Students may also choose a minor among 34 disciplinary programs,

and/or a minor or concentration among 24 interdisciplinary programs. The College also grants graduate degrees (including Master of Arts, Master of Education, Master of Science, and Education Specialist) and supports a number of other programs that enhance traditional academic courses of study. CAS programs are listed below with optional major concentration, or areas of focus, bulleted.

### Undergraduate Degree Programs

#### Bachelor of Arts, Bachelor of Arts in Classics

##### Majors – Disciplinary

Art History	-- Multi-Age	Physics
Classics:	English	Political Science
-- Classical Studies	-- Creative Writing	-- Law and Society
-- Classical Languages	-- Literature	-- Global and Foreign Area Studies
Communication and Theatre Arts	-- Professional Writing	-- Methods and Spatial Analysis
-- Integrated Marketing	Exercise Science	Sociology and Criminology
-- Journalism	French and Francophone Studies+	-- Aging Studies
-- Persuasive and Relational Communication	-- French Language	-- Criminology
-- Theatre	-- French Studies	-- Cultural Diversity
-- Visual Media	History	-- Human Service, Health and Social Justice
Economics	Philosophy	Spanish and Hispanic Studies++
Education:	-- Critical Social Philosophy	Teaching Mathematics
-- Early Childhood Education	-- Health, Ethics, and Science	Theology and Religious Studies
-- Middle Childhood Education	-- History of Philosophy	
-- Adolescent/Young Adult	-- Philosophy, Law, and Politics	
	Physical Education	

*continued*



**Majors – Interdisciplinary**

East Asian Studies  
 Humanities  
 Interdisciplinary Physics (B.S.)

International Business with  
 Language and Culture\*\*  
 Peace, Justice and Human Rights

Sports Studies\*  
 Women's and Gender Studies

**Bachelor of Science**

Biology  
 Cell and Molecular Biology  
 Chemistry  
 -- Comprehensive  
 -- Biochemistry  
 -- General  
 Computer Information Systems  
 Computer Science with Healthcare  
 Information Technology\*

Computer Science  
 Engineering Physics  
 Environmental Science  
 Mathematics  
 -- Mathematics and Economics  
 Physics  
 Psychological Science+++  
 -- Child and Family Studies  
 -- Eating Disorders

-- Forensic Psychology  
 -- Industrial/Organizational  
 Psychology  
 -- Mental Health Services  
 -- Psychology and Sports  
 Sciences

**Minors – Disciplinary**

Art History  
 Biology  
 Business\*\*  
 Chemistry  
 Classical Studies  
 Communication  
 Computer Science  
 Computer Science with Healthcare  
 Information Technology\*  
 Creative Writing  
 Economics  
 Engineering Physics

English  
 Foreign Affairs  
 French and Francophone Studies+  
 German  
 Greek  
 History  
 Latin  
 Mathematics  
 Philosophy  
 Physical Education and Exercise  
 Science  
 Physics

Political Science (General)  
 Professional Healthcare  
 Preparation\*  
 Psychological Science+++  
 Sociology and Criminology  
 Spanish and Hispanic Studies++  
 Statistics  
 Theatre Arts  
 Theology and Religious Studies  
 United States Politics

**Minors – Interdisciplinary**

Catholic Studies  
 East Asian Studies  
 Entrepreneurship\*\*  
 Forensic Behavioral Science

Humanitarian Action and  
 Technology\*  
 Humanities  
 Leadership Development\*\*

Modern European Studies  
 Peace, Justice and Human Rights  
 Population and Public Health  
 Women's and Gender Studies

**Concentrations – Interdisciplinary**

Neuroscience

\*\*A joint program with the Boler School of Business

+ Formerly French  
 ++ Formerly Spanish  
 +++ Formerly Psychology

*continued*

## Graduate Degree Programs

### Master of Arts

Biology  
Clinical Mental Health Counseling  
Communications Management\*\*  
Education  
English++

Humanities  
Mathematics – for High School Teachers  
Nonprofit Administration\*\*++  
Theology and Religious Studies++

### Master of Education

Advanced Studies+  
Educational Psychology  
Professional Teacher – Initial Licensure

School-Based Program – Initial Licensure  
School Counseling  
School Psychology

### Master of Science

Biology

Mathematics++

### Education Specialist

School Psychology

## Preparatory Coursework for Licensure, Endorsement, and Certification

Professional Healthcare Preparation\*  
Pre-Medical Health Studies Certificate

### Post-Master's Licensure

School Counselor  
Clinical Mental Health Counselor  
School Psychologist

### Educator Endorsement

Early Childhood Generalist  
Middle Childhood Generalist  
Teacher Leader  
Reading

### Initial Teacher Licensure

Early Childhood  
Middle Childhood  
Adolescent/Young Adult  
Multi-age – for Physical Education majors

### Certificate of Advanced Studies

Assessment, Research and Measurement  
Nonprofit Administration\*\*  
Spiritual Wellness and Counseling  
Theology and Religious Studies

\*New program

\*\*A joint program with the Boler School of Business

+Formerly "Professional Teacher"

++Also offered as a five-year combined bachelor's/master's degree program

*continued*

## The John M. and Mary Jo Boler School of Business

The mission of the Boler School of Business is to develop and inspire tomorrow's leaders through educational excellence in the Jesuit tradition. Business education began at John Carroll University with the establishment of a Department of Business Administration in 1934 in the College of Arts and Sciences to provide professional training for students aspiring to positions of responsibility in the business world. This department was expanded in 1945 into the School of Business, and in 1974 expanded its offerings to include a Master in Business

Administration degree. In March 1996, in recognition of the many generous contributions to the University from John M. and Mary Jo Boler, the School was named after them. Mr. Boler is a 1956 alumnus of the School. This year, a Master of Science in Lab Administration degree program was added to the Boler School's graduate offerings. The accountancy and business administration programs are accredited at both bachelor's and master's levels by the Association to Advance Collegiate Schools of Business (AACSB International).

## Undergraduate Degrees and Programs

### Bachelor of Science in Business Administration

#### Majors

Accountancy	International Business with	Management
Finance	Language and Culture **	Marketing
Human Resource Management	Business Logistics	

### Bachelor of Science in Economics

Economics

**Minors** – All University minors are available to business majors. The Boler School of Business offers the following minors:

Business – offered to students who choose to major in a field of study within the College of Arts and

Sciences but would like to receive a foundation in business.

Economics – offered to students who choose to major in a field of study within the College of Arts and Sciences or the Boler School of Business.

Entrepreneurship

Leadership Development\*\*

## Graduate Degrees and Programs

Master of Business Administration++

Master of Science in Accountancy

Master of Science in Laboratory Administration

## Preparatory Coursework for Licensure, Endorsement, and Certification

Accountancy

Marketing

Human Resources Management

\*\*A joint program with the College of Arts and Sciences

++Also offered as a five-year combined bachelor's/master's degree program.

*continued*

## Other University Programs

- ✦ Adolescent/Young Adult Education
- ✦ Honors Program
- ✦ Licensure or Multi-Age Licensure: Physical Education
- ✦ Leadership and Social Justice Learning Community
- ✦ Arrupe Scholars Program for Social Action
- ✦ Military Science
- ✦ The Bishop Anthony M. Pilla Program in Italian American Studies
- ✦ Program in Applied Ethics

## Academic Centers

- ✦ Cardinal Suenens Center for Theology and Church Life
- ✦ Center for Mathematics and Science Education, Teaching and Technology
- ✦ The Career Center
- ✦ Center for Service and Social Action
- ✦ Center for Faculty Development
- ✦ The Edward M. Muldoon Center for Entrepreneurship
- ✦ Center for Global Education
- ✦ Center for Leadership Skills Development

## University Institutes

- ✦ Borromeo Seminary Institute
- ✦ Robert M. Ginn Institute for Corporate Social Responsibility
- ✦ Ignatian Spirituality Institute
- ✦ Institute of Humanities
- ✦ Institute of Catholic Studies

## Summary of Degrees Awarded, 1990 - 2015

	Bachelor's						Master's						Grand Total
	BA	BSBA	BS	BSE	BAC	Total	MA	MED	MBA	MS	EDS	Total	
1990	304	179	122	4		609	46	101	24	17		188	797
1991	373	183	138	8	2	704	65	117	21	10		213	917
1992	445	212	141	16	1	815	64	99	38	10		211	1026
1993	396	182	163	9	1	751	71	108	47	19		245	996
1994	358	234	155	15	2	764	71	104	53	12		240	1004
1995	356	182	174	13	1	726	92	132	66	19		309	1035
1996	356	150	191	1	1	699	84	133	49	15		281	980
1997	342	186	189	4	2	723	68	122	52	17		259	982
1998	345	183	168	9	3	708	44	160	58	9		271	979
1999	398	221	202	9	1	831	50	112	47	10		219	1050
2000	344	201	154	5	3	707	50	106	57	15		228	935
2001	357	217	156	5	1	736	53	128	82	11		274	1010
2002	343	274	163	7	5	792	52	116	88	10		266	1058
2003	364	240	156	11	2	773	39	99	91	6		235	1008
2004	345	210	172	16	1	744	62	94	85	11		252	996
2005	341	223	163	6	1	734	81	81	62	4		228	962
2006	337	225	158	11	2	733	99	83	72	21		275	1008
2007	333	206	196	11	3	749	94	46	54	5		199	948
2008	290	182	176	12	3	663	100	90	81	11		282	945
2009	303	203	177	15	2	700	76	83	86	12		257	957
2010	268	195	185	9	3	660	70	86	73	10		239	899
2011	270	195	155	18	4	642	87	100	91	14	8	300	942
2012	287	191	171	11	3	663	63	105	73	17	8	266	929
2013	272	166	163	8	2	611	89	72	49	12	8	230	841
2014	278	176	175	13		642	71	63	41	14	12	201	843
2015	270	234	197	14	8	723	80	56	34	15	8	193	916

## Honorary Degrees at Commencement, 1966 - 2015

1966	Mr. James Alvin Bohannon	Doctor of Laws
	Dr. Theodore A. Distler	Doctor of Laws
1967	Mr. William R. Daley	Doctor of Laws
	Mr. Edgar A. Hahn	Doctor of Laws
	Mr. Abe Silverstein	Doctor of Science
1968	Dr. Glenn T. Seaborg	Doctor of Science
1969	Honorable Edmund S. Muskie	Doctor of Laws
1970	Rev. Robert J. Henle, S.J.	Doctor of Laws
1971	Mr. William H. Taft, III	Doctor of Laws
1972	Honorable Fred R. Harris	Doctor of Laws
1973	Mr. Donald F. Shula	Doctor of Humanities
1974	Honorable Lowell P. Weicker, Jr.	Doctor of Laws
1975	Most Rev. James A. Hickey	Doctor of Divinity
1976	Mr. Bob Hope	Doctor of Humane Letters
1978	Honorable Anthony Joseph Celebrezze	Doctor of Laws
	Mother Teresa of Calcutta	Doctor of Humane Service
	Rev. Walter Jackson Ong, S.J.	Doctor of Humane Letters
1979	Sister Henrietta Gorris, C.S.A.	Doctor of Humane Service
	Dr. Donald Carl Johanson	Doctor of Science
	Mr. Arthur Bertram Modell	Doctor of Laws
	Rev. Karl Rahner, S.J.	Doctor of Humane Letters
	Dr. Robert Joseph White	Doctor of Science
1980	Rev. Henry F. Birkenhauer, S.J.	Doctor of Laws
	Mr. E. Mandell de Windt	Doctor of Laws
1981	Mr. Clarence M. Mitchell, Jr.	Doctor of Laws
	Most Rev. Anthony M. Pilla	Doctor of Humane Letters
1982	Mr. H. Chapman Rose	Doctor of Laws
	Mr. John C. Wasmer, Sr.	Doctor of Laws
	Mrs. Florence O'Donnell Wasmer	Doctor of Laws

*continued*

1983	Mrs. Dorothy H. Gauchat Rev. William A. Kinnison Mr. William M. McVey	Doctor of Human Service Doctor of Theology Doctor of Fine Arts
1984	Ms. Dorothy Fuldheim Rev. Joseph O. Schell, S.J. Mr. Vincent Dowling	Doctor of Public Service Doctor of Laws Doctor of Fine Arts
1985	Honorable Mark O. Hatfield Mr. Allen C. Holmes Dr. Karen N. Horn Dr. Arthur J. Noetzel Dr. Robert J. Wolf	Doctor of Laws Doctor of Laws Doctor of Laws Doctor of Letters Doctor of Public Service
1986	Mr. Donald P. Gavin Rev. Howard J. Gray, S.J. Dr. Ruben F. Mettler Mrs. Nancy Clay O'Neill	Doctor of Humane Letters Doctor of Theology Doctor of Laws Doctor of Human Service
1987	Mr. John D. Drinko Msgr. George G. Higgins Mr. Fred A. Lennon Most Rev. Donald E. Pelotte, S.S.S.	Doctor of Laws Doctor of Human Service Doctor of Laws Doctor of Human Service
1988	Mrs. Sally Kenny Griswold Rev. T.P. O'Malley, S.J.	Doctor of Laws Doctor of Laws
1989	Joseph Cardinal Bernardin Rev. Walter J. Burghardt, S.J. Dr. Paul G. Gassman Frantisek Cardinal Tomasek	Doctor of Sacred Theology Doctor of Humane Letters Doctor of Science Doctor of Laws
1990	Dr. Leland Schubert Mrs. Helen Dwan Schubert	Doctor of Humane Letters Doctor of Humane Letters
1991	Mr. Shusaku Endo Rev. James E. O'Reilly, S.J.	Doctor of Letters Doctor of Divinity
1992	Dr. Michael S. Pap Mr. James S. Reid, Jr. Most Rev. Rembert G. Weakland, O.S.B.	Doctor of Laws Doctor of Laws Doctor of Laws
1993	Rev. Marino Frascati, O. de M. Dr. Bernadine P. Healy	Doctor of Divinity Doctor of Laws
1994	Mr. S. Darwin Noll Dr. Walter S. Nosal	Doctor of Laws Doctor of Laws

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1995	Mr. Francis Joseph Callahan Sister Grace Mary Corbett, S.N.D. Sister Mary Regina Davala, S.N.D. Sister Mary Virginia Reesing, S.N.D. Sister Ann Marie Winchester, S.N.D.	Doctor of Laws Doctor of Divinity Doctor of Divinity Doctor of Divinity Doctor of Divinity
1996	Mr. Charles F. Dolan Mrs. Helen Dolan Mr. John M. Boler Mrs. Mary Jo Boler Rev. Robert J. Welsh, S.J. Leon-Joseph Cardinal Suenens Mr. Garen N. Kelley	Doctor of Laws Doctor of Laws Doctor of Laws Doctor of Laws Doctor of Divinity Doctor of Divinity Bachelor of Arts
1997	Mr. John G. Breen Mrs. Mary Jane Breen Rev. Avery Dulles, S.J. Sister Hope Greener, C.S.J. Mr. Timothy J. Russert	Doctor of Laws Doctor of Laws Doctor of Divinity Doctor of Divinity Doctor of Laws
1998	Mr. John F. Donahue Mrs. Rhodora Jacob Donahue Sister Mary Rose McGeady, D.C. Mr. Edward M. Muldoon '48 Most Rev. John M. Smith, J.C.D., D.D.	Doctor of Divinity Doctor of Divinity Doctor of Divinity Doctor of Laws Doctor of Divinity
1999	Mr. Samuel H. Miller	Doctor of Laws
2000	Sr. Maureen Doyle, O.S.U. Mr. George B. Sweeney	Doctor of Humane Letters Doctor of Humane Letters
2001	Ms. Sara J. Bloomfield, M.A. '77 Ms. Barbara Byrd-Bennett	Doctor of Humane Letters Doctor of Humane Letters
2002	Dr. Leslie Lenkowsky Julie A. Zajac '02	Doctor of Humane Letters Bachelor of Science in Business Administration
2003	Col. Carl E. Walz, M.S. '79 Msgr. William J. Linder Sonya Rendón Blacio Mary Patricia McTeague	Doctor of Science Doctor of Laws Doctor of Humane Letters Doctor of Humane Letters
2004	Rev. Gregory J. Boyle, S.J.	Doctor of Humane Letters
2005	Rev. Jim Wallis	Doctor of Humane Letters

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2006	Sr. Mary Peter Traviss, O.P. William Cardinal Levada	Doctor of Human Service Doctor of Sacred Theology
2007	Sandra Pianalto Rev. Gerald O'Collins, S.J. Rev. John O'Malley, S.J. Rev. Jared Wicks, S.J.	Doctor of Laws Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
2008	Martin J. Schreiber, M.D. '72	Doctor of Humane Letters
2009	Robert H. Dickinson '65 John Thomas Mullen & Catholic Charities	Doctor of Humane Letters Doctor of Humane Letters
2010	Tom Brokaw	Doctor of Humane Letters
2011	Rev. Charles L. Currie, S.J. Rev. Timothy P. Kesicki, S.J.	Doctor of Humane Letters Doctor of Humane Letters
2012	Charles M. Geschke, Ph.D.	Doctor of Humane Letters
2013	General Carter F. Ham, '76 Barbara Schubert John Schubert	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
2014	Deborah Delisle Evelyn Jenkins Gunn, Ph.D. '72G	Doctor of Humane Letters Doctor of Humane Letters
2015	David W. Short, '81 Casimir "Casey" Bukala, S.J., Ph.D.	Doctor of Humane Letters Doctor of Humane Letters

## Commencement Speakers, 1954 - 2015

1954	Mr. Thomas F. Patton Assistant President and First Vice-President Republic Steel Corporation	1969	Honorable Edmund S. Muskie United States Senator, Maine
1955	Mr. John A. Greene President Ohio Bell Telephone Company	1970	Reverend Robert J. Henle, S.J. President Georgetown University
1956	Honorable Paul Martin Minister of National Health and Welfare Ottawa, Canada	1971	Mr. William H. Taft, III Scientific Affairs Officer United States Department of State
1957	His Excellency Carlos P. Romulo Ambassador of the Philippine Islands of the United States	1972	Honorable Fred R. Harris United States Senator, Oklahoma
1958	Mr. Benjamin F. Fairless President Iron and Steel Institute	1973	Mr. Donald F. Shula Head Coach Miami Dolphins Football Team
1959	Honorable Frances Payne Bolton United States Congresswoman, Ohio	1974	Honorable Lowell P. Weicker, Jr. United States Senator, Connecticut
1960	Honorable Fred Andrew Seaton Secretary of the Interior	1975	Reverend Henry F. Birkenhauer, S.J. President John Carroll University
1961	Dr. John Allen Krout Vice President and Provost Columbia University	1976	Mr. Bob Hope
1962	Dr. Kurt von Schuschnigg Former Chancellor of Austria Professor of Political Science, Columbia University	1977	Most Reverend James A. Hickey Bishop of Cleveland
1963	Mr. James M. Roche Executive Vice President General Motors Corporation	1978	Mr. George H. Bush Chairman, Executive Committee First International Bank of Houston
1964	Mr. Kent H. Smith Founder of the Lubrizol Corporation	1979	Dr. Robert J. White Director of Neurological Surgery Cleveland Metropolitan General Hospital Co-Chairman of Department of Neurosurgery Case Western Reserve University
1965	Very Reverend Hugh E. Dunn, S.J. President John Carroll University	1980	Honorable Philip M. Crane United States Congressman, Illinois
1966	Dr. Theodore August Distler President Commission for Independent Colleges and Universities	1981	Vice Admiral James Bond Stockdale Senior Research Fellow Hoover Institution on War, Revolution, and Peace Stanford University
1967	Dr. Abe Silverstein Director NASA Lewis Research Center	1982	Reverend John J. Powell, S.J. Professor of Theology Loyola University of Chicago
1968	Honorable Glenn T. Seaborg Chairman United States Atomic Energy Commission	1983	Ms. Erma Bombeck Author and syndicated columnist

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|------|--|------|---|
| 1984 | Reverend William J. Byron, S.J.<br>President<br>The Catholic University of America   | 2000 | Sr. Maureen Doyle, O.S.U.<br>Director of the Urban Community School<br>Cleveland, Ohio  |
| 1985 | Honorable Mark O. Hatfield<br>United States Senator, Oregon  | 2001 | Ms. Sara J. Bloomfield<br>Director of the United States Holocaust<br>Memorial Museum  |
| 1986 | Dr. John R. Powers<br>Author and playwright  | 2002 | Dr. Leslie Lenkowsky<br>CEO of the Corporation for National and<br>Community Service  |
| 1987 | Mr. John G. Breen, '56<br>Chairman and Chief Executive Officer<br>The Sherwin-Williams Company                             | 2003 | Col. Carl E. Walz, M.S. '79<br>NASA Astronaut   |
| 1988 | Very Reverend Howard J. Gray, S.J.<br>Provincial<br>Detroit Province, Society of Jesus                                     | 2004 | Rev. Gregory J. Boyle, S.J.<br>Founder and Director<br>Jobs for a Future/Homeboy Industries                                   |
| 1989 | His Eminence Joseph Cardinal Bernadin<br>Archbishop of Chicago   | 2005 | Rev. Jim Wallis<br>Founder of Sojourners and<br>Editor of <i>Sojourners</i> Magazine  |
| 1990 | Mr. Lawrence M. O'Rourke, J.D.<br>White House Correspondent for<br>The St. Louis Post-Dispatch                             | 2006 | Sr. Mary Peter Traviss, O.P.<br>President, Queen of the Holy Rosary College<br>Professor Emerita, University of San Francisco |
| 1991 | Mr. J. Joseph Whelan, M.A. '65<br>Fellow in Urban Education, JCU Education Dept.<br>National Distinguished Principal, 1988 | 2007 | Sandra Pianalto<br>President and Chief Executive Officer<br>Federal Reserve Bank of Cleveland                                 |
| 1992 | Most Rev. Rembert G. Weakland, O.S.B.<br>Archbishop of Milwaukee   | 2008 | Patrick Rombalski<br>Vice President for Student Affairs<br>John Carroll University  |
| 1993 | Dr. Bernadine P. Healy<br>Director of the National Institutes of Health  | 2009 | Robert H. Dickinson '65<br>Retired President and CEO<br>Carnival Cruise Lines   |
| 1994 | Mr. John M. Boler<br>Chairman of the Board<br>The Boler Company  | 2010 | Tom Brokaw<br>NBC News Special Correspondent  |
| 1995 | Mr. Wayne R. Embry<br>President and COO<br>Cleveland Cavaliers   | 2011 | Rev. Timothy P. Kesicki, S.J. '84<br>Provincial<br>Chicago-Detroit Province, Society of Jesus                                 |
| 1996 | Mr. Charles F. Dolan and Mrs. Helen Dolan<br>Chairman and C.E.O., Cablevision<br>Artist and civic leader                   | 2012 | Charles M. Geschke, Ph.D.<br>Co-Chairman of the Board and Co-Founder<br>Adobe Systems, Inc.                                   |
| 1997 | Mr. Timothy J. Russert<br>Senior Vice President and Washington<br>Bureau Chief of NBC News                                 | 2013 | General Carter F. Ham '76<br>United States Army   |
| 1998 | Sr. Mary Rose McGeady, D.C.<br>President and Chief Executive Officer<br>Covenant House                                     | 2014 | Deborah Delisle<br>Assistant Secretary for Elementary and Secondary<br>Education  |
| 1999 | Rev. Howard Gray, S.J.<br>Director of the Center for Ignatian Spirituality<br>Boston College                               |      |   |

continued

2015 David W. Short  
Chair, John Carroll U. Board of Directors  
Chairman and Co-chief Executive  
American Funds Group

# The Center for Service and Social Action

## MISSION STATEMENT

Centered in the rich tradition of Catholic Social Teaching in dialogue with the contemporary Jesuit commitment to a faith that does justice, the Center for Service and Social Action seeks to educate for justice by offering opportunities for learning through service and advocacy. The Center connects the campus with the community through sustained partnerships that enable us to realize the Jesuit goal of developing well-educated men and women who understand what it means to stand in solidarity with people living in poverty and on the margins; to engage in ongoing reflection; and to build a more just and humane society.

## Service and Service-learning at John Carroll University

Service is an integral part of students' experiences at John Carroll University. Service-learning provides students with the opportunity to interact with community members, sharpen critical thinking skills, apply classroom learning in real-world settings, and deepen civic engagement. Service-learning increases understanding and depth of course content while raising awareness of civic and social issues.

### Hours of Service Provided to the Community, Students Registered in Weekly Service, and Service-Learning Courses

	2010-2011	2011-2012	2012-2013	2013-14	2014-15
Service Hours Provided	57,557	69,019	113,296	116,148	140,229
Students Registered in Weekly Service	1,385	1,131	1,086	1,139	1,045
Percentage of Students in Weekly Service	46.7%	37.7%	36.8%	37.3%	33.4%
Service Learning Courses Offered	82	77	67	74	58

## Signature Programs

**We the People Service-Learning Program:** A unique program that brings JCU students into classrooms in schools across Cleveland and East Cleveland to educate elementary, middle and high school students about the U.S. Constitution, citizenship and civic responsibility. The year-long program culminates with a Mock Congressional Hearing and showcase events hosted on the JCU campus.

**Carroll Ballers:** JCU students work with the youth at the Cuyahoga County Juvenile Detention Center in a basketball and mentoring program that seeks to build lasting relationships that will help the young men and women to be successful in their lives and significantly reduce the cycle of recidivism.

**Carroll Reads:** A federally-funded tutoring program designed to assist children in grades K-6 in mastering reading and math skills. Early literacy intervention is critical for success in the upper grades.

## Living the Mission

In helping to fulfill the University's Jesuit mission to learn, serve, and lead, the following chart details how the student service opportunities provided by the Center for Service and Social Action benefit our students and the wider community.

Learn	Serve	Lead
<ul style="list-style-type: none"> <li>Promotes real world exposure</li> <li>Applies and reinforces classroom learning in first-hand experiences</li> <li>Promotes critical inquiry</li> <li>Integrates Ignatian pedagogy</li> <li>Enhances academic integration</li> </ul>	<ul style="list-style-type: none"> <li>Builds relationships that foster solidarity and are mutually beneficial</li> <li>Engages the "magis" in service to others</li> <li>Cultivates reflection, integration, and growth</li> <li>Puts "faith that does justice" in action</li> </ul>	<ul style="list-style-type: none"> <li>Seeks to develop the whole person</li> <li>Encourages responsibility and civic engagement</li> <li>Fosters formation of men and women for and with others</li> <li>Promotes leadership development and life choice discernment</li> </ul>

*continued*

## Ways that JCU Students Engage in the Community

During the 2014-15 academic year, the Center for Service and Social Action enjoyed the benefit of partnering with over 75 different schools, hospitals, senior care facilities, not-for-profit organizations, and social service agencies serving the Greater Cleveland community. Some of the service opportunities available to students include:

- Assisting refugees in preparation for their U.S. Citizenship Test, English skills and resettlement needs.
- Teaching research skills to adolescents participating in Youth for Justice and Project Citizen through the *We the People* Service-Learning Program.
- Supporting critically ill children and their families at Rainbow Babies and Children's Hospital.
- Assisting female inmates at the Northeast Reintegration Center to attain their GED.
- Engaging with developmentally challenged individuals through weekly exercise programs, holiday dances, and game nights.
- Providing one-on-one tutoring to low income students in local elementary and high schools.

## Highlights of Assessment of Student Learning Outcomes

At the conclusion of the spring 2015 semester, participating students completed an assessment survey. Of the students that responded to the survey, the majority reported a positive learning outcome from their experiences. In addition, students' service experiences directly addressed the university's learning outcomes, including: to understand and promote social justice (95% of respondents strongly agreed/agreed that they will act to work for social justice changes in society) and to act competently in a global and diverse world (96% and 89% of respondents strongly agreed or agreed that as a result of their service experience, they know how to communicate their ideas in a situation new to them and know how to lead in a cross-cultural situation, respectively.) The data reported below is from 180 respondents of the 513 students who participated in weekly service in the spring 2015 semester.

As a result of the service in which I have participated...	Strongly Agree/ Agree	Neither Agree Nor Disagree	Disagree/ Strongly Disagree
I know how to lead in a situation that is new to me.	95%	4%	1%
I have a responsibility to participate in service to the community.	93%	5%	2%
I will act to work for social justice changes in society.	95%	5%	0%
I have a good understanding of the needs in the community in which I am doing service.	93%	6%	1%
I probably will NOT volunteer again after this course or semester.	4%	8%	88%

## External Awards

- ✦ Carnegie Classification for Community Engagement 2010
- ✦ President's Honor Roll for Community Service (7th consecutive year)
- ✦ Recognized in the U.S. News & World Report's 2014 edition of Best Colleges as having one of the top service-learning programs nationally (5th year)
- ✦ Ohio Campus Compact awarded the Charles J. Ping Student Service Legacy Award for outstanding leadership and community service to student Grace Donnelly, '16.

## The Center for Career Services

The Center for Career Services focuses on the career development of JCU students, while also providing services to alumni. Who am I and what am I passionate about? Where am I needed in the world? How do I get there? The process of answering these questions is career development. Several Career Education Courses are offered for students in relation to those three questions. Please refer to the Undergraduate Bulletin for information on prerequisites for Career Education courses. The following courses are one credit hour (unless noted otherwise).

*Who am I and what am I passionate about?*

- CE-101: Introduction to Careers
- CE-111: Exploring Your Options

*Where am I needed in the world?*

- CE-121: Introduction to the Accounting Profession
- CE-122: Introduction to Careers in Psychology

*How do I get there?*

- CE-131: Introduction to the World of Work
- CE-199, 102, 103, 104: Academic Internship (0-3 credits)

In the 2014-2015 academic year, 94 students completed internships for academic credit or a transcript notation through a Career Education internship course. Of the 94 students enrolled 37% were in the College of Arts and Sciences and 63% were in the Boler School of Business.

The credit options that are available are 0, 1, 2, or 3 credits. To be eligible for academic credit, the student must be in a supervised professional development internship, complete 135 hours at the internship and complete the assigned coursework.

Students that are in unpaid internships in northeast Ohio that are registered for academic credit either through a Career Education course or an academic department are eligible for the Belda Travel Reimbursement Fund. The Belda Fund allows for reimbursement of up to \$500 per year for travel costs associated with the internship.

The Center for Career Services helps students and alumni discover their own unique answers to career-related questions by offering a wide variety of additional services, including:

- One-on-one appointments
- Career fairs
- On campus interviewing for entry level positions and internships
- The John Carroll University Carroll Contacts LinkedIn group (alumni and other friends of JCU serving as career mentors/networking contacts)
- Career Connection (the online jobs database for all levels of experience)
- Other on and off campus events

A summary of the results of **The Outcomes Survey** of the Graduating Class of 2014\* follows:

Which of the options would you identify as your primary status post-graduation?	<b>Undergraduate</b> n = 273	<b>Masters</b> n = 35
Working full-time	<b>52.4%</b> (n = 143)	<b>62.9%</b> (n = 22)
Working part-time	<b>6.2%</b> (n = 17)	<b>0.0%</b> (n = 0)
Enrolling in additional education	<b>26.7%</b> (n = 73)	<b>14.3%</b> (n = 5)
Seeking additional education	<b>3.7%</b> (n = 10)	<b>2.9%</b> (n = 1)
Engaged in military service	<b>1.1%</b> (n = 3)	<b>2.9%</b> (n = 1)
Engaged in volunteer service	<b>5.5%</b> (n = 15)	<b>0.0%</b> (n = 0)
Unemployed and seeking employment	<b>3.7%</b> (n = 10)	<b>17.1%</b> (n = 6)
I'd rather not answer	<b>0.7%</b> (n = 2)	<b>0.0%</b> (n = 0)

continued

**Most Popular Graduate Schools**

John Carroll University  
 American University  
 Boston College  
 Canisius College  
 Case Western Reserve University  
 Chatham University  
 Cleveland State University  
 Nova Southeastern University  
 Ohio University  
 The University of Akron  
 The University of Cincinnati  
 The University of Toledo

**Bachelor's Degree Respondent Graduate Field of Study**

48% Arts and Sciences  
 20% Medicine/Nursing  
 12% Business  
 11% Education  
 8% Law

**Information on  
 Careers Reported by  
 All Graduates**

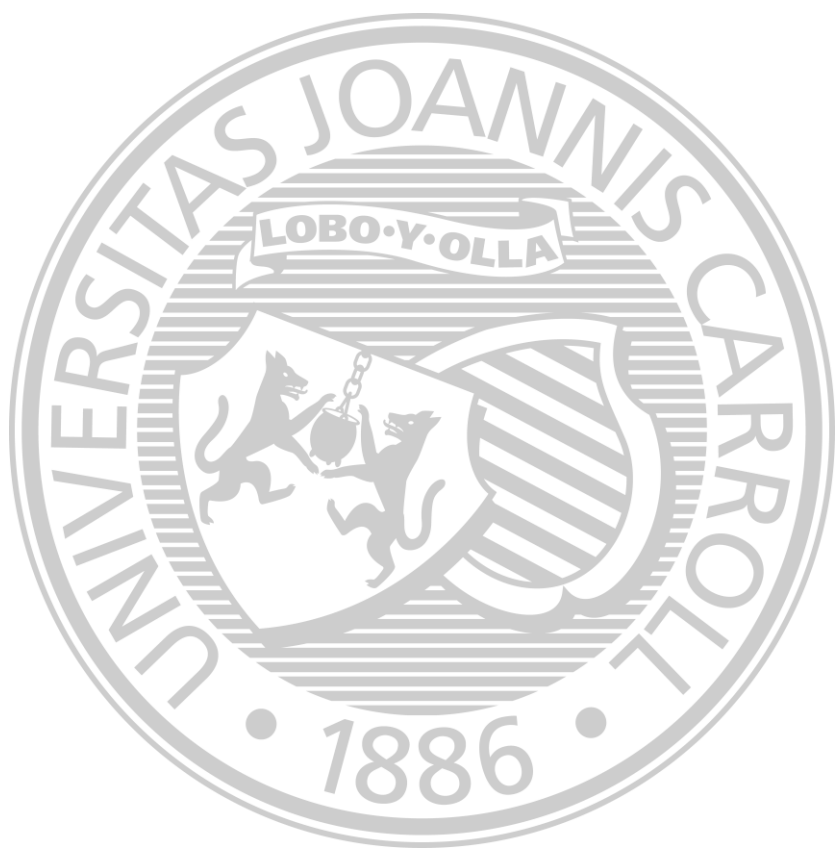
<u>Most Popular Job Titles</u>	<u>Employer States</u>	<u>Average Salary by Major</u>	
Account Executive	Ohio	Accountancy	\$46,500
Accountant	California	Biology	\$22,800
Analyst	Colorado	Business Logistics	\$36,000
Assurance Associate	Florida	Chemistry	\$37,700
Audit Staff	Illinois	Clinical Mental Health Counseling	\$57,000
Behavioral Specialist	Kansas	Communication & Theatre Arts	\$30,000
Communications	Maryland	Communications Management	\$40,000
Counselor	Massachusetts	Computer Information Systems	\$43,000
Financial Analyst	Michigan	Computer Science	\$62,300
Financial Representative	New Mexico	Economics	\$45,200
Graduate Assistant	New York	Education	\$34,700
Human Resources	Pennsylvania	Finance	\$43,300
Intern	Rhode Island	History	\$20,000
Lab Technician	Virginia	Int'l Business w/ Language & Culture	\$43,000
Logistics	Washington, DC	Management	\$50,100
Management Trainee		Marketing	\$38,200
Marketing Coordinator		Mathematics	\$22,000
Operations		Master of Business Administration	\$49,300
Project Coordinator		Peace, Justice & Human Rights	\$30,000
Quality Control		Political Science	\$27,800
Recruiter		Psychology	\$21,000
Research Associate		Sociology & Criminology	\$35,700
Sales Associate		Theology & Religious Studies	\$34,800
Software Developer			
Teacher			

\*Outcomes data is collected primarily via an online survey "The Outcomes Survey", administered to all graduates immediately prior to graduation and updated at multiple intervals after graduation for a period of up to one year. Graduates are prompted to update their contact information and enter or update employment/occupational status and graduate school admissions outcomes data that has changed since their last submission.

The Outcome Survey for the Class of 2014 had a response rate of 54.04% (n = 308).



# STUDENTS



## Enrollment Summary, Fall 2015

<b>Undergraduate Enrollment by College</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
College of Arts and Sciences			
Full-time	1,188	1,319	2,507
Part-time	51	42	93
Subtotal	1,239	1,361	2,600
Boler School of Business			
Full-time	314	138	452
Part-time	6	6	12
Subtotal	320	144	464
Total degree-seeking undergraduates	1,559	1,505	3,064
Non-degree seeking			
Full-time	8	21	29
Part-time	24	20	44
Subtotal	32	41	73
Undergraduate Enrollment			
Full-time	1,510	1,478	2,988
Part-time	81	68	149
<b>Total Undergraduate Enrollment</b>	<b>1,591</b>	<b>1,546</b>	<b>3,137</b>
Percent of each gender	51%	49%	100%
<b>Graduate &amp; Post-bacc Enrollment by College</b>			
College of Arts and Sciences			
Full-time	42	137	179
Part-time	76	182	258
Subtotal	118	319	437
Boler School of Business			
Full-time	17	10	27
Part-time	34	38	72
Subtotal	51	48	99
Graduate & Post-Bacc Enrollment			
Full-time	59	147	206
Part-time	110	220	330
<b>Total Graduate &amp; Post-Bacc Enrollment</b>	<b>169</b>	<b>367</b>	<b>536</b>
Percent of each gender	32%	68%	100%
<b>Total Enrollment</b>	<b>1,760</b>	<b>1,913</b>	<b>3,673</b>
Percent of each gender	48%	52%	100%

## Headcount and Credit Hours, Change from Prior Year

<b>Headcount</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Difference</b>
College of Arts and Sciences (UG)	2,629	2,600	-1.1%
Boler School of Business (UG)	453	464	2.4%
Non-degree Students (UG)	43	73	69.8%
Graduate and Postbacc	575	536	-6.8%
Total	3,700	3,673	-0.7%
<b>Credit Hours</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Difference</b>
College of Arts and Sciences (UG)	40,824	39,170	-4.1%
Boler School of Business (UG)	7,107	7,325	3.1%
Non-degree Students (UG)	174	580	233.3%
Graduate and Postbacc	3,972	3,484	-12.3%
Total	52,077	50,559	-2.9%

# Enrollment by Gender and Race/Ethnicity, Fall 2015

		American Indian or Alaska Native																Grand Total
		Asian		Black or African American		Hispanic		Multi-racial		Non-resident Alien		White		No Response				
		Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men			
UG	Arts & Sciences	1	21	19	63	69	43	41	24	33	43	26	1132	998	13	10	2536	
	Part-time			4	10	6	3	2	4	1			41	58	4	3	137	
	Total	1	21	23	73	75	46	43	28	34	43	26	1173	1056	17	13	2673	
	Boler School of Business		4	5	1	5	5	5	3	2	2	4	121	288	2	5	452	
GR & PB	Part-time				2		1						3	6			12	
	Total	0	4	5	3	5	6	5	3	2	2	4	124	294	2	5	464	
	Arts & Sciences		1		6		5		2	1	1	7	121	36	3	1	184	
	Part-time		4	2	21	4	1	1	2	2	1	3	145	57	6	4	253	
	Total	0	5	2	27	4	6	1	4	3	2	10	266	93	9	5	437	
	Boler School of Business									2	4		6	15			27	
	Part-time					4	1	1	1		1	5	31	25	1	2	72	
	Total	0	0	0	4	1	0	1	1	1	2	5	37	40	1	2	99	
Grand Total		1	30	30	107	85	58	50	36	41	52	45	1600	1483	29	25	3673	

## Enrollment by Race/Ethnicity & Gender by Level, Fall 2011 - 2015

### All Freshman by Race/Ethnicity, Fall 2011 - 2015

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaska Native	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Asian	17	2.3%	8	1.2%	13	1.6%	15	1.9%	13	1.7%
Black or African American	28	3.8%	21	3.1%	38	4.8%	26	3.3%	35	4.6%
Hispanic	26	3.5%	24	3.5%	26	3.3%	27	3.4%	23	3.0%
Multi-racial	17	2.3%	9	1.3%	13	1.6%	25	3.1%	14	1.8%
Non-resident Alien	0	0.0%	7	1.0%	8	1.0%	20	2.5%	15	2.0%
White	640	86.0%	600	88.1%	685	86.5%	684	85.7%	654	85.9%
No response	16	2.2%	11	1.6%	8	1.0%	1	0.1%	7	0.9%
<b>Total</b>	<b>744</b>	<b>100.0%</b>	<b>681</b>	<b>100.0%</b>	<b>792</b>	<b>100.0%</b>	<b>798</b>	<b>100.0%</b>	<b>761</b>	<b>100.0</b>

### All Undergraduates by Race/Ethnicity, Fall 2011 - 2015

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaska Native	4	0.1%	3	0.1%	3	0.1%	2	0.1%	1	0.0%
Asian	59	2.0%	52	1.8%	52	1.7%	51	1.6%	53	1.7%
Black or African American	150	5.1%	133	4.5%	139	4.6%	139	4.4%	156	5.0%
Hispanic	123	4.1%	108	3.7%	114	3.7%	102	3.3%	100	3.2%
Multi-racial	57	1.9%	47	1.6%	56	1.8%	67	2.1%	67	2.1%
Native Hawaiian or Other Pacific Islander	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-resident Alien	24	0.8%	47	1.6%	40	1.3%	66	2.1%	75	2.4%
White	2477	83.5%	2469	83.7%	2558	83.8%	2643	84.6%	2647	84.4%
No response	73	2.5%	89	3.0%	90	2.9%	55	1.8%	38	1.2%
<b>Total</b>	<b>2,968</b>	<b>100.0%</b>	<b>2,949</b>	<b>100.0%</b>	<b>3,052</b>	<b>100.0%</b>	<b>3,125</b>	<b>100.0%</b>	<b>3,137</b>	<b>100.0</b>

### Freshman Students of Color by Gender, Fall 2011 - 2015

	2011 %	2012 %	2013 %	2014 %	2015 %
Women	7.0%	4.8%	5.7%	6.3%	7.9%
Men	4.8%	4.5%	5.8%	5.4%	7.5%

### Undergraduate Students of Color by Gender, Fall 2011 - 2015

	2011 %	2012 %	2013 %	2014 %	2015 %
Women	6.9%	5.9%	5.9%	5.6%	6.5%
Men	6.3%	5.8%	6.1%	6.0%	6.7%

## Enrollment by Gender and Level, SFR, Fall, 2007 - 2015

Enrollment by Level									
	2007	2008	2009	2010	2011	2012	2013	2014	2015
Undergraduate Full-time	2,940	3,017	2,895	2,861	2,913	2,859	2,962	3,020	2,988
Undergraduate Part-time	132	99	81	106	88	90	90	105	149
Total UG	3,072	3,116	2,976	2,967	3,001	2,949	3,052	3,125	3,137
% FT	96%	97%	97%	96%	97%	97%	97%	97%	95%
Graduate Full-time	221	229	242	260	275	247	263	249	206
Graduate Part-time	478	480	482	459	433	387	408	326	330
Total GR	699	709	724	719	708	634	671	575	536
% FT	32%	32%	33%	36%	39%	39%	39%	43%	38%
Total Enrollment	3,771	3,825	3,700	3,686	3,709	3,583	3,723	3,700	3,673
% UG	81%	81%	80%	80%	81%	82%	82%	84%	85%

Enrollment by Gender & Level									
	2007	2008	2009	2010	2011	2012	2013	2014	2015
Men									
Undergraduate Full-time	1,435	1,478	1,420	1,396	1,478	1,459	1,531	1,587	1510
Undergraduate Part-time	66	50	44	63	57	57	59	61	81
Total UG Men	1,501	1,528	1,464	1,459	1,535	1,516	1,590	1,648	1,591
% UG Men	49%	49%	49%	49%	51%	51%	52%	53%	51%
Women									
Undergraduate Full-time	1,505	1,539	1,475	1,465	1,435	1,400	1,431	1,433	1,478
Undergraduate Part-time	66	49	37	43	31	33	31	44	68
Total UG Women	1,571	1,588	1,512	1,508	1,466	1,433	1,462	1,477	1,546
% UG Women	51%	51%	51%	51%	49%	49%	48%	47%	49%
Total UG enrollment	3,072	3,116	2,976	2,967	3,001	2,949	3,052	3,125	3,137
Men									
Graduate Full-time	66	74	82	105	100	84	80	72	59
Graduate Part-time	181	180	170	168	155	135	121	102	110
Total GR Men	247	254	252	273	255	219	201	174	169
% GR Men	35%	36%	35%	38%	36%	35%	30%	30%	32%
Women									
Graduate Full-time	155	155	160	155	175	163	183	177	147
Graduate Part-time	297	300	312	291	278	252	287	224	220
Total GR Women	452	455	472	446	453	415	470	401	367
% GR Women	65%	64%	65%	62%	64%	65%	70%	70%	68%
Total GR enrollment	699	709	724	719	708	634	671	575	536

Student Faculty Ratio*	2007	2008	2009	2010	2011	2012	2013	2014	2015
Undergraduate FTE	3,158	3,208	3,073	3,026	3,097	3,039	3,159	3,207	3,138
Graduate FTE	493	495	531	530	524	462	476	441	387
FTE Students	3,651	3,703	3,604	3,556	3,621	3,501	3,635	3,648	3,525
FTE Faculty	257	251	249	248	254	254	250	256	258
Student-Faculty Ratio	14.2	14.7	14.5	14.4	14.3	13.8	14.6	14.3	13.7

\* Full-time Equivalent (FTE) student calculation is undergraduate credit hours divided by 15 plus graduate credit hours divided by nine; the Student-faculty ratio (SFR) is FTE Students divided by FTE Faculty.

## 25-Year Enrollment History, 1991 - 2015

Fall	First-time, Full-time Freshmen	% Change	Full Time Under- graduates	% Change	Total University	% Change
1991	766	-3.6%	3,241	1.8%	4,650	2.1%
1992	750	-2.1%	3,110	-4.0%	4,482	-3.6%
1993	820	9.3%	3,170	1.9%	4,430	-1.2%
1994	791	-3.5%	3,125	-1.4%	4,342	-2.0%
1995	847	7.1%	3,213	2.8%	4,397	1.3%
1996	778	-8.1%	3,230	0.5%	4,331	-1.5%
1997	793	1.9%	3,243	0.4%	4,389	1.3%
1998	857	8.1%	3,353	3.4%	4,478	2.0%
1999	834	-2.7%	3,297	-1.7%	4,397	-1.8%
2000	833	-0.1%	3,317	0.6%	4,380	-0.4%
2001	792	-4.9%	3,322	0.2%	4,299	-1.8%
2002	843	6.4%	3,279	-1.3%	4,293	-0.1%
2003	859	1.9%	3,279	0.0%	4,242	-1.2%
2004	734	-14.6%	3,185	-2.9%	4,111	-3.1%
2005	786	7.1%	3,180	-0.2%	4,020	-2.2%
2006	712	-9.4%	2,995	-5.8%	3,818	-5.0%
2007	720	1.1%	2,940	-1.8%	3,771	-1.2%
2008	792	10.0%	3,017	2.6%	3,825	1.4%
2009	661	-16.5%	2,895	-4.0%	3,700	-3.3%
2010	702	6.2%	2,868	-0.9%	3,686	-0.4%
2011	744	6.0%	2,913	1.6%	3,709	0.6%
2012	681	-8.5%	2,859	-1.9%	3,583	-3.4%
2013	792	16.3%	2,962	3.6%	3,723	3.9%
2014	798	0.8%	3,020	2.0%	3,700	-0.6%
2015	761	-4.6%	2,988	-1.1%	3,673	-0.7%
25-year Avg.	778		3,120		4,097	

## Enrollment by Class Level & College, Fall and Spring, 2007 - 2015

<b>Fall</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Undergraduate</b>									
College of Arts & Sciences									
Freshman	784	858	723	755	778	726	795	843	794
Sophomore	728	744	759	691	734	751	723	735	785
Junior	577	528	532	578	529	576	543	504	519
Senior	595	577	539	533	580	530	554	569	502
Subtotal	2,684	2,707	2,553	2,557	2,621	2,583	2,615	2,651	2,600
Non Degree	55	40	37	47	45	35	31	21	73
Total CAS UG	2,739	2,747	2,590	2,604	2,666	2,618	2,646	2,672	2,673
Boler School of Business									
Junior	119	138	169	136	109	124	181	182	205
Senior	214	231	217	227	226	207	225	271	259
Total BSOB UG	333	369	386	363	335	331	406	453	464
Total Undergraduate	3,072	3,116	2,976	2,967	3,001	2,949	3,052	3,125	3,137
<b>Graduate and Postbacc</b>									
Graduate Studies - Arts & Sciences		541	558	542	564	524	572	475	437
Boler School of Business		168	166	177	144	110	99	100	99
Total Graduate	699	709	724	719	708	634	671	575	536
<b>Total</b>	<b>3,771</b>	<b>3,825</b>	<b>3,700</b>	<b>3,686</b>	<b>3,709</b>	<b>3,583</b>	<b>3,723</b>	<b>3,700</b>	<b>3,*+'</b>

<b>Spring</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Undergraduate</b>									
College of Arts & Sciences									
Freshmen	651	639	718	589	617	614	605	655	654
Sophomore	632	652	641	668	596	671	647	657	661
Junior	524	498	513	488	511	515	515	496	487
Senior	772	704	675	659	659	665	670	696	696
Subtotal	2,579	2,493	2,547	2,404	2,383	2,465	2,437	2,504	2,498
Non Degree	38	40	24	43	47	44	34	33	46
Total CAS UG	2,617	2,533	2,571	2,447	2,430	2,509	2,471	2,537	2,544
Boler School of Business									
Junior	90	91	107	131	141	80	90	129	126
Senior	271	260	294	265	274	267	242	270	335
Total BSOB UG	361	351	401	396	415	347	332	399	461
Total Undergraduate	2,978	2,884	2,972	2,843	2,845	2,856	2,803	2,936	3,005
<b>Graduate and Postbacc</b>									
Graduate Studies - Arts & Sciences			622	535	547	503	470	514	441
Boler School of Business			138	147	154	118	96	91	97
Total Graduate	647	676	760	682	701	621	566	605	538
<b>Total</b>	<b>3,625</b>	<b>3,560</b>	<b>3,732</b>	<b>3,525</b>	<b>3,546</b>	<b>3,477</b>	<b>3,369</b>	<b>3,541</b>	<b>3,543</b>

## Religious Affiliation of Students, Fall 2015

### FreshmYn

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Roman Catholic	56%
No Response	18%
Other	12%
Protestant/Other Christian	10%
Orthodox Christian	2%
Muslim	1%
Hindu	<1%
Jewish	<1%
Buddhist	<1%
Total	100%

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### Undergraduate Students

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Roman Catholic	65%
No Response	11%
Protestant/Other Christian	11%
Other	9%
Orthodox Christian	2%
Muslim	1%
Jewish	1%
Buddhist	<1%
Hindu	<1%
Unitarian Universalist	<1%
Total	100%

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### Graduate Students

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No Response	75%
Roman Catholic	19%
Protestant/Other Christian	4%
Other	1%
Jewish	1%
Orthodox Christian	<1%
Total	100%

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## Campus Residence Statistics, 2010 - 2015\*

	2010	2011	2012	2013	2014	2015
Number of Full-time Undergraduates	2,861	2,913	2,859	2,962	3,020	2,988
Number Living on Campus	1,667	1,740	1,727	1,600	1,751	1,724

### Theme Housing by Gender, Fall 2012-2015

	2012	% of UG Residents	2013	% of UG Residents	2014	% of UG Residents	2015	% of UG Residents
Entrepreneurship	94	3%	0	0%	0	0%	0	0
Healthy Living	76	3%	72	2%	36	2%	0	0
Honors	56	2%	34	1%	38	2%	0	0
ROTC	17	1%	17	1%	0	0%	0	0
Fraternity	83	3%	107	4%	78	4%	66	4%
Sorority	143	5%	173	6%	163	9%	174	10%
Total	469	16%	403	14%	315	18%	240	14%

\* For the freshmen and sophomore years full-time undergraduate students are required to reside on campus or commute from home.

# Credit Hours by College and Department, Fall, 2007 - 2015

## Undergraduate and Graduate

	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>College of Arts and Sciences</b>									
Art History & Humanities	1,013	1,086	819	847	910	840	675	780	597
Biology	2,517	2,627	2,671	2,543	2,579	2,603	2,772	2,536	2,466
Chemistry	1,808	1,823	1,944	1,731	1,812	1,926	2,080	1,981	1,715
Classical & Mod. Lang./Cultures	3,539	3,815	3,229	3,388	3,459	3,320	3,342	3,575	3,303
Communication & Theatre Arts	3,224	3,311	2,922	2,745	2,899	2,642	3,122	3,252	3,894
Counseling & Exercise Science*	438	399	433	441	906	981	1,071	1,239	2,386
Education & School Psychology	3,920	3,819	4,215	4,224	3,752	3,311	3,354	3,136	1,774
English	4,312	4,439	4,062	4,221	4,070	3,999	4,028	3,829	3,585
History	2,112	2,013	1,992	1,911	1,890	1,849	1,797	1,560	1,577
Mathematics & Computer Science	2,768	2,565	2,706	2,636	2,769	2,968	3,121	3,285	3,203
Military Science	90	67	91	135	145	131	158	125	92
Philosophy	3,849	3,750	3,834	3,549	3,529	3,350	3,330	3,440	3,537
Physics	808	719	859	806	852	740	903	742	764
Political Science	1,375	1,617	1,649	1,621	1,479	1,531	1,381	1,465	1,263
Psychological Sciences	2,672	2,604	2,509	2,532	2,602	2,485	2,676	2,795	2,703
Sociology & Ciminology	1,985	1,980	1,914	1,892	1,989	2,081	2,012	2,133	1,818
Theology & Religious Studies	2,542	2,766	2,349	2,400	2,538	2,424	2,568	2,544	3,270
Other*	3,037	3,185	2,978	3,248	3,493	3,602	4,034	4,104	2,188
Total College of Arts and Sciences	42,009	42,585	41,176	40,870	41,673	40,783	42,424	42,521	40,135
<b>Boler School of Business</b>									
Accountancy	1,662	1,722	1,722	1,536	1,419	1,572	1,524	1,815	1,932
Economics & Finance	3,281	3,520	2,938	2,885	2,790	2,881	3,148	3,444	3,509
Mng't, Marketing & Logistics	4,829	4,742	4,988	4,775	4,560	4,293	4,464	4,653	4,956
Total Boler School of Business	9,772	9,984	9,648	9,196	8,769	8,746	9,136	9,912	10,397
<b>Total University</b>	<b>51,781</b>	<b>52,569</b>	<b>50,824</b>	<b>50,066</b>	<b>50,442</b>	<b>49,529</b>	<b>51,560</b>	<b>52,433</b>	<b>50,532</b>

\*In 2015 Other is comprised of: Arts & Sciences 586, Career Education 83, Honors Program 126, Interdisciplinary Programs 1,061, Laboratory Administration 56, Managing Business 84, and Non-Profit Administration 192.

NOTE: Figures in 2009 through 2012 are from a week or more after third week.

## Credit Hours by College and Department, Spring, 2007 - 2015

### Undergraduate and Graduate

	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>College of Arts and Sciences</b>									
Art History & Humanities	1,180	971	898	759	858	775	797	741	774
Biology	1,946	2,018	1,989	2,134	2,112	1,975	2,339	1,959	2,209
Chemistry	1,657	1,621	1,605	1,741	1,406	1,363	1,732	1,741	1,767
Classical & Mod. Lang./Cultures	3,382	2,986	2,956	2,725	2,930	3,032	3,079	3,046	3,206
Counseling	481	498	496	477	841	758	914	927	1,041
Communication & Theatre Arts	3,508	3,452	3,174	2,685	2,758	3,098	3,087	3,421	3,220
Education & School Psychology	3,811	4,208	4,636	4,560	4,582	4,114	3,591	3,608	3,479
English	4,303	4,220	4,453	3,885	3,897	3,936	3,938	3,906	3,943
History	2,028	2,082	1,977	1,971	1,809	1,794	1,761	1,686	1,515
Mathematics & Computer Science	2,628	2,269	2,151	2,050	2,049	2,446	2,721	2,569	2,916
Military Science	49	92	68	108	157	160	128	213	124
Philosophy	3,769	3,642	3,685	3,693	3,585	3,383	3,409	3,289	3,311
Physics	807	988	795	820	731	767	789	713	669
Political Science	1,839	1,415	1,551	1,409	1,521	1,569	1,572	1,401	1,432
Psychological Sciences	2,977	2,793	2,683	2,477	2,508	2,558	2,549	2,627	2,619
Sociology & Criminology	2,263	2,135	2,223	2,044	2,284	2,234	2,205	2,198	2,161
Theology & Religious Studies	2,901	2,524	2,620	2,385	2,259	2,534	2,313	2,599	2,587
Other*	842	1,034	960	1,172	1,487	1,601	1,826	1,725	2,292
Total College of Arts and Sciences	40,371	38,948	38,920	37,095	37,774	38,097	38,750	38,369	39,265
<b>Boler School of Business</b>									
Accountancy	1,411	1,428	1,440	1,179	1,089	1,182	1,359	1,356	1,560
Economics & Finance	2,970	3,255	3,083	2,515	2,524	2,653	2,752	3,000	3,156
Mng't, Marketing & Logistics	4,839	4,836	5,230	5,451	5,071	4,869	4,486	4,878	5,617
Total Boler School of Business	9,220	9,519	9,753	9,145	8,684	8,704	8,597	9,234	10,333
Total University	<b>49,591</b>	<b>48,467</b>	<b>48,673</b>	<b>46,240</b>	<b>46,458</b>	<b>46,801</b>	<b>47,347</b>	<b>47,603</b>	<b>49,598</b>

\*In Spring 2015 Other is comprised of: Arts & Sciences 949, Career Education 101, First-year Seminar 66, Honors Program 143, Interdisciplinary Programs 782, Laboratory Administration 80, Managing Business 117, and Non-Profit Administration 54.

NOTE: Figures in 2009 through 2012 are from a week or more after third week.

## Seats by College and Department, Fall, 2007 - 2015

### Undergraduate and Graduate

	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>College of Arts and Sciences</b>									
Art History & Humanities	355	374	286	304	324	269	225	260	199
Biology	964	1,216	1,279	1,198	1,222	996	1,046	1,174	1118
Chemistry	776	813	901	794	869	809	895	945	771
Classical & Mod. Lang./Cultures	1,179	1,272	1,097	1,151	1,184	1,108	1,130	1,211	1109
Communication & Theatre Arts	1,248	1,269	1,126	1,070	1,131	1,009	1,197	1,228	1333
Counseling & Excercise Science	141	125	136	139	303	328	357	422	1015
Education & School Psychology	1,512	1,499	1,645	1,660	1,528	1,301	1,337	1,246	576
English	1,418	1,452	1,350	1,399	1,366	1,332	1,329	1,263	1205
History	706	674	677	643	643	622	603	525	531
Mathematics & Computer Science	870	842	902	872	933	960	996	1,060	1038
Military Science	54	70	101	125	138	60	72	120	91
Philosophy	1,283	1,250	1,288	1,194	1,204	1,117	1,110	1,152	1179
Physics	402	359	417	395	411	349	421	346	368
Political Science	459	539	554	550	515	527	471	497	430
Psychological Sciences	892	962	920	931	979	823	883	1,005	980
Sociology & Criminology	657	666	654	640	676	679	659	722	603
Theology & Religious Studies	848	922	792	805	874	808	855	853	1101
Other*	1,077	1,201	1,191	1,296	1,426	1,477	1,548	1,827	1,866
Total College of Arts and Sciences	14,841	15,505	15,316	15,166	15,726	14,574	15,134	15,856	15,513
<b>Boler School of Business</b>									
Accountancy	554	574	578	518	499	524	508	605	644
Economics & Finance	1,096	1,196	993	989	989	977	1,064	1,234	1336
Mng't, Marketing & Logistics	1,881	2,040	1,982	1,955	1,948	1,804	1,899	2,061	2207
Total Boler School of Business	3,531	3,810	3,553	3,462	3,436	3,305	3,471	3,900	4,187
<b>Total University</b>	<b>18,372</b>	<b>19,315</b>	<b>18,869</b>	<b>18,628</b>	<b>19,162</b>	<b>17,879</b>	<b>18,605</b>	<b>19,756</b>	<b>19,700</b>

\*In Fall 2015 Other is comprised of: Arts and Sciences 1162, Career Education 47, Honors Program 42, Interdisciplinary Programs 473, Laboratory Administration 28, Managing Business 50, and Non-Profit Administration 64.

NOTE: Figures in 2009 through 2012 are from a week or more after third week.

## Seats by College and Department, Spring, 2007 - 2015

### Undergraduate and Graduate

	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>College of Arts and Sciences</b>									
Art History & Humanities	412	333	354	290	314	273	266	247	258
Biology	854	880	934	1,051	995	926	1,044	876	1002
Chemistry	747	797	818	891	714	692	794	848	864
Classical & Mod. Lang./Cultures	1,130	995	1,037	952	1,042	1,058	1,040	1,028	1103
Communication & Theatre Arts	1,325	1,298	1,273	1,063	1,091	1,245	1,162	1,300	1244
Counseling	142	153	151	147	285	261	310	311	348
Education & School Psychology	1,450	1,587	1,849	1,802	1,785	1,568	1,354	1,360	1306
English	1,435	1,408	1,550	1,369	1,368	1,359	1,320	1,293	1318
History	676	694	698	684	633	635	590	559	503
Mathematics & Computer Science	884	748	851	794	776	901	912	840	956
Military Science	53	85	75	118	151	141	115	214	122
Philosophy	1,257	1,214	1,278	1,307	1,263	1,193	1,144	1,097	1104
Physics	391	476	403	422	367	395	399	342	333
Political Science	657	494	545	492	537	565	541	474	494
Psychological Sciences	1,117	1,024	1,008	967	971	977	939	946	960
Sociology & Criminology	750	718	768	719	795	764	741	739	725
Theology & Religious Studies	967	842	930	835	824	883	776	868	865
Other*	359	425	497	608	683	727	735	1,055	1023
Total College of Arts and Sciences	14,606	14,171	15,019	14,511	14,594	14,563	14,182	14,397	14,528
<b>Boler School of Business</b>									
Accountancy	471	476	511	441	393	428	454	452	520
Economics & Finance	990	1,085	1,115	923	892	957	927	1,054	1126
Mng't, Marketing & Logistics	1,713	1,967	2,148	2,160	2,064	2,124	1,871	1,915	2397
Total Boler School of Business	3,174	3,528	3,774	3,524	3,349	3,509	3,252	3,421	4,043
<b>Total University</b>	<b>17,780</b>	<b>17,699</b>	<b>18,793</b>	<b>18,035</b>	<b>17,943</b>	<b>18,072</b>	<b>17,434</b>	<b>17,818</b>	<b>18,571</b>

\*In Spring 2015 Other is comprised of: Arts & Sciences 377, Career Education 101, First Year Seminar 22, Honor's Program 53, Interdisciplinary Programs 363, Laboratory Administration 32, Managing Business 57, Non-profit Administration 18.

NOTE: Figures in 2009 through 2012 are from a week or more after third week.

## Summer Term Enrollment, 2006 - 2015

### Headcounts

Year	SESSIONS 1 & A			SESSIONS 2 & B			SESSION 3		
	Under-graduate	Graduate	Total	Under-graduate	Graduate	Total	Under-graduate	Graduate	Total
2006	259	201	460	302	471	773	127	222	349
2007	297	312	609	314	457	771	129	265	394
2008	334	282	616	268	522	790	131	270	401
2009	300	275	575	247	416	663	143	200	343
2010	273	294	567	240	472	712	116	168	284
2011	256	301	557	248	358	606	88	185	273
2012	287	280	567	202	335	537	95	181	276
2013	313	290	603	271	371	642	118	182	300
2014	343	285	628	379	367	746	119	156	275
2015	296	235	531	322	289	611	153	131	284

### Credit Hours

Year	SESSIONS 1 & A			SESSIONS 2 & B			SESSION 3		
	Under-graduate	Graduate	Total	Under-graduate	Graduate	Total	Under-graduate	Graduate	Total
2006	1,092	695	1,787	1,170	1,822	2,992	461	811	1,272
2007	1,212	1,003	2,215	1,257	1,858	3,115	476	1,027	1,503
2008	1,373	984	2,357	1,064	2,034	3,098	470	948	1,418
2009	1,139	1,010	2,149	907	1,812	2,719	513	735	1,248
2010	1,049	1,063	2,112	894	1,869	2,763	378	632	1,010
2011	980	1,164	2,144	904	1,632	2,536	303	749	1,052
2012	1,156	1,029	2,185	746	1,348	2,094	345	680	1,025
2013	1,244	1,032	2,276	996	1,407	2,403	424	603	1,027
2014	1,190	978	2,168	1,318	1,297	2,615	396	540	936
2015	1,182	885	2,067	1,175	895	2,070	511	411	922

NOTE: As of 2006, summer sessions A and B are seven weeks in length, 1 and 2 are each five weeks, and session 3 is four weeks (since 2006). As of 2013, there is a 14-week summer session; its volume is reported with Sessions 1 and A. Figures are as of the last day of Sessions 1, 2 and 3, respectively. GR includes postbaccalaureate students.

## Degrees Awarded by Major/Program, 2007 - 2015

<b>Undergraduate Degrees</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Bachelor of Arts &amp; Bachelor of Arts in Classics</b>									
Art History	9	5	6	4	1	4	5	3	1
Humanities	0	1	2	2	0	4	1	1	0
Classical & Mod. Languages/Cultures	19	22	30	16	19	17	12	5	15
Communication & Theatre Arts	86	77	102	73	61	70	65	84	66
East Asian Studies	0	0	0	1	1	5	6	2	1
Economics	9	3	10	9	6	11	6	10	8
Education (Licensure)	37	46	30	39	43	42	35	17	32
Elementary Education	0	0	0	0	0	0			
Exercise Science	7	11	8	19	14	14	24	26	3
Physical Education	1	5	3	3	6	4	4	1	30
Teaching Mathematics	4	3	3	3	1	0	2	1	2
English	41	37	43	32	42	33	30	46	21
History	42	30	18	31	23	29	24	20	20
Peace, Justice & Human Rights	-	-	-	-	-	0	1	2	4
Philosophy	15	12	18	17	14	20	13	15	10
Physics	0	1	1	0	0	1	0	2	0
Political Science	61	29	40	28	34	31	27	33	29
Theology & Religious Studies	7	2	7	5	2	2	6	2	3
Sociology & Criminology	30	32	28	17	28	32	37	26	38
Self-Designed	1	1	1	3	1	2	4	2	0
Women and Gender Studies	-	-	-	-	-	0	0	1	0
<b>Total BA &amp; BA CI Majors</b>	<b>369</b>	<b>317</b>	<b>350</b>	<b>302</b>	<b>296</b>	<b>321</b>	<b>302</b>	<b>299</b>	<b>283</b>
<b>Total BA &amp; BA CI Degrees</b>	<b>337</b>	<b>293</b>	<b>305</b>	<b>271</b>	<b>274</b>	<b>290</b>	<b>274</b>	<b>278</b>	<b>278</b>
<b>Bachelor of Science</b>									
Biology	83	50	71	70	46	54	52	50	53
Cell & Molecular Biology	0	0	3	5	9	6	12	5	12
Environmental Science	0	0	0	8	7	6	5	1	6
Chemistry	25	23	30	26	20	29	24	35	28
Computer Information Systems	4	2	5	4	1	1	5	2	2
Computer Science	2	6	2	10	11	5	11	10	17
Mathematics	13	10	9	4	9	2	4	8	8
Physics	5	1	0	3	2	1	1	0	4
Engineering Physics	2	6	5	1	3	3	3	4	6
Interdisciplinary Physics	0	1	0	1	1	0	2	0	0
Psychology	67	82	61	64	59	71	51	62	66
Self-Designed	0	0	0	0	0	0	2	2	0
<b>Total BS Majors</b>	<b>201</b>	<b>181</b>	<b>186</b>	<b>196</b>	<b>168</b>	<b>178</b>	<b>172</b>	<b>179</b>	<b>202</b>
<b>Total BS Degrees</b>	<b>196</b>	<b>176</b>	<b>177</b>	<b>185</b>	<b>155</b>	<b>171</b>	<b>163</b>	<b>175</b>	<b>197</b>
<b>Total CAS Majors</b>	<b>570</b>	<b>498</b>	<b>536</b>	<b>498</b>	<b>464</b>	<b>499</b>	<b>474</b>	<b>478</b>	<b>485</b>
<b>Total CAS Degrees</b>	<b>533</b>	<b>469</b>	<b>482</b>	<b>456</b>	<b>429</b>	<b>419</b>	<b>437</b>	<b>453</b>	<b>475</b>

*continued*

<b>Undergraduate Degrees - cont'd</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Bachelor of Science in Business Administration</b>									
Accountancy	49	44	58	47	41	40	38	42	50
Business Information Systems	6	1	3	4	2	7	1	0	0
Business Logistics	15	18	15	19	20	20	23	22	8
Finance	39	31	53	37	47	39	43	32	57
Human Resources Management	-	-	-	-	-	-	-	7	5
Intern'l Business w/ Language/Culture	0	0	0	0	0	1	1	7	10
Management	48	41	38	52	43	45	31	32	61
Marketing	63	65	55	53	62	65	55	55	68
<b>Total BSBA Majors</b>	<b>220</b>	<b>200</b>	<b>222</b>	<b>212</b>	<b>215</b>	<b>217</b>	<b>192</b>	<b>197</b>	<b>259</b>
<b>Total BSBA Degrees</b>	<b>206</b>	<b>182</b>	<b>203</b>	<b>195</b>	<b>195</b>	<b>191</b>	<b>166</b>	<b>176</b>	<b>234</b>
<b>Bachelor of Science in Economics</b>									
<b>Total BSE Majors</b>	<b>12</b>	<b>15</b>	<b>15</b>	<b>9</b>	<b>18</b>	<b>12</b>	<b>11</b>	<b>16</b>	<b>16</b>
<b>Total BSE Degrees</b>	<b>11</b>	<b>12</b>	<b>15</b>	<b>9</b>	<b>18</b>	<b>11</b>	<b>8</b>	<b>13</b>	<b>14</b>
<b>Total BSOB Majors</b>	<b>232</b>	<b>215</b>	<b>237</b>	<b>221</b>	<b>233</b>	<b>229</b>	<b>203</b>	<b>213</b>	<b>275</b>
<b>Total BSOB Degrees</b>	<b>217</b>	<b>194</b>	<b>218</b>	<b>204</b>	<b>213</b>	<b>202</b>	<b>174</b>	<b>189</b>	<b>248</b>
<b>Total UG Majors</b>	<b>802</b>	<b>713</b>	<b>773</b>	<b>719</b>	<b>697</b>	<b>728</b>	<b>677</b>	<b>691</b>	<b>760</b>
<b>Total UG Degrees</b>	<b>750</b>	<b>663</b>	<b>700</b>	<b>660</b>	<b>642</b>	<b>663</b>	<b>611</b>	<b>642</b>	<b>723</b>

<b>Graduate Degrees</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Master of Arts</b>									
Biology	1	2	3	3	3	1	0	0	1
Clinical Mental Health Counseling	24	20	26	24	27	19	28	24	28
Communications Management	8	10	5	8	9	7	12	9	5
Education	0	0	0	0	0	0	1	0	0
English	7	10	5	10	9	14	12	10	12
History	3	7	5	3	5	1	5	5	4
Humanities	11	8	6	5	13	6	4	2	3
Integrated Science	15	6	1	-	-	-	2	2	0
Mathematics	18	16	4	1	2	2	2	1	3
Nonprofit Administration	0	16	12	12	13	10	17	15	18
Theology & Religious Studies	7	5	9	4	7	3	6	3	6
<b>Total MA Degrees</b>	<b>94</b>	<b>100</b>	<b>76</b>	<b>70</b>	<b>88</b>	<b>63</b>	<b>89</b>	<b>71</b>	<b>80</b>

continued



<b>Graduate Degrees - cont'd</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Master of Business Administration</b>	54	81	86	73	91	73	50	41	34
<b>Master of Education</b>									
Educational Administration	9	13	9	12	12	5	3	3	0
Education - Initial Licensure	0	0	0	0	0	0	0	0	0
Educational Psychology	3	0	2	0	1	1	2	3	0
Guidance & Counseling	0	0	3	0	0	0	0	0	0
Advanced Studies*	4	19	10	14	8	11	6	7	0
Professional Teacher - Initial Lic.	0	4	9	7	20	23	18	17	7
School-Based - Initial Licensure	12	32	30	30	29	21	20	13	12
School Counseling	13	15	14	15	21	19	5	6	18
School Psychology	5	7	6	8	9	11	11	8	9
Woodrow Wilson Teaching Fellow	-	-	-	-	-	14	7	6	10
<b>Total MEd Degrees</b>	<b>46</b>	<b>90</b>	<b>83</b>	<b>86</b>	<b>100</b>	<b>105</b>	<b>72</b>	<b>63</b>	<b>56</b>
<b>Master of Science</b>									
Accountancy	1	2	3	2	5	4	2	2	3
Biology	2	6	7	5	4	11	7	8	8
Mathematics	1	3	2	3	5	2	3	4	4
Physics	1	-	-	-	-	-	-	-	-
<b>Total MS Degrees</b>	<b>5</b>	<b>11</b>	<b>12</b>	<b>10</b>	<b>14</b>	<b>17</b>	<b>12</b>	<b>14</b>	<b>15</b>
<b>Education Specialist</b>									
School Psychology	-	-	-	-	8	8	8	12	8
<b>Total Graduate Degrees</b>	<b>199</b>	<b>282</b>	<b>257</b>	<b>239</b>	<b>301</b>	<b>266</b>	<b>231</b>	<b>201</b>	<b>193</b>
<b>Total Majors/Programs</b>	<b>1,001</b>	<b>995</b>	<b>1,030</b>	<b>958</b>	<b>998</b>	<b>994</b>	<b>908</b>	<b>892</b>	<b>953</b>
<b>Total Degree Completions</b>	<b>949</b>	<b>945</b>	<b>957</b>	<b>899</b>	<b>943</b>	<b>929</b>	<b>842</b>	<b>843</b>	<b>916</b>

NOTE: Total majors includes double majors. Award dates are January, May and August for each year.

\* Formerly Professional Teacher

## Degrees Awarded by Race/Ethnicity, 2010 - 2015

### Bachelor's Degrees Awarded

	2010		2011		2012		2013		2014		2015	
American Indian or Alaska Native	2	0%	0	0%	1	0%	1	0%	0	0%	1	0%
Asian	7	1%	11	2%	9	1%	12	2%	15	2%	10	1%
Black or African American	26	4%	28	4%	27	4%	26	4%	23	4%	36	5%
Hispanic	15	2%	24	4%	25	4%	19	3%	29	5%	26	4%
Multi-racial	8	1%	15	2%	16	2%	6	1%	15	2%	18	2%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
Non-resident Alien	7	1%	6	1%	3	0%	4	1%	5	1%	5	1%
No response	34	5%	3	0%	8	1%	4	1%	47	7%	19	3%
White	561	85%	555	86%	574	87%	538	88%	508	79%	608	84%
<b>Total</b>	<b>660</b>	<b>100%</b>	<b>642</b>	<b>100%</b>	<b>663</b>	<b>100%</b>	<b>611</b>	<b>100%</b>	<b>642</b>	<b>100%</b>	<b>723</b>	<b>100%</b>

### Master's Degrees Awarded\*

	2010		2011		2012		2013		2014		2015	
American Indian or Alaska Native	1	0%	1	0%	0	0%	0	0%	1	0%	0	0%
Asian	3	1%	4	1%	5	2%	1	0%	3	1%	6	3%
Black or African American	14	6%	19	6%	21	8%	9	4%	17	8%	15	8%
Hispanic	2	1%	9	3%	7	3%	2	1%	0	0%	4	2%
Multi-racial	2	1%	5	2%	2	1%	5	2%	4	2%	5	3%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%
Non-resident Alien	4	2%	10	3%	3	1%	3	1%	1	0%	14	7%
No response	27	11%	8	3%	10	4%	5	2%	8	4%	6	3%
White	186	78%	244	81%	217	82%	205	89%	167	83%	143	74%
<b>Total</b>	<b>239</b>	<b>100%</b>	<b>300</b>	<b>100%</b>	<b>266</b>	<b>100%</b>	<b>230</b>	<b>100%</b>	<b>201</b>	<b>100%</b>	<b>193</b>	<b>100%</b>

### Total Degrees Awarded

	2010		2011		2012		2013		2014		2015	
American Indian or Alaska Native	3	0%	1	0%	1	0%	1	0%	1	0%	1	0%
Asian	10	1%	15	2%	14	2%	13	2%	18	2%	16	2%
Black or African American	40	4%	47	5%	48	5%	35	4%	40	5%	51	6%
Hispanic	17	2%	33	3%	32	3%	21	2%	29	3%	30	3%
Multi-racial	10	1%	20	2%	18	2%	11	1%	19	2%	23	3%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	1	0%	1	0%	0	0%	0	0%
Non-resident Alien	11	1%	16	2%	6	1%	7	1%	6	1%	19	2%
No Response	61	7%	11	1%	18	2%	9	1%	55	7%	25	3%
White	747	83%	799	85%	791	85%	743	88%	675	80%	751	82%
<b>Grand Total</b>	<b>899</b>	<b>100%</b>	<b>942</b>	<b>100%</b>	<b>929</b>	<b>100%</b>	<b>841</b>	<b>100%</b>	<b>843</b>	<b>100%</b>	<b>916</b>	<b>100%</b>

\*Includes EDS degrees.

## Retention and Graduation Rates of Freshman Cohorts, 1986 - 2015

Data as of Fall 2015 census freeze date

Entry Year	Entry Cohort Size	Retention Rate			Graduation Rate		
		1 Year	2 Year	3 Year*	4 Year	5 Year	6 Year
1986	632	83.5%	73.6%	72.9%	53.2%	69.3%	71.0%
1987	729	86.0%	75.4%	74.2%	59.3%	72.2%	73.8%
1988	790	87.6%	78.6%	77.2%	63.2%	75.4%	76.1%
1989	783	87.5%	77.7%	76.0%	62.1%	73.2%	74.3%
1990	791	87.2%	79.3%	77.6%	64.6%	75.6%	76.9%
1991	765	82.9%	73.9%	72.0%	60.8%	71.2%	71.6%
1992	747	87.1%	76.0%	75.0%	60.6%	73.1%	74.0%
1993	814	83.5%	76.0%	74.6%	59.8%	71.4%	72.5%
1994	786	86.8%	77.1%	76.2%	61.6%	73.8%	74.4%
1995	844	88.3%	80.3%	81.2%	69.5%	79.4%	80.7%
1996	773	87.2%	78.3%	76.8%	62.5%	73.9%	75.0%
1997	790	85.6%	79.2%	78.1%	62.7%	73.5%	76.2%
1998	853	87.9%	79.0%	78.4%	62.3%	74.4%	75.5%
1999	833	84.3%	77.4%	76.1%	64.7%	73.3%	74.2%
2000	828	85.6%	77.7%	77.8%	65.2%	74.4%	75.4%
2001	789	85.4%	77.4%	75.4%	65.1%	72.5%	73.6%
2002	842	88.2%	81.7%	80.2%	68.9%	77.3%	77.9%
2003	857	86.9%	79.1%	78.1%	63.4%	73.5%	74.9%
2004	734	85.1%	76.2%	75.3%	63.6%	72.3%	72.8%
2005	786	81.3%	74.8%	73.5%	64.1%	70.4%	71.2%
2006	712	84.3%	78.9%	77.9%	65.9%	74.2%	75.3%
2007	720	89.6%	81.5%	79.9%	65.4%	74.0%	75.3%
2008	789	83.3%	77.7%	74.7%	59.9%	70.0%	71.4%
2009	661	85.5%	77.6%	76.4%	62.9%	71.4%	72.6%
2010	702	88.7%	82.9%	79.1%	65.7%	75.8%	
2011	744	87.1%	82.4%	80.3%	71.5%		
2012	681	88.1%	82.8%	78.5%			
2013	792	85.5%	80.6%				
2014	798	84.8%					
2015	761						

\* The three-year retention rate includes students who graduated or were retained within three years.

NOTE: Students who graduate by August of their fourth year are included in the four-year rate, and so on. Students are removed from the cohort for the following situations: death or disability; services in the armed forces; service with a foreign aid service; service on official church mission; three students were removed from the 2008 cohort and one each in the 2011, 2012, and 2013 cohorts.

## Freshman Applications and Admissions by Gender, 2007 - 2015

	2007	2008	2009	2010	2011	2012	2013	2014	2015
Inquiries	18,572	16,304	10,491	10,871	10,532	15,040	21,554	20,010	23,949
Applications	3,309	3,481	3,411	3,216	3,319	3,490	3,721	3,873	4,087
Accepted	2,830	2,771	2,763	2,613	2,781	2,843	3,101	3,211	3,352
<b>Enrolled</b>	720	792	661	702	744	681	792	798	761
Acceptance rate	86%	80%	81%	81%	84%	81%	83%	83%	82%
% admitted that enrolled	25%	29%	24%	27%	27%	24%	26%	25%	23%

### Men

<b>Applications</b>	1,669	1,794	1,765	1,604	1,849	1,874	1,966	2,003	1,964
Percentage Men	50%	52%	52%	50%	56%	54%	53%	52%	48%
<b>Accepted</b>	1,379	1,383	1,386	1,262	1,488	1,469	1,575	1,614	1,673
Percentage Men	49%	50%	50%	48%	54%	52%	51%	50%	50%
<b>Enrolled</b>	362	399	326	323	417	368	411	419	378
Percentage Men	50%	50%	49%	46%	56%	54%	52%	53%	50%
% admitted that enrolled	26%	29%	24%	26%	28%	25%	26%	26%	23%

### Women

<b>Applications</b>	1,640	1,687	1,646	1,612	1,470	1,616	1,755	1,870	2,123
Percentage Women	50%	48%	48%	50%	44%	46%	47%	48%	52%
<b>Accepted</b>	1,451	1,388	1,377	1,351	1,293	1,374	1,526	1,597	1,679
Percentage Women	51%	50%	50%	52%	46%	48%	49%	50%	50%
<b>Enrolled</b>	358	393	335	379	327	313	381	379	383
Percentage Women	50%	50%	51%	54%	44%	46%	48%	47%	50%
% admitted that enrolled	25%	28%	24%	28%	25%	23%	25%	24%	23%

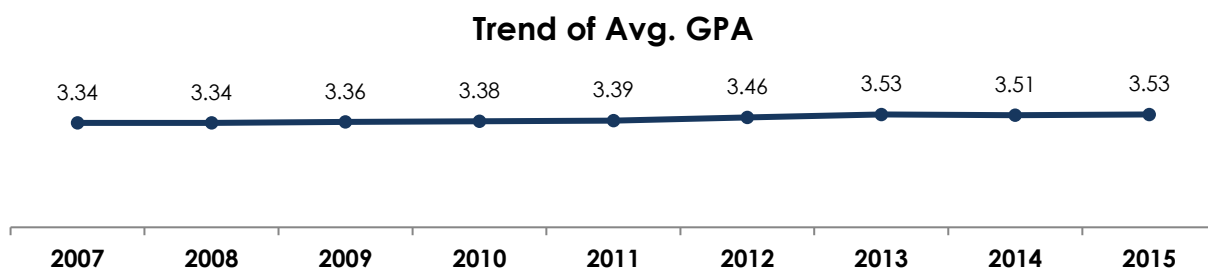
## Profile of the 2015 Freshm~n Class

Freshman applications:	4,087
Freshman class size:	761

High School Rank*	
Valedictorian	2.9%
Top 10%	18.5%
1st Quartile	41.3%
2nd Quartile	37.6%
3rd Quartile	16.8%
4th Quartile	4.3%

**46%** of the class comes from schools that use/provide rankings

**Average High School GPA: 3.53 (99% submitted)**



	SAT Scores			ACT Composite Scores	
	Reading	Math	Writing	30-36	11.7%
700-800	2.9%	4.2%	3.2%	24-29	52.0%
600-699	21.1%	24.7%	20.1%	18-23	35.0%
500-599	46.1%	47.4%	46.4%	12-17	1.1%
400-499	28.2%	21.8%	26.9%	Below 12	0.0%
Below 400	1.6%	1.9%	3.2%		

Percent submitted: 83%

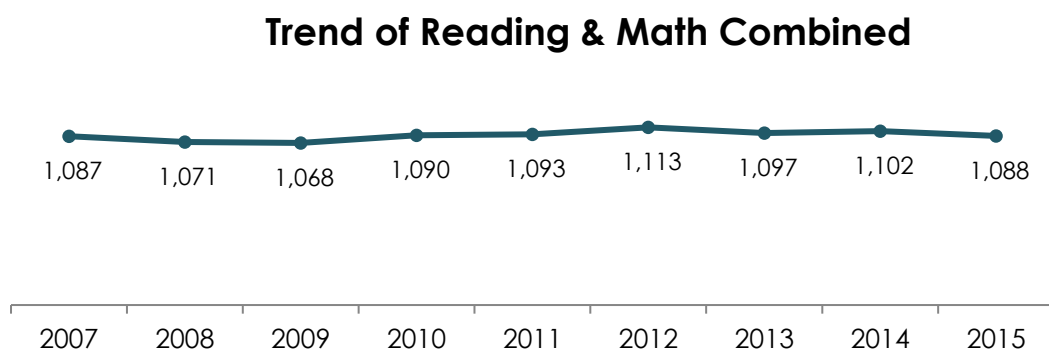
Percent submitted: 40%

### 25th and 75th Percentiles

SAT - Critical Reading	490-590
SAT - Math	500-600
SAT - Writing	480-590
ACT - Composite	22-28
ACT - English	21-28
ACT - Math	21-27
ACT - Reading	22-29
ACT - Science	22-27
GPA	3.19-3.90

## College Entrance Test Scores of Freshmen, 2007 - 2015

	<b>SAT Scores</b>								
	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Number submitted	499	503	416	425	407	326	379	361	308
Critical Reading Avg.*	543	532	534	542	545	552	545	546	541
Math Avg.	544	539	534	548	548	561	552	556	547
Writing Avg.	539	530	529	538	543	544	544	538	538



	<b>ACT Scores</b>								
	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Number submitted	539	621	539	561	593	567	628	633	633
Comp Avg.	23.5	23.4	23.3	24.1	24.8	24.3	24.5	24.5	24.9
English Avg.	23.2	23.3	23.7	24.0	24.5	24.3	24.3	24.5	24.8
Math Avg.	23.1	22.8	22.7	23.6	24.3	23.8	24.0	23.9	24.1
Reading Avg.	24.2	24.0	23.7	24.6	25.2	24.8	25.0	24.7	25.6
Scientific Reasoning Avg.	23.2	23.0	23.0	23.8	24.7	24.0	24.1	24.4	24.6

NOTE: Beginning in 2007, all test scores are included in averages; in prior years, only the "higher" score was used for students who took both the SAT and ACT.

\*Formerly Verbal

## Other Freshman Trends

### Top 10% of High School Class, National Merit Scholars and Valedictorians

	2007	2008	2009	2010	2011	2012	2013	2014	2015
Class size	720	792	661	702	744	681	792	798	761
Top 10% of Class	22.0%	19.6%	24.0%	24.8%	21.3%	22.1%	21.7%	20.0%	18.5%
Nat'l Merit Scholars	0	0	0	0	0	0	0	0	0
Valedictorians*	1.8%	3.9%	4.1%	3.8%	3.9%	3.0%	2.7%	2.7%	2.9%

### Number of Freshmen by High School Type

	2007		2008		2009		2010		2011		2012		2013		2014		2015	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Public	387	54%	288	36%	222	34%	396	56%	373	50%	371	54%	436	55%	429	54%	408	54%
Catholic	293	41%	474	60%	385	58%	287	41%	347	47%	306	45%	333	42%	323	40%	315	41%
Other Private	30	4%	30	4%	51	8%	15	2%	21	3%	4	1%	23	3%	43	5%	35	5%
Homeschool	10	1%	0	0%	3	0%	4	1%	3	0%	0	0%	0	0%	3	0%	3	0%
Total Freshmen	720	100%	792	100%	661	100%	702	100%	744	100%	681	100%	792	100%	798	100%	761	100%

### Number of High Schools Represented by Type

	2007		2008		2009		2010		2011		2012		2013		2014		2015	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Public	183	62%	189	61%	182	65%	195	65%	196	60%	181	65%	190	62%	196	60%	173	55%
Catholic	85	29%	112	36%	84	30%	91	30%	113	35%	94	34%	100	32%	95	29%	95	30%
Other /Private	27	9%	10	3%	14	5%	13	4%	17	5%	2	1%	18	6%	35	11%	48	15%
Total Schools	295	100%	311	100%	280	100%	299	100%	326	100%	277	100%	308	100%	326	100%	316	100%

\* Of those ranked

## Geographical Origin of Freshmen, 2007 - 2015

	2007	2008	2009	2010	2011	2012	2013	2014	2015
Class Size	720	792	661	702	744	681	792	798	761
Northeastern Ohio	53%	48%	52%	47%	41%	45%	44%	42%	45%
Buffalo/Rochester/Syracuse	10%	8%	7%	10%	10%	11%	13%	13%	11%
Akron/Canton	3%	6%	5%	8%	10%	11%	11%	10%	5%
Elsewhere*	14%	15%	12%	7%	13%	5%	4%	10%	10%
Pittsburgh	8%	5%	5%	9%	8%	8%	9%	9%	10%
Chicago	3%	3%	3%	2%	3%	3%	3%	4%	3%
Youngstown	4%	4%	2%	2%	3%	3%	4%	4%	2%
Cincinnati/Dayton	<1%	<1%	1%	1%	1%	1%	1%	2%	1%
Columbus	3%	3%	3%	2%	3%	3%	3%	2%	3%
Detroit	1%	2%	3%	2%	3%	3%	2%	2%	2%
Erie	1%	2%	4%	3%	3%	3%	2%	2%	3%
Philadelphia/D.C./Baltimore	2%	1%	<1%	1%	1%	1%	1%	1%	<1%
Toledo	<1%	2%	3%	6%	2%	3%	3%	1%	5%

\* Includes students enrolling from areas outside the metropolitan areas listed above, as well as other states and countries.

## Major Areas of Academic Interest of Freshmen, 2007 - 2015

	2007	2008	2009	2010	2011	2012	2013	2014	2015
Class Size	720	792	661	702	744	681	792	798	761
Science	16%	23%	20%	20%	27%	32%	34%	25%	24%
Business	24%	25%	14%	21%	21%	23%	20%	22%	26%
Liberal Arts/Undeclared*	4%	20%	35%	20%	23%	5%	8%	17%	23%
Education	11%	7%	7%	9%	8%	11%	9%	8%	10%
Accounting	6%	6%	7%	5%	5%	6%	7%	8%	5%
Social Science	9%	6%	4%	10%	5%	10%	10%	6%	5%
Communications	8%	5%	4%	6%	5%	4%	2%	5%	1%
Humanities	7%	7%	6%	5%	6%	6%	6%	5%	4%
Math & Computer Science	2%	1%	1%	2%	4%	4%	5%	4%	2%
Engineering	2%	0%	1%	2%	2%	0%	0%	2%	0%

\*Starting with Fall 2012, Undeclared students are asked about a preference in a given general area; students can specify if they are generally considering "Science", "Business", "Education", or "Liberal Arts/Undeclared." The students are grouped accordingly in those categories above and the Undeclared category represents the combined "Liberal Arts & Undeclared."



## Student Union Presidents, 1922 - 2015

1922-1923	Aloysius Acker	1966-1967	Thomas J. Murphy
	Carl A. Turk	1967-1968	George P. Maloney, III
1923-1924	John P. Rice	1968-1969	George G. Mackey
	William F. Creadon	1969-1970	James W. Laures
1924-1925	William F. Creadon	1970-1971	Frank Chenette
	Joseph T. Hodous	1971-1972	Timothy J. Russert
1925-1926	Joseph T. Hodous	1972-1973	John S. Kleshinski
	Franklin J. Joyce	1973-1974	Phillip A. Eichner
1926-1927	George P. Hausser	1974-1975	James P. Eardly
	Hubert J. McCaffery	1975-1976	Rob Cummings
1927-1928	Hubert J. McCaffery	1976-1977	Edward W. Rybka
	Jack Sheehan	1977-1978	Timothy Freeman
1928-1929	Jack Mulcahy	1978-1979	Tracy Coyne
1929-1930	Nicholas Sheehan	1979-1980	Terry Heneghan
1930-1931	Paul Carmody	1980-1981	Robert Hill
1931-1932	Edmund Smolik	1981-1982	Edward Fay
1932-1933	William McCarthy	1982-1983	Christopher Miller
1933-1934	Joseph Fegen	1983-1984	Timothy Cavanagh
1934-1935	J. Robert McCarty	1984-1985	David Pratt
1935-1936	Don Birmingham	1985-1986	Richard M. Gorman
1936-1937	William L. Peoples	1986-1987	David Clifford
1937-1938	Edward Rambosek	1987-1988	Peter Anthony
1938-1939	Philip Lawton	1988-1989	Matthew Caiazza
1939-1940	Bernard J. Petty	1989-1990	Gary Ritter
1940-1941	William D. Joyce	1990-1991	David Averill
1941-1942	Robert Donnelly	1991-1992	Joseph Cimperman
1942-1943	John V. Corrigan	1992-1993	Kevin Biacsi
1943-1944	Albert Francesconi	1993-1994	Philip J. Kangas
1944-1945	James L. Fullin	1994-1995	John J. Cranley, IV
1945-1946	John McCafferty	1995-1996	John J. Cranley, IV
1946-1947	Leonard Schneeberger	1996-1997	Doralice Tavorario
1947-1948	John J. Kilbane	1997-1998	Christopher J. Beato
1948-1949	Joseph DeGrandis	1998-1999	Kevin R. Filiatraut
1949-1950	James Conway	1999-2000	Melanie A. Shakarian
1950-1951	Richard Cusick	2000-2001	Patrick J. Corrigan
1951-1952	John Beringer	2001-2002	Tara A. Brucato
1952-1953	John Beringer	2002-2003	Kerry A. Lynch
1953-1954	Dave Schuler	2003*	Allison R. Bower
1954-1955	Kevin McDonough	2004	Sarah Wagner
1955-1956	Frank Tesch	2005	Daniel O'Malley
1956-1957	Richard Murphy	2006	Daniel O'Malley
1957-1958	Partick Doherty	2007	Andrew C. Costigan
1958-1959	J. Peter Fegen	2008	Molly L. Delaney
1959-1960	James Shannon	2009	J. Matthew Hiznay
1960-1961	Kailish Bagaria	2010	Amanda M. Papa
1961-1962	Thomas Fallon	2011	Rita M. Rochford
1962-1963	Charles T. Salem	2012	Gregory A. Petsche
1963-1964	James Bachmann	2013	Kimberly R. Rossi
1964-1965	Richard J. Cermak	2014	Timothy Ficke
1965-1966	Louis P. Vitullo	2015	Henry Hassay

\*Term of office change from academic year to calendar year.

## The Beaudry Award, 1951 - 2015

For four years the Sodality at John Carroll had given an award to the student who had done the most for the University during that year. At the fifth annual Sodality dance in 1951 the award was changed in two ways. It was henceforth it was to be called the "Robert Beaudry Man of the Year Award" to commemorate the deceased Sodalist's memory. Also, in the future only seniors were to be eligible as recipients.

The Beaudry Award is now given each year at graduation to the young man or woman voted most deserving of the honor by fellow students. As in the past, the award recognizes outstanding service in three areas: Christian leadership, academic achievement, and contributions to the University community. There were two recipients of the Beaudry Award in 2012.

1951	Lawrence Badar	1984	Peter Anthony Francel
1952	Jerome Miller	1985	Marie Elizabeth Mozzi
1953	Thomas Dugan	1986	Michael R. Anderson
1954	Nicholas DiCaprio	1987	Mary Theresa Kesicki
1955	George Sweeney	1988	Brian Edward Stiltner
1956	Raymond Reilly	1989	James Kevin Kenny
1957	Charles Novak	1990	Brian Keith Adams
1958	Gerald Porter	1991	Margret K. Langdon
1959	J. Peter Fegen	1992	Joseph Cimperman
1960	Gerald Schweickert	1993	Anne Marie Tirpak
1961	Edward Parks	1994	Kevin Joseph Biasci
1962	John C. Wanamaker	1995	J. Patrick Klus
1963	Gary J. Previts	1996	Jason Carroll McMinn
1964	James Bachmann	1997	Timothy Michael Hanchin
1965	Christopher Zegers	1998	Grant Mast
1966	R. John Fox	1999	Meghan C. Rogers
1967	Richard Tomc	2000	Melanie Ann Shakarian
1968	Philip Gancinti	2001	Trena Anne Marks
1969	George Mackey	2002	Eric Paul Schild
1970	Donald Brown	2003	Edward Joseph Giles IV
1971	James H. Grendell	2004	Peter Vincent Range
1972	Timothy Russert	2005	Sarah Louise Wagner
1973	Elias Naffah	2006	Douglas Adam Phillips
1974	M. Terence Dwyer	2007	Erin Elizabeth Grzegorzewski
1975	Lou DeMarco	2008	Patrick Carpenter
1976	Mary Jo Casserly	2009	Peter Anthony Niro
1977	Patrick M. Cummings	2010	Emily N. Ferron
1978	Ara Bagdasarian	2011	Andrew Ryan Vogel
1979	Maureen T. Rose	2012	James Richard Haitz
1980	David T. Kusner		Jeffrey Michael Hatgas
1981	Laura C. Lanza	2013	John Norman Jackson
1982	Mary Kay Merk	2014	Tyler A. McTigue
1983	Margaret Mary Mahon	2015	John A. Barrett

## Millor Orator, 1977 - 2015

In honor of the late Rev. William J. Millor, S.J., who served the University in a variety of posts over 28 years, the officers of the Senior Class each year since 1977 designate a member of the graduating class to make a presentation at spring commencement.

1977	Bill J. Gagliano
1978	John Gregory Schufreider
1979	Richard Michael Farrell
1980	Mark Stephen Summers
1981	David Wright Short
1982	Mary Alice Courtney O'Brien
1983	Lisa Ann Garono
1984	Thomas Anthony Guarente
1985	Lawrence Robert Blum
1986	Michael Joseph Galeano
1987	John Barber Heasley
1988	Thomas Peter Giordano
1989	Beth Ann Senay
1990	Julianne Trichtinger
1991	David D. Poplar
1992	Peter Gregory Pappas
1993	Fred Lamarr Saxton
1994	Anthony Theodore Parker
1995	Rose Anne Abood
1996	Megan Ann Mooney
1997	Bishoy Mikhail Edward Mikhail
1998	Steven Robert Colaiani
1999	Richard Ryan Daly
2000	Thomas Carl Franzinger
2001	Julie Ann Schwing
2002	Holly Ann Bugos
2003	Elizabeth Rose Krymski
2004	Michael Patrick Glasenapp
2005	Connor Edward Mullin
2006	Cyril Nicholas Pinchak
2007	Daniel Joseph O'Malley
2008	Thomas Gregory Haren
2009	Samantha Lark Cocco
2010	John James Kuczynski
2011	Ariel Nicole Johnson
2012	Andrew Clare Lane
2013	William Frances Cook VI
2014	Kenneth Michael Clar
2015	Brianna Nichole Lazarchik

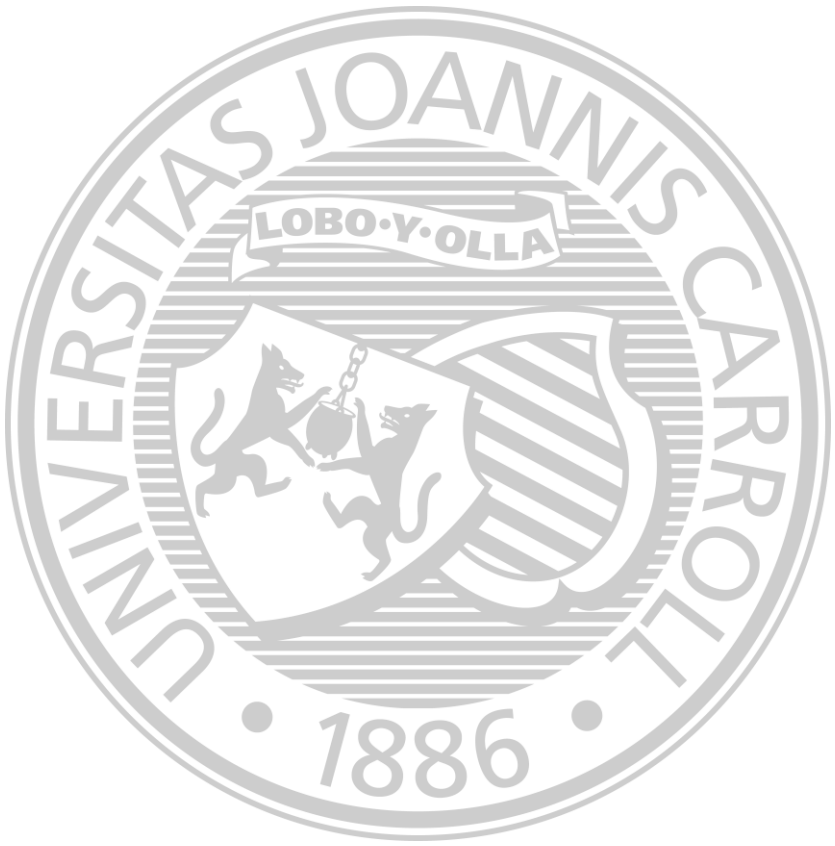
## Campion Award for Service, 1996 – 2015

The George B. Sweeney Endowed Campion Award for Service recognizes students who are committed to becoming leaders in social action through the lens of faith. Established in 1996 by George B. Sweeney, this fund honors John Carroll University students who have made significant contributions to the community, both on campus and in the larger community. The award involves a one-year, \$1,000 award to educate promising student leaders in social policy analysis in a faith perspective; the Center for Service and Social Action also administers up to \$500 in additional funds to each Campion Award recipient for an approved campus-based service project proposal.

### The George B. Sweeney Endowed Campion Award Recipients

1996	David Roth Penny Roxas Valerie Williams
1997	Grant Mast Melanie Shakarian Julie Thorud
1998	David Birchok Patrick Scanlan Brian Sinchak
1999	Patrick Corrigan Chris Kerr Trena Marks
2009	Kevin Henderson Natalie Terry
2010	Thomas Coast Daniel Fitzmaurice
2011	Catherine Distelrath Jillian Dunn Jeffrey Hatgas
2012	McKenzae Bartels Julia Blanchard Maggie Hutchison
2013	Ned Barnes Alyssa Giannirakis Michael Gong
2014	Katie Coffey Grace Donnelly
2015	Ann Marie Kirchner Pat Vecellio

# FACULTY



## Faculty and Graduate Assistants by Department, September 2015

Department	Full-time	Part-time	Graduate Assistants	Total
Accountancy	6 (1 OL)	9	1	16
Art History & Humanities	4 (1 OL)	2	0	6
Biology	11 (1 OL)	5	15	31
Chemistry	9	2	0	11
Classical & Modern Languages & Cultures	13 (1 RH)	23	0	36
Communication & Theatre Arts	11 (1 RH)	20	3	34
Counseling	8	22	2	32
Economics & Finance	9 (1 RH)	12	1	22
Education & School Psychology	15 (1 RH)	22	5	42
English	12 ( 4 OL)	23	11	46
History	8	6	0	14
Management, Marketing & Logistics	17 (1 RH)	12	2	31
Mathematics & Computer Science	13	6	3	22
Military Science	2	0	0	2
Philosophy	10 (1 OL)	9	0	19
Physics	4	1	0	5
Political Science	7	3	0	10
Psychological Science	10 (1 OL)	10	0	20
Sociology & Criminology	9	6	0	15
Theology & Religious Studies	8	17	6	31
Grasselli Library	7	0	0	7
Interdisciplinary		14		14
Advising			1	1
Arrupe Scholars			1	1
Athletic Interns/Physical Education			12	12
Boler School of Business			3	3
Center for Career Services			1	1
Center for Digital Media			1	1
Center for Service & Social Action			1	1
Early College Mentoring			1	1
Non-Profit Administration			1	1
Institutional Effectiveness			1	1
Learning Commons			1	1
Services for Students with Disabilities			1	1
Student Affairs/Activities			6	6
University Counseling Center			1	1
<b>Totals</b>	<b>193*</b>	<b>224**</b>	<b>81***</b>	<b>498</b>

\*Full-time faculty is comprised of 103 Laymen, 87 Laywomen, 3 Jesuits

\*\*Part-time faculty is comprised of 101 Laymen, 122 Laywomen, 1 Rabbi

\*\*\*Graduate Assistants includes 32 Laymen, 49 Laywomen

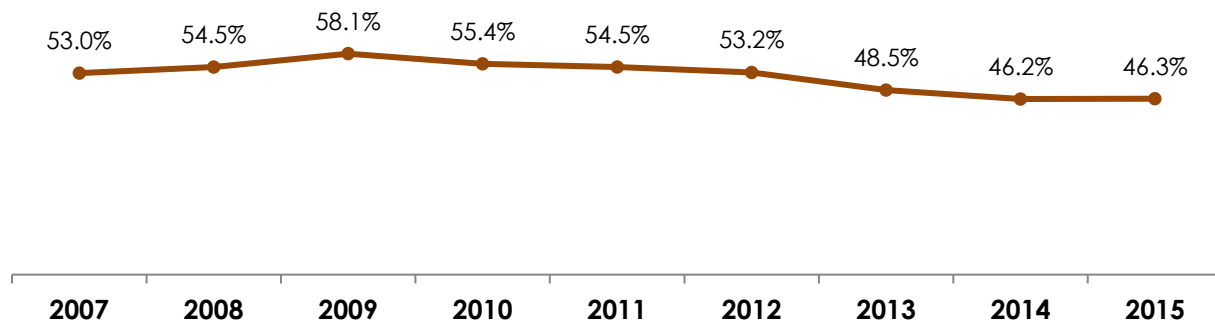
Key: OL = On Leave

RH = Reduced Hours

## Full-time and Part-time Faculty Count, 2007 - 2015

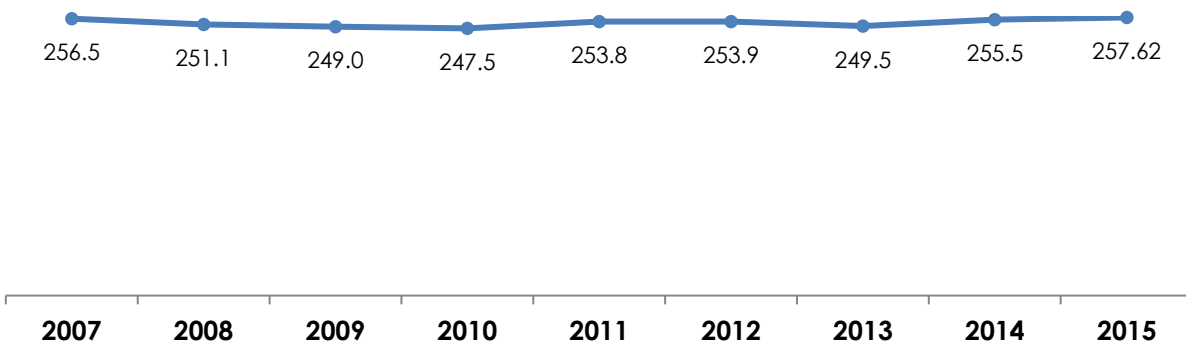
Fall	Full-time	Part-time*	Total
2007	213	189	402
2008	210	175	385
2009	212	153	365
2010	205	165	370
2011	204	170	374
2012	202	178	380
2013	198	210	408
2014	193	225	418
2015	193	224	417

### Percent of Faculty That Are Full Time



Note: Excludes administrators with faculty rank.

### Trend of FTE Faculty, 2007 - 2015



Note: Full-time Equivalent (FTE) Faculty represents the number of full-time faculty in the classroom plus the product of total course credit hours taught by part-time faculty, and those with faculty rank, divided by 12.

## Teaching Personnel: Lay or Catholic Religious, 2007 - 2015

	Full-time Faculty				Part-time Lecturers				Totals			
	Lay	Catholic Religious	Total	% Catholic Religious	Lay	Catholic Religious	Total	% Catholic Religious	Total Lay	Total Catholic Religious	Total	% Catholic Religious
2007	206	7	213	3.3%	186	3	189	1.6%	392	10	402	2.5%
2008	203	7	210	3.3%	174	1	175	0.6%	377	8	385	2.1%
2009	205	7	212	3.3%	152	1	153	0.7%	357	8	365	2.2%
2010	200	5	205	2.4%	163	2	165	1.2%	363	7	370	1.9%
2011	199	5	204	2.5%	169	1	170	0.6%	368	6	374	1.6%
2012	198	4	202	2.0%	177	1	178	0.6%	375	5	380	1.3%
2013	192	6	198	3.0%	210	0	210	0.0%	402	6	408	1.5%
2014	188	5	193	2.6%	224	1	225	0.4%	412	6	418	1.4%
2015	190	3	193	1.6%	224	0	224	0.0%	414	3	417	0.7%

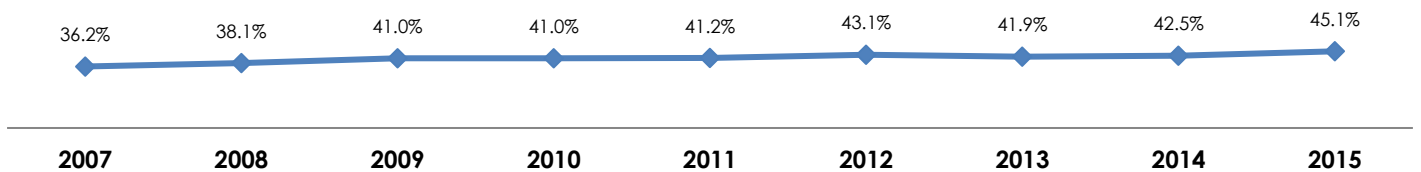
Note: Excludes administrators with faculty rank.



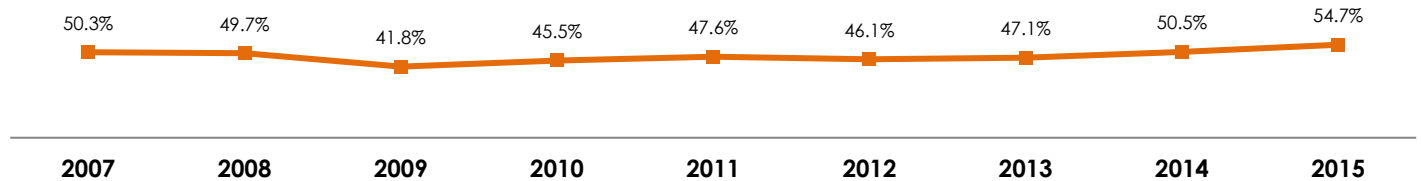
## Teaching Personnel by Type and Gender, 2007 - 2015

Fall	Full-time			Part-time Lecturers			Graduate Assistants*			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
2007	136	77	213	94	95	189	1	3	4	175	231	406
2008	130	80	210	88	87	175	2	3	5	170	220	390
2009	125	87	212	89	64	153	1	5	6	156	215	371
2010	121	84	205	90	75	165	1	6	7	165	212	377
2011	120	84	204	89	81	170	2	5	7	170	211	381
2012	115	87	202	96	82	178	3	8	11	177	214	391
2013	115	83	198	111	99	210	6	5	11	187	232	419
2014	111	82	193	103	105	208	1	5	6	192	215	407
2015	106	87	193	101	122	223	32	49	81	258	239	497

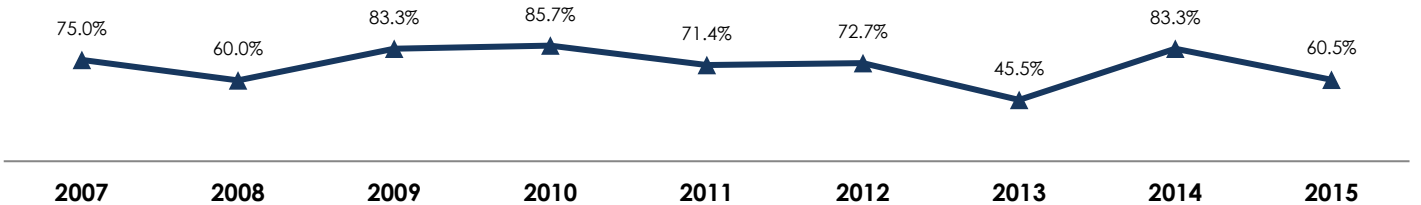
### Full-time Faculty: Percentage Female



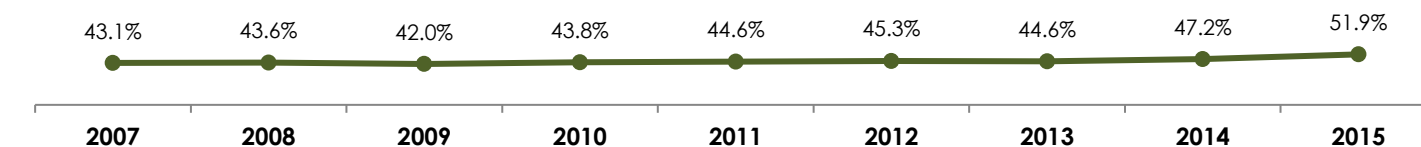
### Part-time Lecturers: Percentage Female



### Graduate Assistants: Percentage Female



### All Teaching Personnel: Percentage Female

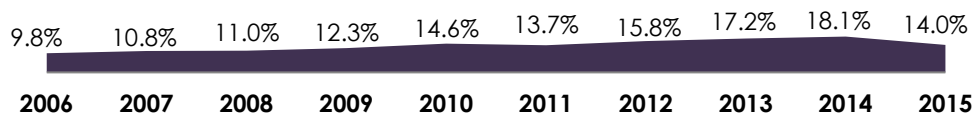


\* This column represents the number of Graduate Assistants who are instructors of record in the semester.  
Note: Excludes administrators holding faculty rank.

## Full-time Faculty by Race/Ethnicity, 2006 - 2015

Fall	American Indian or Alaska Native	Asian	Black/African American	Hispanic	White	Two or More Races	Not Reported	Total Faculty	# Faculty of Color
2006	0	7	7	7	194	NA	0	215	21
2007	0	8	8	7	190	NA	0	213	23
2008	0	7	8	8	187	NA	0	210	23
2009	0	11	6	9	186	NA	0	212	26
2010	0	12	7	10	165	1	10	205	30
2011	0	12	6	10	167	0	9	204	28
2012	0	17	6	9	161	0	9	202	32
2013	0	18	6	10	155	0	9	198	34
2014	0	20	6	9	149	0	9	193	35
2015	0	14	7	6	166	0	0	193	27

## Full-time Faculty: Percentage Faculty of Color

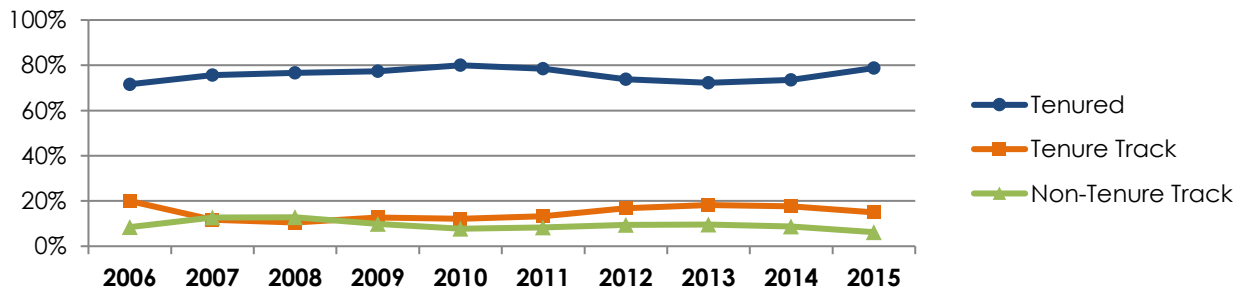


Note: Excludes administrators with faculty rank. In lieu of reporting "Non-resident Alien" status, race/ethnicity is reported for all faculty in this table, thus the figures vary slightly from those on page 10. Faculty of color comprises all above categories except White and Not Reported.

NA = not applicable

## Tenure Status of Full-Time Faculty, 2006 - 2015

Fall	Tenured		Tenure Track		Non-Tenure Track		All FT Faculty
2006	154	71.6%	43	20.0%	18	8.4%	215
2007	161	75.6%	25	11.7%	27	12.7%	213
2008	161	76.7%	22	10.5%	27	12.8%	210
2009	164	77.4%	27	12.7%	21	9.9%	212
2010	164	80.0%	25	12.2%	16	7.8%	205
2011	160	78.4%	27	13.2%	17	8.3%	204
2012	149	73.8%	34	16.8%	19	9.4%	202
2013	143	72.2%	36	18.2%	19	9.6%	198
2014	142	73.6%	34	17.6%	17	8.8%	193
2015	152	78.8%	29	15.0%	12	6.2%	193



Note: This data does not include administrators with faculty rank.

### FULL-TIME FACULTY RANK BY GENDER AND DEPARTMENT, FALL 2015

		<u>Instructor</u>	<u>Assistant Professor</u>		<u>Associate Professor</u>		<u>Professor</u>		<u>Grand Total</u>
		W	M	W	M	W	M	W	
<b><u>CAS</u></b>	Art History & Humanities			1	1		1	1	4
	Biology		1	1	1	2	5	1	11
	Chemistry		1	1	4	1	2		9
	Class. & Mod. Langs/Cultures			3	4	4		2	13
	Communication & Theatre Arts	2		2	2	2	1	2	11
	Counseling		1	3	1	2		1	8
	Education & School Psychology		1	1	6	4		3	15
	English		1	3	4	1	3		12
	History		1		1	2	4		8
	Math & Computer Science			3	2		6	2	13
	Military Science		1				1		2
	Philosophy		1	1	3		1	4	10
	Physics					1	3		4
	Political Science		3		1	3			7
	Psychological Science			2	2	1	1	4	10
	Sociology & Criminology		1		2	3	1	2	9
	Theology & Religious Studies			2			5	1	8
	<b>Total (CAS)</b>	<b>2</b>	<b>12</b>	<b>23</b>	<b>34</b>	<b>26</b>	<b>34</b>	<b>23</b>	<b>154</b>
<b><u>BSOB</u></b>	Accountancy	1		1			3	1	6
	Economics and Finance		3		2	1	3		9
	Mgt., Marketing & Logistics		3	3	5	1	5		17
	<b>Total (BSOB)</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>7</b>	<b>2</b>	<b>11</b>	<b>1</b>	<b>32</b>
<b>GRAND TOTAL</b>		<b>3</b>	<b>18</b>	<b>27</b>	<b>41</b>	<b>28</b>	<b>45</b>	<b>24</b>	<b>186</b>

\*Excludes librarians and administrators with faculty rank.

## Full-time Faculty with Terminal Degrees, 2006 - 2015

Year	Number of Faculty	Number with Terminal Degree	Percentage with Terminal Degree
2006	206	194	94.2%
2007	204	188	92.2%
2008	202	184	91.1%
2009	203	190	93.6%
2010	197	189	95.9%
2011	196	187	95.4%
2012	195	186	95.4%
2013	193	186	96.4%
2014	186	179	96.2%
2015	186	180	96.8%

NOTE: Excludes librarians (N=7) and administrators with faculty rank.

# Degree-Granting Institutions of Full-time Faculty with Terminal Degrees, Fall 2015

## Number of faculty with terminal degrees from each institution

Antioch University	1	The University of Pittsburgh	1
Arizona State University	1	The University of Toledo	1
Auburn University	1	Tulane University	1
Ball State University	2	Univeristy of North Carolina	1
Boston College	1	Univeristy of Pennsylvania	1
Bowling Green State University	1	University of Arizona	1
Brigham Young University	1	University of California	1
Brown University	1	University of California-Berkeley	2
Carleton University	1	University of California-Davis	1
Carnegie Mellon University	1	University of California-Los Angeles	1
Case Western Reserve University	12	University of California-Riverside	1
Cleveland Marshall College of Law	1	University of California-San Diego	1
Cleveland State University	4	University of California-Santa Barbara	3
Columbia University	1	University of Chicago	1
Cornell University	3	University of Chicago Divinigy School	1
Dartmouth College	1	University of Connecticut	1
Duke University	1	University of Denver	1
Emory University	3	University of Florida	2
Florida International University	2	University of Georgia	1
Fordham University	1	University of Illinois	1
Georg-August-University in Göttingen	1	University of Iowa	2
Gonzaga University	1	University of Kansas	3
Harvard University	2	University of Kentucky	1
Illinois Institute of Technology	2	University of Maryland	1
Indiana University	2	University of Maryland, College Park	2
Iowa State University	1	University of Michigan	4
Kent State University	16	University of Nebraska-Lincoln	1
Louisiana State University	1	University of New Mexico	1
Loyola University of Maryland	1	University of North Carolina at Chapel Hill	4
Medical College of Ohio	1	University of Notre Dame	4
Miami University	2	University of Oklahoma	1
Michigan State University	3	University of Oregon	1
New York University	3	University of Ottawa	1
Northeastern University	5	University of Pennsylvania	1
Pennsylvania State University	1	University of Sheffield	1
Princeton University	2	University of Southern California	1
Purdue University	2	University of Southwestern Louisiana	1
Quiad-I-Azam University (Pakistan)	1	University of Tennessee	1
Rutgers University	1	University of Toledo	1
Saint Louis University	2	University of Toronto	3
Seton Hall University	1	University of Virginia	1

*continued*

Southern Illinois University	1	University of Washington	2
State University of New York at Albany	1	University of Wisconsin-Madison	11
State University of New York at Binghamton	2	University of Texas at Austin	1
Temple University	2	Vanderbilt University	1
Texas A&M University	1	Walden University	1
The Catholic University of America	1	Washington State University	1
The Ohio State University	9	Washington University	1
The Pennsylvania State University	2	Wayne State University	1
The University of Akron	2	West Virginia University	2
The University of Marmara (Turkey)	1	Yale University	1
		York University	1

**\*Does not include Library faculty or Military Science faculty.**

## Distinguished Faculty Award, 1990 - 2015

The Distinguished Faculty Award recognizes teaching excellence, personal scholarship, advisement and leadership of students, and community service.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
1990	Dr. Nick R. Baumgartner	Chemistry
1991	Dr. John R. Spencer	Religious Studies
1992	Dr. Joseph T. Bombelles	Economics and Finance
1993	Dr. Joseph Trivisonno	Physics
1994	Dr. Marian J. Morton	History
1995	Dr. Raj Aggarwal	Economics and Finance
1996	Dr. Richard K. Fleischman, Jr.	Accountancy
1997	Dr. Joseph F. Kelly	Religious Studies
1998	Dr. Robert D. Sweeney	Philosophy
1999	Dr. Klaus Fritsch	Physics
2000	Dr. Robert H. Getscher	Art History
2001	Rev. Thomas L. Schubeck, S. J.	Religious Studies
2002	Dr. Paul R. Murphy	Management, Marketing and Logistics
2003	Dr. Miles M. Coburn	Biology
2004	Dr. Jeanne M. Colleran	English
2005	Dr. Andrew M. Welki	Economics and Finance
2006	Dr. Christopher M. Faiver	Education and Allied Studies
2007	Dr. Paul J. Lauritzen	Religious Studies
2008	Dr. George B. Bilgere	English
2009	Dr. Phyllis B. Harris	Sociology
2010	Dr. Elizabeth V. Swenson	Psychology
2011	Dr. John S. McBratney	English
2012	Dr. Brenda A. Wirkus	Philosophy
2013	Dr. Anne Kugler	History
2014	Dr. Jacqueline J. Schmidt	Communication and Theatre Arts
2015	Dr. Susan Orpett Long	Sociology and Criminology



## Lucrezia Culicchia Award for Teaching Excellence, 1990 - 2015

The Lucrezia Culicchia Award For Teaching Excellence was established specifically to recognize teaching excellence and is awarded annually to a faculty member in the College of Arts and Sciences.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
1990	Dr. Janet D. Larsen	Psychology
1991	Dr. Harry C. Nash	Physics
1992	Mr. Jerry L. Moreno	Mathematics & Computer Science
1993	Dr. David M. LaGuardia	English
1994	Dr. Heidi Stull	Classical & Modern Languages & Cultures
1995	Dr. Jeanne M. Collieran	English
1996	Dr. Valerie R. Flechtner	Biology
1997	Dr. Brenda A. Wirkus	Philosophy
1998	Dr. Carl R. Spitznagel	Mathematics & Computer Science
1999	Dr. Patrick J. Mooney	Philosophy
2000	Dr. Marian J. Morton	History
2001	Dr. Katherine M. Gatto	Classical & Modern Languages & Cultures
2002	Mr. Anthony L. Palermo	Religious Studies
2003	Dr. Barbara K. D'Ambrosia	Mathematics & Computer Science
2004	Dr. Margaret O. Finucane	Communication and Theatre Arts
2005	Dr. Mariana J. Ortega	Philosophy
2006	Dr. Mark J. Waner	Chemistry
2007	Dr. James L. Lissemore	Biology
2008	Dr. Christopher Roark	English
2009	Dr. Maryclaire Moroney	English
2010	Dr. Julia Karolle-Berg	Classical & Modern Languages & Cultures
2011	Dr. Michael A. Nichols	Chemistry
2012	Dr. Philip J. Metres, III	English
2013	Dr. Mindy J. Peden	Political Science
2014	Dr. Carl Anthony	Biology
2015	Dr. Paul Nietupski	Theology & Religious Studies

## Wasmer Outstanding Teaching Award

The Wasmer Outstanding Teaching Award was established to recognize teaching excellence and is awarded annually to a faculty member in the Boler School of Business. The recipient is chosen from the five candidates receiving the most votes for the Student Business Advisory Council's Outstanding Teacher Award.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
1992	Dr. Andrew M. Welki	Economics and Finance
1993	Dr. Marian M. Extejt	Management, Marketing and Logistics
1994	Dr. Marc P. Lynn	Management, Marketing and Logistics
1995	Dr. Marilyn Collins	Accountancy
1996	Dr. Donald R. Domm	Management, Marketing and Logistics
1997	Dr. Andrew M. Welki	Economics and Finance
1998	Dr. Susan H. Higgins-DeFago	Management, Marketing and Logistics
1999	Dr. William N. Bockanic	Management, Marketing and Logistics
2000	Dr. Marc P. Lynn	Management, Marketing and Logistics
2001	Dr. Charles A. Watts	Management, Marketing and Logistics
2002	Dr. Andrew M. Welki	Economics and Finance
2003	Dr. Walter O. Simmons	Economics and Finance
2004	Dr. James H. Martin	Management, Marketing and Logistics
2006	Dr. Gerald P. Weinstein	Accountancy
2007	Dr. Scott B. Moore	Economics and Finance
2008	Dr. Andrew M. Welki	Economics and Finance
2009	Dr. Lindsay N. Calkins	Economics and Finance
2010	Dr. Paul R. Murphy	Management, Marketing and Logistics
2011	Dr. Frank J. Navratil	Economics and Finance
2012	Dr. Robert Bloom	Accountancy
2013	Dr. Scott J. Allen	Management, Marketing and Logistics
2014	Dr. Thomas J. Zlatoper	Economics and Finance

## Curtis W. Miles Faculty Award for Community Service

The Curtis W. Miles Award For Community Service was established to recognize a member of the faculty who has demonstrated a significant contribution to the Cleveland Community in the area of community service consistent with the University's mission and goals.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
1992	Dr. John C. Soper	Economics and Finance
1993	Dr. Mark E. Diffenderfer	Sociology
1994	Dr. Lauren L. Bowen	Political Science
1996	Mr. Wilhelm Bartsch	Classical and Modern Languages and Cultures
1997	Dr. Sally H. Wertheim	Education and Allied Studies/Graduate School
1998	Dr. Gerald P. Weinstein	Accountancy
2005	Dr. Sharon Kaye	Philosophy
2006	Dr. Margaret O. Finucane	Communication and Theatre Arts
2007	Dr. Richard Clark	Sociology
2008	Dr. Jeanne Colleran	English
2009	Dr. Ruth Fenske	Grasselli Library
2010	Dr. Paula J. Britton	Education and Allied Studies
2011	Dr. Brent G. Brossmann	Communication and Theatre Arts

*continued*

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2012	Dr. Gloria S. Vaquera	Sociology and Criminology
2013	Dr. Linda M. Seiter	Mathematics and Computer Science
2014	Dr. Tracy Masterson	Psychological Science
2015	Dr. Erin Johnson	Biology

## George E. Grauel Faculty Fellowships, 2006 - 2015

Grauel Fellowships provide paid leave during the year to encourage faculty members to pursue promising research and writing projects and other faculty development opportunities. The Fellowships are named in memory of Dr. George E. Grauel, who served the University from 1933 until his death in 1967. George Grauel was professor of English, Dean of the Evening College, and Director of Institutional Planning. Recipients of the fellowships over the past decade are:

Academic Year	Recipient	Department
2006	Dr. Carl D. Anthony	Biology
	Dr. Denise D. Ben-Porath	Psychology
	Dr. A. Roy Day	Physics
	Dr. Valerie R. Flechtner	Biology
	Dr. Katherine M. Gatto	Classical and Modern Languages and Cultures
	Dr. Steven Hayward	English
	Dr. K. Julia Karolle-Berg	Classical and Modern Languages and Cultures
	Dr. Peter J. Kvidera	English
	Dr. Maria N. Marsilli	History
	Dr. Daniel W. Palmer	Mathematics and Computer Science
	Dr. Dianna E. Taylor	Philosophy
	Dr. Charles A. Watts	Management, Marketing and Logistics
2007	Dr. George B. Bilgere	English
	Dr. William J. Cenker	Accountancy
	Dr. Gwendolyn Compton-Engle	Classical and Modern Languages and Cultures
	Dr. Jeffrey S. Dyck	Physics
	Sr. Mary Ann Flannery	Communication and Theatre Arts
	Dr. Bradley Z. Hull	Management, Marketing and Logistics
	Dr. Linda A. Koch	Art History and Humanities
	Dr. Susan O. Long	Sociology
	Dr. Michael P. Martin	Biology
	Ms. Melody L. McMahon	Library
	Dr. Mindy J. Peden	Political Science
	Dr. Zeki Saritoprak	Religious Studies
	Dr. Christopher A. Sheil	Biology
	Dr. Wendy A. Wiedenhoff	Sociology
2008	Mr. Thomas L. Hayes	English
	Dr. Abdulrazaq A. Imam	Psychology
	Dr. Robert J. Kolesar	History
	Dr. Jen McWeeney	Philosophy
	Dr. Paul K. Nietupski	Religious Studies
	Dr. Naveed K. Piracha	Physics
	Dr. David W. Rainey	Psychology
	Dr. Leo J. Schneider	Mathematics and Computer Science
	Dr. Edward Tomlinson	Management, Marketing and Logistics
	Dr. Mark J. Waner	Chemistry
2009	Dr. Jeanne M. Colleran	English
	Dr. Doris K. Donnelly	Religious Studies
	Dr. Rebecca Drenovsky	Biology
	Dr. Nathan Hartman	Management, Marketing and Logistics
	Dr. Simran Kahai	Economics and Finance
	Dr. Anne Kugler	History
	Dr. Man Lung Kwan	Chemistry
	Dr. Maryclaire Moroney	English
	Dr. Antonio Perez-Romero	Classical and Modern Languages and Cultures
	Dr. Gloria Vaquera	Sociology

*continued*

<b>Academic Year</b>	<b>Recipient</b>	<b>Department</b>
2010	Dr. Matthew P. Berg	History
	Dr. Paul R. Challen	Chemistry
	Dr. Sharon M. Kaye	Philosophy
	Dr. Joseph F. Kelly	Theology and Religious Studies
	Dr. Sheila E. McGinn	Theology and Religious Studies
	Dr. Phillip Metres	English
	Dr. Roger W. Purdy	History
	Dr. Hélène M. Sanko	Classical and Modern Languages and Cultures
	Dr. Walter O. Simmons	Economics and Finance
2011	Dr. Earl W. Spurgin	Philosophy
	Dr. Carl D. Anthony	Biology
	Dr. Gerald B. Guest	Art History and Humanities
	Dr. Paul J. Lauritzen	Theology and Religious Studies
	Dr. Thomas R. Nevin	Classical and Modern Languages and Cultures
	Dr. Mariana J. Ortega	Philosophy
	Dr. Denise D. Ben-Porath	Psychology
	Dr. Jeffrey S. Dyck	Physics
	Dr. James L. Lisemore	Biology
2012	Dr. Jennifer Malia McAndrew	History
	Dr. Daniel W. Palmer	Mathematics and Computer Science
	Dr. Debra Rosenthal	English
	Dr. Christopher A. Sheil	Biology
	Dr. Wendy A. Weidenhoff-Murphy	Sociology and Criminology
	Dr. Scott J. Allen	Management, Marketing and Logistics
	Dr. Medora Barnes	Sociology and Criminology
	Dr. Carrie Buchanan	Communication and Theatre Arts
	Dr. Santa Casciani	Classical and Modern Languages and Cultures
2013	Dr. Michael Eng	Philosophy
	Dr. Jeffrey R. Johansen	Biology
	Dr. Erin Johnson	Biology
	Dr. David P. Mascotti	Chemistry
	Dr. Naveed K. Piracha	Physics
	Dr. Catherine A. Rosemary	Education and Allied Studies
	Dr. Linda M. Seiter	Mathematics and Computer Science
	Dr. Yi Shang	Education and Allied Studies
	Dr. Peifang Tian	Physics
2014	Dr. George B. Bilgere	English
	Dr. Emily E. Butler	English
	Dr. Rebecca E. Drenovsky	Biology
	Dr. Karen L. Gygli	Communication and Theatre Arts
	Dr. Jeanne E. Jenkins	Education and School Psychology
	Dr. Angela C. Jones	Psychological Science
	Dr. Marc Kirschenbaum	Mathematics and Computer Science
	Dr. Bo Liu	Art History and Humanities
	Dr. Paul K. Nietupski	Theology and Religious Studies
	Dr. Ralph A. Saporito	Biology
	Dr. Zeki Saritoprak	Theology and Religious Studies
	Dr. Megan L. Thornton	Classical and Modern Languages and Cultures

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**Academic Year**

2015

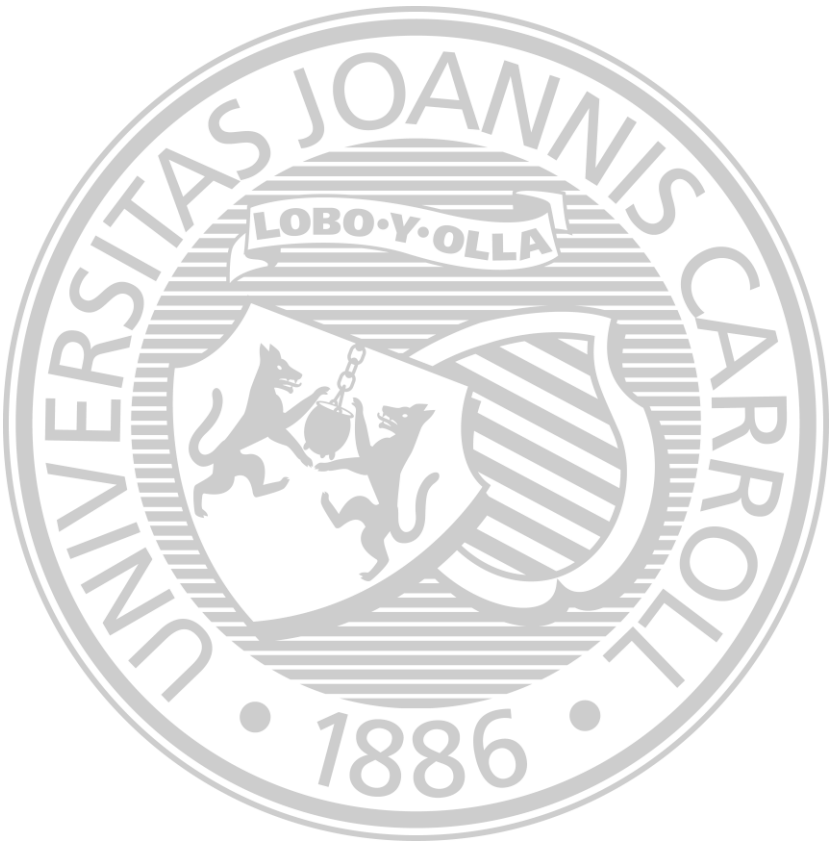
**Recipient**

Dr. Matthew P. Berg  
 Dr. Cecile Brennan  
 Dr. Kristen Ann Ehrhardt  
 Dr. Luigi Ferri  
 Dr. Simon Fitzpatrick  
 Dr. Abdulrazaq A. Imam  
 Dr. Julia Karolle-Berg  
 Dr. Joseph F. Kelly  
 Dr. Linda A. Koch  
 Dr. Brian A. Macaskill  
 Dr. Tracy Masterson  
 Dr. Philip Metres III  
 Dr. David Shutkin

**Department**

History  
 Counseling  
 Classical and Modern Languages and Cultures  
 Classical and Modern Languages and Cultures  
 Philosophy  
 Psychological Science  
 Classical and Modern Languages and Cultures  
 Theology and Religious Studies  
 Art History and Humanities  
 English  
 Psychological Science  
 English  
 Education and School Psychology

# A L U M N I



## Alumni Association Presidents, 1950 - 2015

Years	Name
1950 - 1952	J. Harold Traverse '19*
1952 - 1954	Lawrence A. Arth '26*
1954 - 1955	Regis J. McNamee, M.D. '31*
1955 - 1956	Franklin A. Polk '35*
1956 - 1958	Lee J. Cirillo '51*
1958 - 1961	Raymond J. Turk, Ph.D. '29*
1961 - 1963	George M. Knoblauch '48*
1963 - 1965	Robert M. Slife '34*
1965 - 1967	Leo J. Arbezniak '37*
1967 - 1969	Francis X. Feighan '35*
1969 - 1972	Kenneth R. Callahan, D.M.D. '50*
1972 - 1974	Timothy R. Sweeney '57*
1974 - 1976	Leonard H. Soeder '50*
1976 - 1978	James L. Mason '60
1978 - 1980	John M. Baker '64
1980 - 1981	Stanley J. Glod '58
1981 - 1982	James E. Thailing '60
1982 - 1983	Thomas J. Gerst '61
1983 - 1985	James L. McCrystal, Jr. '70
1985 - 1986	Linda M. Meglin '74
1986 - 1988	James M. Mackey '71
1988 - 1991	J. Gordon Priemer '64
1991 - 1993	Allyn R. Adams '64*
1993 - 1995	Albert J. DeGulis '56
1995 - 1997	Robert C. Maynard '58
1997 - 1999	Gerald J. Breen '68, 75G*
1999 - 2001	Michael J. Minnaugh '82
2001 - 2004	Nikki Bondi McPolin '72
2005 - 2007	Paul J. Hulseman '82
2007 - 2009	Kenneth R. Honecker '04G
2009 - 2011	F. Eric Jochum '83
2011 - 2013	George Sample '02
2013-2015	Teresa Lewandowski '78



## Alumni Medal Awards 1990 - 2015

The Alumni Medal is the highest honor given annually by the Alumni Association for an individual's accomplishments in their profession, exemplary family and personal life, contributions to their community and dedicated service to John Carroll University.

<b>Year</b>	<b>Recipient</b>	<b>Year</b>	<b>Recipient</b>
1990	Michael W. Conway '64 James J. McDonough '55 Helen K. Weil '43*	2003	Charles W. Heaton '38* William F. Sweeney '48* George F. Wasmer '58 Martha A. Walther '76
1991	Thomas J. Gerst '61 Rev. Daniel T. Rice, SJ '40* the Hon. Francis J. Talty '42*	2004	Albert J. DeGulis '56 The Most Rev. A. Edward Pevec D.D. '56 Donald F. Kuratko, Ph.D. '74 Beverly G. Hawk, Ph.D. '75
1992	Pierre "Pete" Diemer '43* John C. Durkin '61 Gene C. Zannoni '39*	2005	John M. Boler '56 John G. Breen '56 Leonard M. Calabrese '68 Mary Power Patton '83
1993	John R. Cunin '50* Ralph "Pete" French '34* Elizabeth and Jack* Hissong '52	2006	Donald J. Coburn, M.D. '43 COL Salvatore R. Felice (RET), USAR '57 Paul Kantz, Jr. '63 Molly G. Robinson '75 Rev. Joseph H. Callahan '79
1994	Mary Ann Corrigan-Davis '75 Lawrence P. Kelley '36 J. Gordon Priemer '64	2007	Gerald J. Breen '68, '75G* Timothy J. Freeman '78 John F. Lewis '62 Vincent M. Panichi '57 Barbara S. Schubert '62, '67G, '80G
1995	James C. Boland '62 Gerald P. O'Malley '62 Rev. Joseph O. Schell, SJ, H.A.* Thomas M. Tully '59	2008	Barbara O. Brown '82 Sr. Nancy J. Conway, CSJ '71 Richard M. Hamlin, Sr. '49 Michael L. Hardy '69 Jack T. Hearn '61, '64G
1996	Chester J. Gray '35* Sally Kenny Griswold '76G* Anthony F. Lang '60 Justin R. Noetzel '40*	2009	Daniel C. Sussen '51 James D. Clark '57 Hon. Stanley J. Glod '58 Jerald J. Rachfal '60 Hon. Anne C. Conway '72
1997	Leo J. Arbeznic '37 (deceased) Sr. Mary F. Catalano, OSU, H.A. '33, '39G* Richard L. Murphy '57	2010	Suzanne Schlichtman Greenberg '83 Carter F. Ham '76 James E. Kline '63 Gerald F. O'Connell '61 Rev. Wesley Toles '59
1998	Sister Mary Assumpta, C.C.Sp. '73G Raymond E. Smiley '51	2011	Charles A. Byrne '50 James M. Mackey '71 John W. Magnotto '60 Patti Rosenfeld '87 Robert A. Valente '69
1999	Allyn R. Adams '64* David P. Nichting '60, '68G Bruce E. Thompson '43*	2012	Robin (Szoradi) Baum '87 José Feliciano '72 Paul Hulseman '82 Don McGuire '80
2000	James P. Conway '50* Richard J. Giffels '56* Evelyn Jenkins Gunn '73G Donald E. McDonald '44		
2001	Donna B. Brown '72 Fr. Gerard M. Gonda, OSB '76 John J. Pokorny '37* Charles J. Prochaska, M.D. '31* Robert T. Sullens, DBA '53*		
2002	Rev. Casimir R. Bukala, S.J. '54, '55G Gerald J. Schweickert, Ph.D. '60 Robert Sly, M.D. '42* The Hon. Pauline H. Tarver '75 COL Carl Walz, USAF '79G		

*continued*

**Year Recipient**

2013 Nancy Cunningham Benacci '77  
 Anthony J. Coyne '82  
 Jack Kahl '62  
 Charles M. Kyle '73, '79G  
 Robert C. Maynard '58

2014 Annette L. Haile '74  
 Robert E. Heltzel, Jr. '70  
 The Honorable William T. O'Brien '81  
 Michael M. Sullivan '62

2015 R. Nicholas Conyngham '82  
 Norma C. Geller '87  
 Very Reverend Timothy P. Kesicki, S.J. '84  
 Kathleen A. O'Neil '74

## Number of Alumni by State/U.S. Territory of Residence, 2015

<b>Top 10 States</b>	<b>Number</b>	<b>Percent of Total</b>
Ohio	24,195	62%
Pennsylvania	2,149	6%
Illinois	1,938	5%
Florida	1,330	3%
New York	1,197	3%
California	879	2%
Michigan	846	2%
Virginia	625	2%
North Carolina	518	1%
Texas	513	1%
	<hr/> 34,190	

<b>Balance of States in Alphabetical Order</b>					
Alabama	51	0.13%	Montana	22	0.06%
Alaska	13	0.03%	Nebraska	30	0.08%
Arizona	333	0.86%	Nevada	93	0.24%
Arkansas	22	0.06%	New Hampshire	59	0.15%
Colorado	300	0.77%	New Jersey	240	0.62%
Connecticut	203	0.52%	New Mexico	57	0.15%
Delaware	33	0.08%	North Dakota	12	0.03%
District of Columbia	99	0.25%	Oklahoma	25	0.06%
Georgia	382	0.98%	Oregon	66	0.17%
Guam	3	0.01%	Puerto Rico	12	0.03%
Hawaii	34	0.09%	Rhode Island	36	0.09%
Idaho	23	0.06%	South Carolina	218	0.56%
Indiana	314	0.81%	South Dakota	7	0.02%
Iowa	36	0.09%	Tennessee	160	0.41%
Kansas	66	0.17%	Utah	26	0.07%
Kentucky	119	0.31%	Vermont	24	0.06%
Louisiana	34	0.09%	Virgin Islands	2	0.01%
Maine	39	0.10%	Washington	154	0.40%
Maryland	425	1.09%	West Virginia	55	0.14%
Massachusetts	308	0.79%	Wisconsin	170	0.44%
Minnesota	132	0.34%	Wyoming	12	0.03%
Mississippi	14	0.04%	Armed Forces	21	0.05%
Missouri	172	0.44%			

There are a total of 41,795 living alumni; 93% are represented here.

## Alumni Giving, 1990 - 2015

Year after year, John Carroll graduates show their generosity and dedication to the University through their financial support of the annual fund, capital projects, and other leadership gift opportunities, such as endowed scholarships. Their support is the foundation for University advancement. Alumni giving provides essential operating support to meet ongoing and recurring University needs such as student scholarships and loans, advances in academic programming, technology improvements, library expenses student extracurricular activities, faculty and staff salaries, and maintenance of campus facilities and grounds.

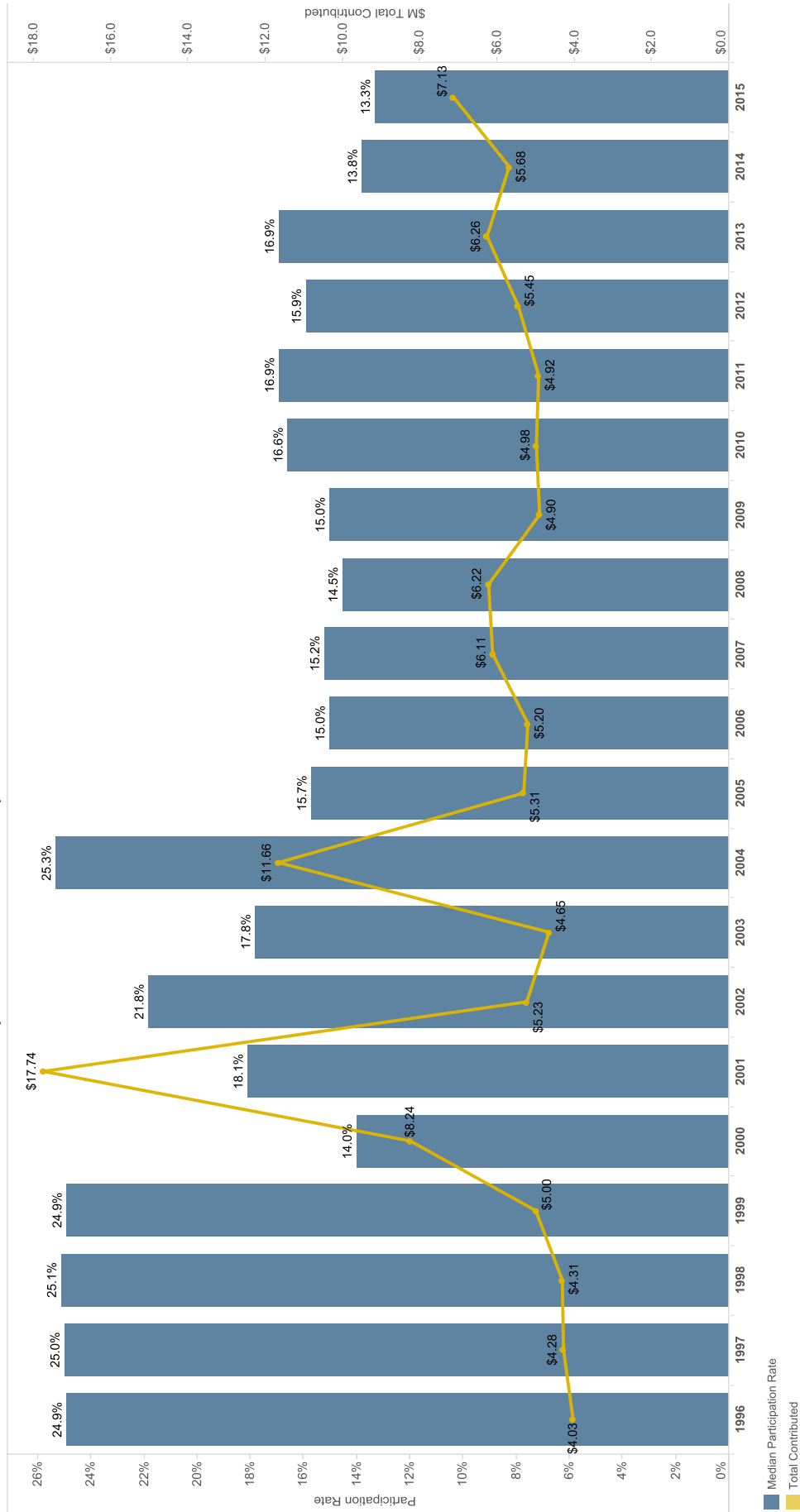
The figures reported below represent the total in alumni/ae giving including corporate matching gifts generated during the University's fiscal year. The trend in giving is also provided in absolute dollars in the chart on the following page.

Fiscal Year	Participation Rate	Total Contributed
1990	25%	\$1,530,100
1991	27%	\$1,786,000
1992	29%	\$1,904,280
1993	29%	\$2,100,623
1994	20%	\$2,967,264
1995	25%	\$3,836,835
1996	25%	\$4,029,705
1997	25%	\$4,277,352
1998	25%	\$4,307,214
1999	25%	\$4,996,461
2000	14%	\$8,244,490
2001	18%	\$17,744,651
2002	22%	\$5,226,317
2003	18%	\$4,651,142
2004	25%	\$11,658,608
2005	16%	\$5,307,364
2006	15%	\$5,198,703
2007	15%	\$6,110,218
2008	15%	\$6,215,529
2009	15%	\$4,895,753
2010	17%	\$4,977,894
2011	17%	\$4,919,827
2012	16%	\$5,447,685
2013	17%	\$6,256,416
2014	14%	\$5,681,135
2015	13%	\$7,125,808

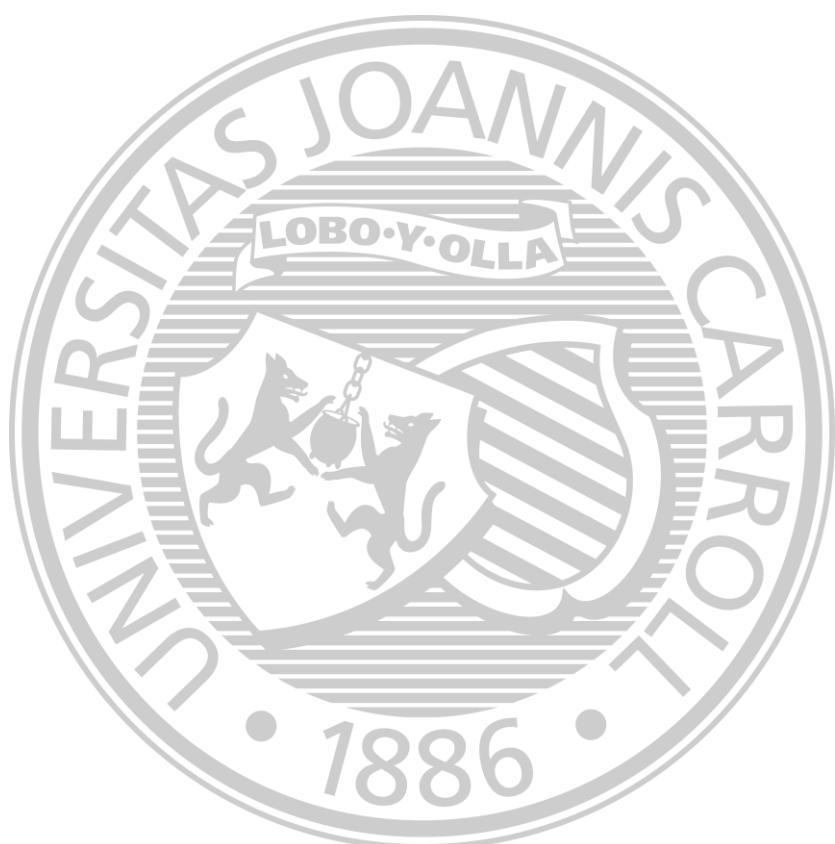
NOTE: Starting in 2004, reported participation is based on living alumni with an undergraduate degree with a known address and who are solicitable, consistent with the definition used for the *U.S. News & World Report* survey.

*continued*

20-year Trend of Alumni Participation Rate and Dollars Raised from Alumni



# FINANCIAL INFORMATION

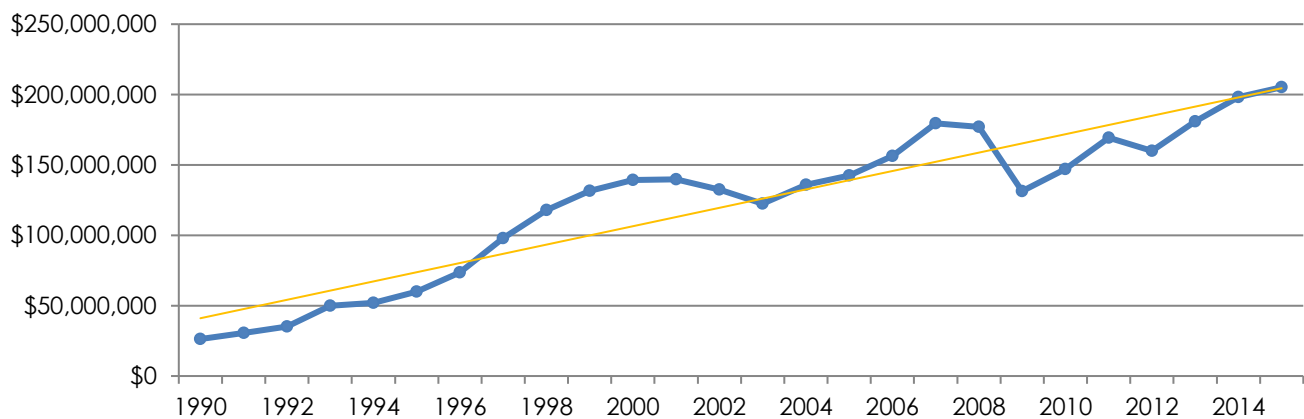


## Endowment, 1990 - 2014

Principal Balance of Endowment and Similar Funds

As of May 31	Fair Market Value
1990	\$26,294,883
1991	\$30,525,241
1992	\$35,124,632
1993	\$50,021,878
1994	\$52,084,748
1995	\$60,035,315
1996	\$73,480,700
1997	\$97,973,569
1998	\$118,022,301
1999	\$131,513,052
2000	\$139,386,002
2001	\$139,791,261
2002	\$132,441,512
2003	\$122,445,761
2004	\$135,803,012
2005	\$142,389,730
2006	\$156,231,612
2007	\$179,534,053
2008	\$177,145,420
2009	\$131,423,642
2010	\$147,101,649
2011	\$169,294,012
2012	\$159,891,892
2013	\$181,003,655
2014	\$198,276,778
2015	\$205,196,988

### Endowment Trend



Source: Vice President for Finance

# Summary of Operating Revenue and Expenditures - Unrestricted Fund, Fiscal Years 2006 - 2015

(In Thousands)

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
<b>Revenue</b>										
Tuition and Fees	\$ 81,903	\$ 83,517	\$ 85,783	\$ 93,014	\$ 91,445	\$ 94,849	\$ 99,996	\$ 101,275	\$ 109,568	\$ 114,429
Less: Scholarships & Grants	24,934	26,163	29,749	36,304	38,723	42,885	47,381	50,051	56,477	59,619
<b>Net Tuition Revenue</b>	<b>56,969</b>	<b>57,354</b>	<b>56,034</b>	<b>56,710</b>	<b>52,722</b>	<b>51,964</b>	<b>52,615</b>	<b>51,224</b>	<b>53,091</b>	<b>54,810</b>
Room and Net Board Fees	10,443	10,579	10,324	11,175	11,219	11,722	12,877	13,223	12,726	14,546
<b>Net Student Fees</b>	<b>67,412</b>	<b>67,933</b>	<b>66,358</b>	<b>67,885</b>	<b>63,941</b>	<b>63,686</b>	<b>65,492</b>	<b>64,447</b>	<b>65,817</b>	<b>69,356</b>
Unrestricted Gifts	1,992	2,039	1,747	1,644	1,758	1,962	1,806	1,801	1,982	1,823
Investment and Other Income	4,956	5,218	5,408	4,812	3,791	4,059	4,024	3,905	4,327	4,886
Board Authorized Quasi-endowment Draws	-	-	750	1,100	1,400	2,500	2,700	3,000	3,000	2,500
<b>TOTAL</b>	<b>\$ 74,360</b>	<b>\$ 75,190</b>	<b>\$ 74,263</b>	<b>\$ 75,441</b>	<b>\$ 70,890</b>	<b>\$ 72,207</b>	<b>\$ 74,022</b>	<b>\$ 73,153</b>	<b>\$ 75,126</b>	<b>\$ 78,565</b>
<b>Expenditures</b>										
<b>Compensation Expense</b>										
Salaries & Wages	\$ 33,825	\$ 32,750	\$ 34,207	\$ 35,154	\$ 34,033	\$ 34,037	\$ 35,650	\$ 36,515	\$ 37,750	\$ 39,678
Fringe Benefits	11,303	11,477	12,263	11,769	10,882	11,107	11,509	12,800	12,835	13,142
<b>Total Compensation</b>	<b>45,128</b>	<b>44,227</b>	<b>46,470</b>	<b>46,923</b>	<b>44,915</b>	<b>45,144</b>	<b>47,159</b>	<b>49,315</b>	<b>50,585</b>	<b>52,820</b>
<b>Operating Expense</b>										
Divisional expenses	21,784	22,869	22,069	20,885	18,362	19,486	19,405	18,472	19,732	20,564
Debt Service	5,680	5,767	5,829	5,793	5,806	5,792	5,676	5,604	5,605	6,277
Capital Spending Reserve	1,725	1,600	-	1,492	1,500	1,600	1,600	-	-	-
<b>Total Operating Expense</b>	<b>29,189</b>	<b>30,236</b>	<b>27,898</b>	<b>28,170</b>	<b>25,668</b>	<b>26,878</b>	<b>26,681</b>	<b>24,076</b>	<b>25,337</b>	<b>26,841</b>
<b>TOTAL</b>	<b>\$ 74,317</b>	<b>\$ 74,463</b>	<b>\$ 74,368</b>	<b>\$ 75,093</b>	<b>\$ 70,583</b>	<b>\$ 72,022</b>	<b>\$ 73,840</b>	<b>\$ 73,391</b>	<b>\$ 75,922</b>	<b>\$ 79,661</b>
<b>Unrestricted Surplus / (Deficit)</b>	<b>\$ 43</b>	<b>\$ 727</b>	<b>\$ (105)</b>	<b>\$ 348</b>	<b>\$ 307</b>	<b>\$ 185</b>	<b>\$ 182</b>	<b>\$ (238)</b>	<b>\$ (796)</b>	<b>\$ (1,096)</b>

Source: Vice President for Finance



## Tuition and Other part-time Fees\*

### 2015 - 2016 Cost of Education

	Undergraduate FT On-campus	Undergraduate FT Off-campus	Undergraduate PT Off-campus
Tuition	\$35,930	\$35,930	\$16,615
Technology Fee	\$500	\$500	\$0
Student Activity Fee	\$400	\$400	\$0
Health & Wellness Fee	\$350	\$350	\$0
Room & Board	\$10,920	\$0	\$0
<b>Total JCU Direct Cost</b>	<b>\$48,100</b>	<b>\$37,180</b>	<b>\$18,615</b>
Books and Supplies	\$1,000	\$1,000	\$500
Personal Expenses	\$1,000	\$1,000	\$1,000
At Home Living Expenses	\$0	\$10,920	\$10,920
Transportation	\$2,000	\$2,000	\$2,000
<b>Subtotal</b>	<b>\$52,100</b>	<b>\$52,100</b>	<b>\$33,035</b>
Loan Fee	\$60	\$60	\$60
<b>Total Cost</b>	<b>\$52,160</b>	<b>\$52,160</b>	<b>\$33,095</b>

Note: Part-time budget based on the average tuition cost for an undergraduate student attending part-time and taking a total of 16 credit hours; students are billed based on the actual number of hours registered.

### Full Time Undergraduate Tuition and Fees Per Semester

Academic Year	Tuition/ Semester	Change from Prior Year	Room and Board	Change from Prior Year	Mandatory Fees per Semester	Change from Prior Year
2005	\$11,690	5.8%	\$3,763	4.0%	\$125	25%
2006	\$12,391	6.0%	\$3,895	3.5%	\$145	16%
2007	\$13,072	5.5%	\$3,895	0.0%	\$145	0.0%
2008	\$13,595	4.0%	\$3,967	1.8%	\$450	210%
2009	\$13,970	2.8%	\$4,165	5.0%	\$450	0.0%
2010	\$14,625	4.7%	\$4,375	5.0%	\$500	11.1%
2011	\$15,330	4.8%	\$4,575	4.6%	\$525	5.0%
2012	\$16,065	4.8%	\$4,805	5.0%	\$525	0.0%
2013	\$16,665	3.7%	\$5,020	4.5%	\$575	9.5%
2014	\$17,300	3.8%	\$5,250	4.6%	\$600	4.3%
2015	\$17,965	3.8%	\$5,460	4.0%	\$625	4.2%

*continued*

### Tuition Per Credit Hour, Fall and Spring, 2005 - 2015

Academic Year	UG**	Change from Prior Year	Graduate Arts & Sciences	Change from Prior Year	Graduate Business	Change from Prior Year
2005	\$708	5.8%	\$645	0.0%	\$793	0.0%
2006	\$750	5.9%	\$645	0.0%	\$793	0.0%
2007	\$791	5.5%	\$645	0.0%	\$793	0.0%
2008	\$823	4.0%	\$658	2.0%	\$809	2.0%
2009	\$823	2.8%	\$658	0.0%	\$809	0.0%
2010	\$890	8.1%	\$675	2.6%	\$830	2.6%
2011	\$935	4.8%	\$685	1.5%	\$845	1.8%
2012	\$980	4.8%	\$695	1.5%	\$855	1.2%
2013	\$1,016	3.7%	\$695	0.0%	\$855	0.0%
2014	\$1,055	3.8%	\$695	0.0%	\$855	0.0%
2015	\$1,095	3.8%	\$695	0.0%	\$855	0.0%

\*Prospective undergraduate students may consult the John Carroll Net Price Calculator for an estimate of federal, state, and institutional aid eligibility at: <https://jcu.studentaidcalculator.com/welcome.aspx>. The Calculator helps families look beyond the listed tuition and fees to better understand the net price and actual out-of-pocket costs of attending the University. The John Carroll Net Price Calculator is based on federal, state, and JCU institutional costs and policies of awarding for the time period. It is intended for first-time undergraduate students who meet citizenship qualifications as determined by the FAFSA.

\*\*Charged to part-time students and full-time students above 18 credit hours per semester

## Audited Gift Income, FY 2006 - 2015

The figures below represent actual cash received and do not include pledges to be paid at a future time. This report follows the standards established by the Council for Aid to Education in its annual survey "Voluntary Support of Education."

Fiscal Year	Alumni*	Corporations	Foundations	Individuals**	Jesuit Community	Other Organizations***	Totals
2006	\$3,451,913	\$1,074,755	\$1,849,337	\$721,636	-	\$1,712,812	\$8,810,453
2007	\$4,127,333	\$615,137	\$1,463,327	\$593,679	\$125,738	\$1,607,925	\$8,533,139
2008	\$4,681,896	\$603,686	\$1,195,465	\$697,857	\$70,000	\$861,628	\$8,110,532
2009	\$3,961,475	\$521,896	\$1,259,170	\$784,273	\$181,182	\$1,316,197	\$8,024,193
2010	\$4,615,655	\$242,386	\$695,931	\$992,872	\$92,706	\$1,911,234	\$8,550,784
2011	\$4,454,867	\$431,580	\$645,143	\$723,466	\$122,636	\$557,094	\$6,934,786
2012	\$5,652,532	\$599,820	\$876,972	\$1,167,435	\$900,387	\$1,607,479	\$10,804,625
2013	\$5,957,352	\$436,477	\$950,669	\$869,087	\$124,631	\$1,890,255	\$10,228,471
2014	\$5,169,277	\$539,764	\$814,210	\$947,894	\$30,000	\$336,847	\$7,837,992
2015	\$5,759,626	\$1,033,372	\$1,593,133	\$607,849	\$224,442	\$589,594	\$9,808,016

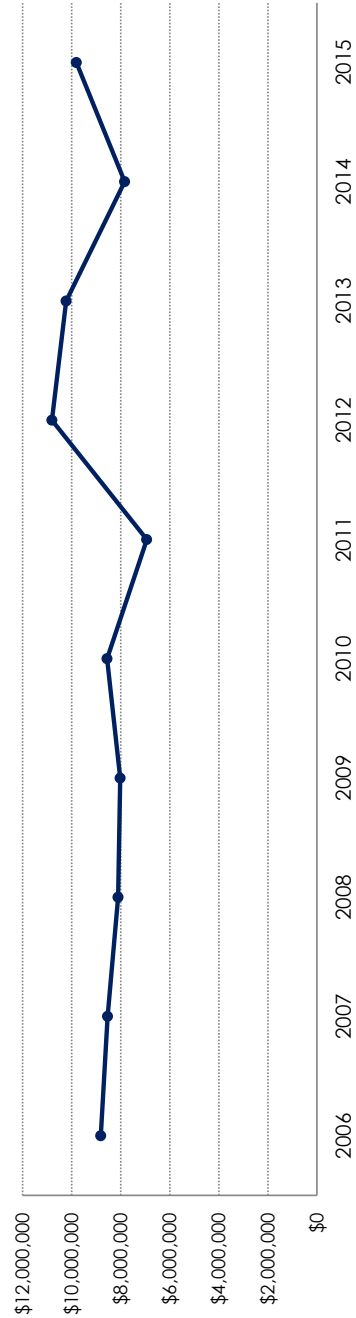
\* Alumni includes graduate students.

\*\*Individuals include non-alumni trustees, parents, and other friends

\*\*\*Includes Fundraising Consortia and estate gifts

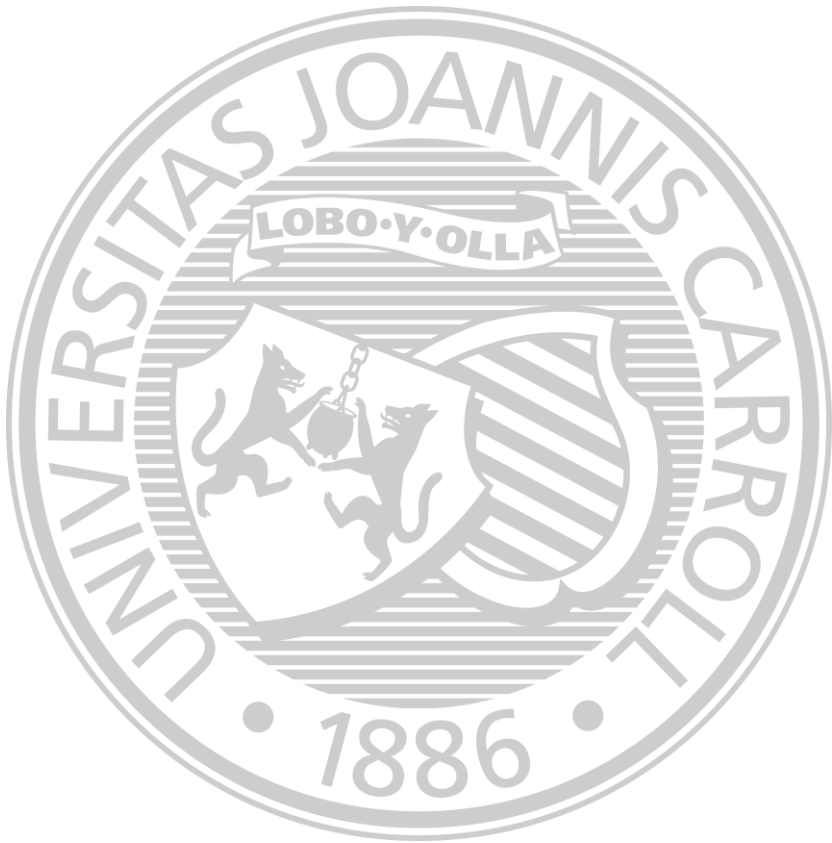
NOTE: Beginning with 2005-06, gifts to Institute for Educational Renewal are excluded as are gifts/grants received from government entities.

### 10-year Trend of Total Gift Income



Source: Vice President of University Advancement

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## Grasselli Library Circulation and Usage, 1990 - 2015

Year	Books Circulated	Reserves	Reference Questions Answered	Library Instruction Classes	Students in Library Instruction
1990-91	42,504	----	----	----	----
1991-92	43,446	----	----	----	----
1992-93	49,128	----	----	----	----
1993-94	52,312	----	----	----	----
1994-95	49,331	----	----	----	----
1995-96	63,215	----	----	----	----
1996-97	69,596	----	----	----	----
1997-98	63,923	----	23,880	131	2,490
1998-99	47,683	----	20,629	99	1,920
1999-00	49,112	----	19,209	81	2,275
2000-01	44,464	----	20,078	84	2,345
2001-02	38,817	----	15,679	74	2,177
2002-03	45,634	----	14,921	93	1,872
2003-04	63,901	----	15,891	84	1,677
2004-05	58,671	----	17,166	81	1,303
2005-06	59,065	----	17,350	102	1,565
2006-07	47,131	16,533	13,150	88	1,158
2007-08	41,429	8,472	11,882	78	859
2008-09	41,598	12,563	10,852	96	1,059
2009-10	38,202	13,761	9,828	73	1,041
2010-11	31,516	9337	11,394	99	1,383
2011-12	32,255	7,844	9,422	116	1,664
2012-13	43,041	8,012	8,633	88	1,517
2013-14	32,460	8,761	7,938	98	1,670
2014-15	26,661	9,834	5,532	140	1,735

Source: Director of Library

## Grasselli Library Holdings, 1990 - 2015

Year	Books* (volumes)	Print Periodicals (subscriptions)	Microforms	Media	E-Journals (Cataloged titles)	E-Books	E-Other	Databases
1990-91	506,441	1,605	158,001	7,152	----	----	----	----
1991-92	518,252	1,579	158,343	7,366	----	----	----	----
1992-93	533,899	1,620	164,737	7,595	----	----	----	----
1993-94	549,618	1,691	169,804	7,966	----	----	----	317
1994-95	564,640	1,831	176,034	8,128	----	----	----	427
1995-96	577,051	1,860	183,142	6,983	----	----	----	474
1996-97	595,719	2,064	190,805	7,576	----	----	----	506
1997-98	606,000	1,859	680,005	8,228	----	----	----	527
1998-99	616,000 **	2,183	684,866	5,106	2,000	----	----	300 **
1999-00	620,000 **	2,198	692,005	5,820	3,000	----	----	300 **
2000-01	631,576	1,975	710,403	4,889	3,000	----	----	300 **
2001-02	661,162	1,765	715,397	5,804	3,000	----	----	471
2002-03	683,927	1,662	720,599	7,123	5,585	----	----	1,461
2003-04	719,554	1,639	725,462	7,840	4,934	----	----	17,900
2004-05	740,826	1,309	674,654	8,237	6,738	----	----	13,565
2005-06	751,046	1,305	678,794	8,203	6,836	----	----	15,900
2006-07	761,832	977	693,759	8,597	7,485	19,416	7,909	----
2007-08	766,051	893	697,132	8,954	7,655	23,373	8,237	----
2008-09	768,957	886	700,839	9,585	8,556	31,980	8,502	----
2009-10	774,513	840	701,043	9,669	10,438	65,740	8,703	---
2010-11	477,054	850	701,253	9,985	11,159	76,346	8,718	NA
2011-12	479,387 ***	902	701,380	10,593	11,429	61,711	15,231	NA
2012-13	390,461	628 *	701,525	12,770 **	9,266	75,238	----	NA
2013-14	364,141	500	701,000	10,643	9,266	78,849	----	
<b>2014-15</b>	<b>368,245</b>	<b>502</b>	<b>3,288</b>	<b>10,940</b>	<b>9,996</b>	<b>97,188</b>		

\* Includes bound periodicals

\*\* Approximate number

\*\*\* Based on a revised 2010-11 figure.

Source: Director of Library

## Grasselli Library Acquisitions, 1990 - 2015

Year	Books (cataloged items)	Items Withdrawn	Microforms	Media	E-Journals	E-Books	Databases
1990-91	8,252	3,985*	6,983**	211	----	----	----
1991-92	8,124	3,433	5,025	214	----	----	----
1992-93	8,171	974	6,394	229	----	----	----
1993-94	9,554	543	5,067	371	----	----	----
1994-95	10,010	2,337	6,230	445	----	----	----
1995-96	7,749	3,579	7,108	756	----	----	----
1996-97	9,254	668	7,663	625	----	----	----
1997-98	11,010	395	7,339	652	----	----	----
1998-99	10,257	271	6,527	818	----	----	----
1999-00	17,278	734	7,139	714	----	----	----
2000-01	10,209	645	18,398	567	----	----	----
2001-02	9,049	1,008	15,687	715	----	----	----
2002-03	23,244	1,461	5,906	664	----	----	----
2003-04	26,210	2,012	5,549	719	----	----	----
2004-05	19,832	1,153	4,579	397	----	----	----
2005-06	9,327	1,191	4,138	450	----	----	----
2006-07	10,786	4,030	4,965	394	21	0	37
2007-08	14,715	10,496	3,373	351	170	3,957	328
2008-09	10,718	7,812	3,707	631	901	8,607	265
2009-10	5,556	15,165	204	84	1,882	15,240	201
2010-11	3,774	10,232	210	316	721	10,606	15
2011-12	4,780	2,447	138	380	270	4,912	6,513***
2012-13	4,815	4,738	145	195	365	8,283	3
2013-14	3,340	6,620	125	322	344	7,306	----
2014-15	2,115	226,593	0	297	730	18339*	3

\*deleted netLib dups, CD-Rom collection, Evans microfiche, & periodicals weeding

\*Special weeding project, 1990-91

\*\*Includes Magazine Collection

\*\*\*Loaded large digital music collection and digital videos into catalog.

Source: Director of Library

## Grasselli Library Expenditures for Library Materials, 1990 - 2015

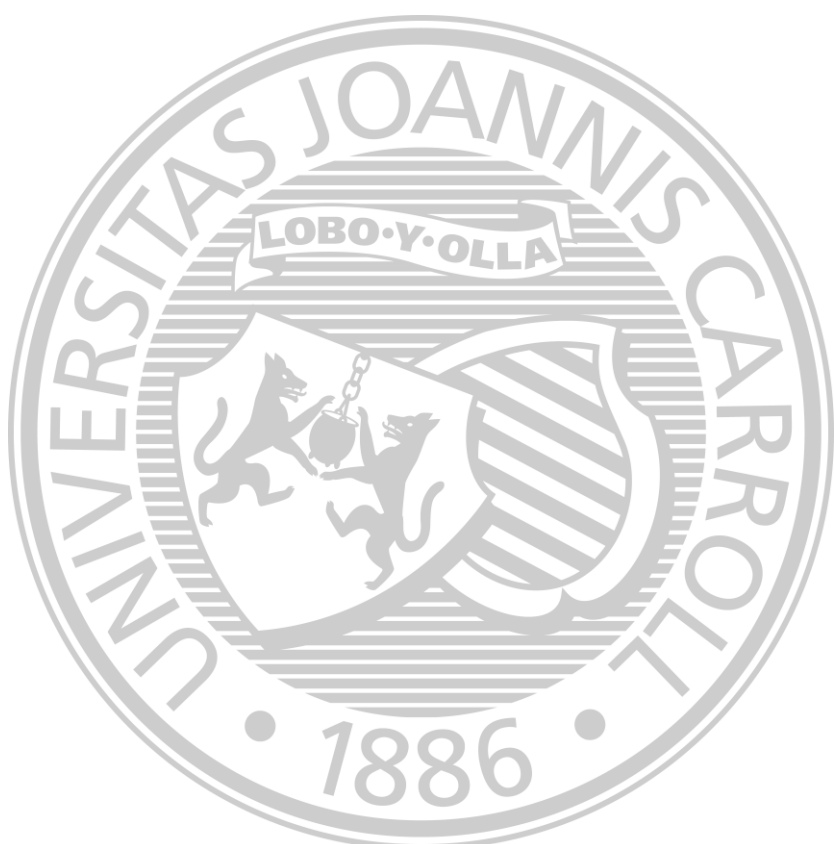
Year	Books (volumes)	Print Periodicals	Microforms	Media	E-Journals	E-Books	E-Other	Computer based Sources	Totals
1990-91	\$213,211	\$211,084	\$17,451	\$13,598	----	----	----	----	\$455,344
1991-92	\$275,124	\$225,628	\$20,538	\$14,194	----	----	----	----	\$535,484
1992-93	\$305,144	\$287,925	\$28,540	\$17,550	----	----	----	----	\$639,159
1993-94	\$345,663	\$218,069	\$51,434	\$36,116	----	----	----	\$52,820	\$704,102
1994-95	\$350,548	\$286,189	\$47,899	\$26,191	----	----	----	\$101,434	\$812,261
1995-96	\$402,936	\$266,592	\$57,949	\$36,532	----	----	----	\$106,792	\$870,801
1996-97	\$497,097	\$361,089	\$32,131	\$30,831	----	----	----	\$112,050	\$1,033,198
1997-98	\$446,950	\$382,335	\$19,189	\$30,119	----	----	----	\$133,731	\$1,012,324
1998-99	\$507,233	\$376,695	\$14,052	\$36,675	----	----	----	\$83,567	\$1,018,222
1999-00	\$428,738	\$411,531	\$47,945	\$28,738	----	----	----	\$107,073	\$1,024,025
2000-01	\$406,965	\$444,544	\$15,762	\$36,024	----	----	----	\$196,698	\$1,099,993
2001-02	\$476,816	\$374,832	\$15,595	\$25,022	----	----	----	\$271,845	\$1,164,110
2002-03	\$307,576	\$473,314	\$17,155	\$37,289	----	----	----	\$340,499	\$1,175,833
2003-04	\$396,219	\$388,882	\$19,006	\$36,311	----	----	----	\$321,205	\$1,161,623
2004-05	\$200,175	\$664,159	\$15,842	\$24,548	----	----	----	\$138,469	\$1,043,193
2005-06	\$304,175	\$263,707	\$16,789	\$22,959	----	----	----	\$460,141	\$1,067,771
2006-07	\$268,239	\$191,118	\$17,605	\$20,203	\$269,719	----	\$293,853	----	\$1,060,737
2007-08	\$271,096	\$421,957	\$18,418	\$5,516	\$254,401	\$12,675	\$25,609	----	\$1,009,672
2008-09	\$218,500	\$210,085	\$26,691	\$27,840	\$400,732	\$61,826	\$139,577	----	\$1,085,251
2009-10	\$181,313	\$211,071	\$20,720	\$16,082	\$382,295	\$4,586	\$252,639	----	\$1,068,706
2010-11	\$172,547	\$203,556	\$21,102	\$18,029	\$386,914	\$10,125	\$229,239	NA	\$1,041,512
2011-12	\$196,055	\$216,957	\$20,918	\$13,819	\$354,443	\$5,222	\$231,330	NA	\$1,038,744
2012-13	\$108,496	\$228,074	\$0	\$8,426	\$365,802	\$9,898	\$191,011	NA	\$911,707
2013-14	\$152,502	\$204,594	\$9,974	\$9,734	\$351,034	\$11,168	\$381,259	NA	\$1,120,265
<b>2014-15</b>	<b>\$131,487</b>	<b>\$206,041</b>	<b>\$11,430*</b>	<b>\$4,659</b>	<b>\$278,010</b>	<b>\$13,669</b>	<b>\$320,814</b>		<b>\$966,110</b>

Source: Director of Library

\*Now electronic mf



# INFORMATION TECHNOLOGY



## Information Technology Services

**T**he Information Technology Services Department (ITS) oversees and provides assistance for most computer and network functions, access control, video, and telephone services on campus. The main office is located on the fourth floor of Rodman Hall.

The major equipment serving the campus consists of:

- 10 Intel-based servers – used for video streaming, voicemail, systems management and academic applications.
- 3 IBM pSeries AIX Servers – used for the Banner 8 administrative software system which is supported on Oracle 11 database software.
- 2 Apple servers for Mac support.
- 2 Clustered Network Appliance Storage Servers providing 11 terabytes of storage for campus network users and 3 terabytes of storage for administrative systems (Banner).
- 5 VMware servers with 9 terabytes of storage running 250 virtual systems and over 400 virtual classroom PCs.
- 13 terabytes of storage for virtual server and desktop system backups.

The Campus Wide Gigabit Ethernet network provides connection to all faculty and administrative offices and student residence rooms. The campus network has two physically separated Gigabit connections. One of the connections attaches to the AT&T Opt-E-Man network. The AT&T connection connects to the Ohio Academic Resources Network (OARNet), with a capacity of 500 MB to the commodity Internet and 50 MB to OARNet intra-Ohio which provides access to other educational institutions within the state. The other Gigabit connection connects to OneCommunity, a Cleveland based regional Internet provider, with a capacity of 500 MB to the commodity Internet, bringing the total commodity Internet bandwidth to 1050 MB.

The campus wide network is accessible everywhere on campus, including all green spaces, through computers using wireless technology, which was upgraded to the latest 802.11n standard in the summer of 2011.

### Customer Service Operations

The Customer Service Operations area of ITS provides a full spectrum of support services for students, faculty, administration and staff including help (service) desk, desktop/classroom support, instructional technology support, access control support, and other instructional media support for academic and university events.

### Center for Digital Media (CDM)

The CDM, located on the main floor of Grasselli Library, is dedicated to advancing the use of technology to enhance teaching, learning, and research, through a combination of faculty workshops, instructional design, videography, multimedia development assistance, and one-on-one consultations. The CDM concentrates on faculty collaboration with our technologists in order to help JCU keep its "edge" in technology enabled education. The CDM is equipped with the latest technology resources and is staffed collaboratively by technologists from several University departments.

### Administrative Software System

The Banner integrated software system supports Admissions and Financial Aid, Registrar, Student Life, Alumni/ Development, Human Resources, Finance and other related services throughout the campus; most of these functions are fully Web-enabled. Campus event scheduling, including a Web accessible event calendar, is supported by Event Management Systems software. In addition, Housing, Parking, and Judicial systems are provided through a separate application from Adirondack Solutions that is closely tied to Banner.

### Information Technology in Residence Halls

All student residence rooms have a connection for each individual resident providing high-performance access to the Internet, and campus computing/network resources. Each room is also equipped with HD cable TV. Wireless access is available in all residence rooms.

### Information Technology in Public Labs and Classrooms

There are more than 600 PCs and Virtual PCs (VPCs) and 30 Macs installed in classrooms and labs with full high-performance access to the campus LAN and the Internet at various locations on campus, including the following:

*continued*

## Public Computer Labs

Location	Computers	Laser Printers
Boler School of Business SB 235	46 VPCs	3 Black & White
Dolan Science Center - E 337 - W334 Carrabine Lab	32 VPCs 20 VPCs	2 Black & White 2 Black & White
Grasselli Library - Computer Commons - Graduate Lounge/Training Room - Center for Digital Media - Reference Desk Lab	44 VPCs 2 VPCs/6 Laptops 9 Macs 14VPCs	3 Black & White; 1 Color 1 Black & White 1 Black & White; 1 Color 2 Black & White
Lombardo Student Center - Lab - Café	15 VPCs 6 VPCs	1 Black & White; 1 Color 1 Black & White
Administration Building Undergraduate Lounge	4 VPCs	1 Black & White
<b>Totals</b>	<b>6 PCs; 183 VPCs; 9 Macs</b>	<b>17 Black &amp; White; 3 Color</b>

## Multimedia Class, Lab, and Conference Rooms

Multimedia Room Type	Location	Total
Basic - multimedia capability including PC and mounted projector or display panel	Administration Building: AD302; President's Conf. Rm; Faculty Lounge; CAS Conf. Rm; B272; TLS Conf. Rm; Boler School of Business Conf. Rm; Recplex: LSC 6 'Conf. Rm B', LC43 Dolan Science Center: Reading Room, E111, E122, E240, W120, W128, W134, W217, W315, W318; W323; O'Malley Ctr. CMLC Conf. Rm, OC 7 TV Studio, Comm Dept Conf. Rm; Gym 18; Rodman Hall Conf. Rms A; Shula 114, 115	Rooms: 28 PCs: 28
Basic - with student PCs	Center for Digital Media (9 Macs), Graduate Lounge/Training Room (9 PCs) Dolan Science Center: E223 (28 VPCs, 1PC)	Rooms: 3 PCs: 10 VPCs: 28 Macs: 9
Standard - equipped for advanced electronic multimedia instructor podium with integrated touch-screen control station, multimedia PC, DVD, VCR, document camera, ceiling mounted projector or wall mounted display panel	Administration Building: AD25, AD26, AD29, AD47, AD48, AD49, AD54, AD225, AD230, AD232, AD233, AD235, AD248, AD249, AD258, AD259, AD303 Boler School of Business: BR18, BR19, BR22, BR32, BR33, BR34, SB106, SB107, SB120; Grasselli Library: Mackin Room O'Malley Center: OC25, OC26, OC103, OC112, OC113, OC114, OC116, OC212, OC214 Dolan Science Center: A202, A203, E116, E120, E130, E134, E138, E227, E228, E241, E244, E324, E335, E336, E342, E346, E352, W116, W139, W213, W220, W230, W233, W329, Lombardo Student Center: LC 37 (LSC Conference Room), LC 45 (Jardine Room), GY 102	Rooms: 63 PCs: 63
Standard - plus student PCs	BSOB: BR43 (36 VPCs, 1 PC), SB118 (32 VPCs, 1 PC) Dolan Science Center: E 111 (1 PC, 4 VPC), E122 (1PC, 8VPC), E133 (8 VPCs, 1PC), E221 (26 VPC, 1 PC), E233 (28 VPCs, 1 PC), E243 (32 VPCs, 1 PC), W334 (20 VPC, 1PC), O'Malley Center: OC201 (26 Macs), OC203 (25 VPCs, 1 PC), OC211 (24 VPCs, 1 PC); Grasselli Library: Electronic Classroom (20 VPCs, 1 PC)	Rooms: 13 PCs: 12 VPCs: 263 Macs: 26
Theater - fully multimedia equipped, with world format capabilities, and theater sound	Dolan Science Center: Donahue Auditorium A111 Administration Building: AD226	Rooms: 2 PCs: 2
Student PCs only (no multimedia)	O'Malley Center: OC101 Language Learning Center (32 PCs); Dolan Science Center: E135/136 (4 VPCs)	Rooms: 2 PCs: 32 VPCs: 4
Public Collaboration/ Gaming locations with display panels	Muldoon Center for Entrepreneurship; Grasselli Library Seminar A, Study Room 250; Lombardo Student Center: Underground Lounge, Murphy Room; Rodman Conf. Rm B	Rooms: 6
<b>Totals</b>		<b>Rooms: 117; PCs: 147; VPCs: 295; Macs: 35</b>

Source: Associate Chief Information Officer

